Region 6 Excellence in Advising - Faculty Advisor
Award Scoring Rubric

Excellence in Advising Awards are selected within each region. These awards recognize individuals who demonstrate qualities and practices that make significant contributions to the improvement of academic advising.

Excellence in Advising – Faculty Advisor:
This award recognizes an individual whose primary responsibility is teaching and who spends a portion of their time providing academic advising services to students.

Eligibility:
- Both self nominations and nominations by others are encouraged.
- Previous winners are not eligible.
- Must currently serve as a faculty advisor in NACADA Region 6 at time of the nomination submission.

<table>
<thead>
<tr>
<th>Award Criteria</th>
<th>Inadequate</th>
<th>Fair</th>
<th>Proficient</th>
<th>Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>*All required and optional documentation other than the resume or curriculum vita should not exceed two pages, single spaced, and must be submitted in pdf format.</td>
<td>*No evidence is demonstrated. Expectations not met.</td>
<td>*Some evidence is demonstrated. Some expectations met.</td>
<td>*Most evidence is demonstrated. Meets expectations.</td>
<td>*All evidence is demonstrated. Exceeds expectations.</td>
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**Required Documentation:**
1. Nomination Letter
2. Letter(s) of Support *Maximum three
3. Nominee’s Resume or Curriculum Vita
4. Nominee’s Personal Advising Philosophy Statement

**Optional Documentation:** *Strongly encouraged
1. Nomination Letter
2. Letter(s) of Support *Maximum three
3. Nominee’s Resume or Curriculum Vita
4. Nominee’s Personal Advising Philosophy Statement

**Interpersonal and Human Relations Skills:**
1. Does the nominee exhibit a caring, helpful attitude towards students and colleagues?
2. Is the nominee accessible and willing to meet with students and colleagues?
3. Does the nominee create and support an inclusive and respectful professional environment that builds positive relationships by understanding and appreciating students’ views and cultures, maintaining a student-centered approach and mindset, and treating students with sensitivity and fairness?
4. Does the nominee create rapport and build/strengthen

- Nominee has no evidence supporting demonstrated interpersonal and human relations skills.
- Commentary does not relate to the nominee’s interpersonal and human relations skills.
- Nominee has some evidence supporting demonstrated interpersonal and human relations skills.
- Commentary is broad and includes sweeping statements. No specific examples included.
- Nominee has compelling evidence supporting demonstrated interpersonal and human relations skills.
- Some specific examples are included but are lacking supportive quantitative and/or qualitative data, such as numeric reports and/or
- Nominee has overwhelming evidence supporting demonstrated interpersonal and human relations skills.
- Specific examples are included backed by quantitative and/or qualitative data, such as numeric reports and/or
| Professional Practices/NACADA Core Competencies and Values: | Nominee has no evidence supporting demonstrated best professional practices nor is there evidence the nominee supports NACADA’s Core Competencies and Values. | Nominee has some evidence supporting demonstrated best professional practices, as well as some evidence the nominee supports NACADA’s Core Competencies and Values. | Nominee has strong or compelling evidence supporting demonstrated best professional practices, as well as as strong or compelling evidence the nominee support’s NACADA’s Core Competencies and Values. |
| | Commentary does not relate to the nominee’s professional practices or support of NACADA’s Core Competencies and Values. | Commentary is broad and includes sweeping statements. No specific examples included. | Some specific examples are included but are lacking supportive quantitative and/or qualitative data, such as numeric reports and/or quotes from students, direct reports, and/or colleagues. |

| Documented Professional Success: | Nominee has no evidence supporting documented professional success. | Nominee has some evidence supporting documented professional success. | Nominee has strong or compelling evidence supporting documented professional success. |
| | Commentary does not relate to the nominee’s professional success. | Commentary is broad and includes sweeping statements. No specific examples included. | Some specific examples are included but are lacking supportive quantitative and/or qualitative data, such as numeric reports and/or quotes from students, direct reports, and/or colleagues. |
**Documented Professional Development:**

1. Is there documented evidence the nominee participates in and attends advising development workshops, webinars, or training as put on by NACADA, another organization, and/or their institution?
   - Nominee has no evidence supporting documented professional development.
   - Nominee has some evidence supporting documented professional development.
   - Nominee has strong or compelling evidence supporting documented professional development.
   - Nominee has overwhelming evidence supporting documented professional success.

2. Is the nominee an active member of NACADA or other professional organizations (this may include at their home institution)?
   - Commentary does not relate to the nominee’s professional development.
   - Limited examples of short-term participation in professional organizations and professional development activities beyond normal job duties are included.
   - Some specific examples of the nominee’s ongoing participation in professional organizations and professional development activities beyond normal job duties are included.
   - Specific examples of the nominee’s sustained participation in professional organizations and professional development activities beyond normal job duties are included.

3. Has the nominee contributed to the professional development of others in the fields of academic advising and student success?
   - Nominee has no evidence supporting documented professional development.
   - Nominee has strong or compelling evidence supporting documented professional development.
   - The nominee may have served in or is currently serving in a leadership capacity beyond normal job duties.

*Original rubric design created by Karen B. Hauschild, College of Charleston on behalf of Region 3 Awards and Scholarships, adapted by NACADA Global Awards, modified for NACADA Region 2 Awards and Scholarships by Michele Applegate, University of Delaware 6/28/20. Modified for NACADA Region 6 Awards and Scholarships by Kacey Gregerson, University of Minnesota 6/22/2021.*

**References**
