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I have been a part of the NACADA family since 2006 when I accepted my first academic advising position at Washington State University. I have been advising students for more than 17 years with the purpose to provide the best service to all students seeking a higher education degree. I have worked in all areas in a university setting, including recruitment, retention, and within multiple committees that focus on first generation students, diversity focused programming, and student involvement. I have served on degree program advisory boards, TRiO program advisory boards, and Multicultural Greek Advisor councils. I have researched and created workshops for both students and staff on academic coaching, diversity and stereotyping issues, and personal/professional development. I have voluntarily mentored other advisors locally, regionally, and from other institutions within and outside of Region 8.

I have served as the past NACADA Multicultural Concerns Commission Chair from 2014-2016. During this time, I was charged to help set a new foundation for a group that has been inactive in previous years. My purpose was to listen to my membership and help address advising strategies for our multicultural/diverse students, but also show support for multicultural/diverse advisors. I was recognized for my efforts in this group and received the 2016 Commission and Interest Group Division Service Award. I have also received the 2016 Global NACADA Outstanding Advising award.

My purpose in serving as the Inclusion and Engagement Coordinator is to recruit advisors, counselors, and college/university administrators of underrepresented populations to be more involved in NACADA and its leadership. I would like to recognize more advisors of this population for their service to our students who may have been overlooked because they are not in the forefront of NACADA. I want to contribute more to our region in regards to advising strategies in dealing with diverse student population such as undocumented, first generation, and non-traditional students. I have learned much and can share my experience from my transition from a four year institution to a two year institution. I want to make sure that those who need support, feel supported and those who need more leadership and professional development opportunities, get an chance to get what they want. I feel that I am ready to get back into a leadership position with NACADA after a small break and have a lot to share with you all.