Developing and Assessing Student Learning Outcomes

If Advising is teaching then what do we as Advising Administrators want our students to learn? And how do we know if they have? When administrators collaborate with their Advisors and other stakeholders to identify Student Learning Outcomes, they operationalize the connection of learning to their mission and values. This can reinforce the Advising as Teaching and Learning paradigm as well as focus the intentions of the center with regard to measurable student learning objectives. This session will allow participants to continue to explore this topic from our morning plenary in a hands-on workshop environment.

**Learning Objectives:**
- Understand how student learning outcomes are derived from Advisement Mission, Goals, and Values
- Be able to incorporate student learning outcomes into an Advising Syllabus
- Identify and map student learning outcomes
- Appreciate how SLO’s fit into the Advising Assessment Process

**References**
Constructing Learning Objectives for Academic Advising, 2007, Holly Martin Academic Advising Administration: Essential Knowledge and Skills for the 21st Century
https://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Student-learning-outcomes-resource-links.aspx