Connecting Academic Advising with Conversations about Student Success

Learning Outcomes

Participants will:
- Identify stakeholders in the national and international conversations about higher education.
- Explore various initiatives focused on student success and their impact on the work of academic advisors and advising administrators.
- Understand the importance of knowledge about higher education conversations that affect their institution.
- Value the role advising administrators and academic advisors play in student success.

Student Success

Definitions?
Importance for Higher Education?
Connection to Academic Advising?

Your Presenters.....

Dr. Chrissy Davis Jones
Interim Vice President of Student Services - Spokane Falls Community College

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Associate Vice Provost for Student Success - Virginia Tech
Challenges

- Define more clearly our field of study, discipline, and body of research.
- Make discussions about our discipline, skills, and strategies an expectation on our campuses and beyond.
- Connect our efforts with meaningful work.
- Broaden definition of academic advising, extending well beyond scheduling and registration.

The Conversations

- Retention
- Persistence
- Timely Graduation
- Completion Agenda
- Guided Pathways

More Language and Concepts

- Murky Middle
- Sophomore Slump
- Advising is Teaching
- Predictive Analytics
- Learning-Centered Advising

Learning-Centered Advising

Learning-centered advising focuses on enhancing students’ growth, through the:
- ability to make connections among courses and to integrate their learning
- ability to articulate the skills they are developing
- ability to identify realistic goals including a pathway to achieve them
- enhancement of skills/habits of self-assessment, self-reflections, and decision-making
- ability to see connections between their education and their life
- ability to make sense of experiences and make decisions about them.
Your Campus: Context Matters
- Institutional Culture and History
- Organizational Structure
- Advising Model and Reporting Lines
- Academic Mission
- Evolving Goals and Priorities
- Limitations

Connecting Academic Advising
- 15 to Finish
- Academic Alerts
- Midterm Grades
- Non-enrolled Student Outreach
- Performance-Based Funding
- Reverse Transfer

More Strategies & Considerations
- Developmental Advising
- Mandatory Advising
- Advisor Assignments
- Orientation
- Centralization vs. Decentralization
- Professional vs. Faculty Advising

Leading the Conversations
- NACADA
- John Gardner Institute
- Education Advisory Board (EAB)
- Association of American Colleges and Universities (AAC&U)
More Resources and Stakeholders

- Chronicle of Higher Education
- Inside Higher Ed
- Lumina Foundation
- Gates Foundation
- Complete College America

John Gardner Institute

- Increase institutional responsibility for improving outcomes associated with teaching, learning, retention, and completion
- Advance higher education’s larger goal of achieving equity and social justice.

EAB

Forge and find best practices related to:
1. Enrollment Management
2. Student Success
3. Growth and Academic Operations

- Tuition revenue
- Special populations
- Graduation, retention, and persistence
- Student experience
- Academic progress and performance
- Staff productivity

AAC&U

Advocates for:
- providing to all students more purposeful pathways from school to and through college
- transformational changes to achieve the promise of a truly democratic liberal education.

- Committing to equity and inclusive excellence
- Advancing roadmaps
- Difference, community and democratic thinking
**Liberal Education & America’s Promise (LEAP)**

**LEAP Essential Learning Outcomes**

- Knowledge of Human Cultures and the Physical and Natural World
  Focused on engagement with big questions, enduring and contemporary

- Intellectual and Practical Skills
  Practiced extensively across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance

- Personal and Social Responsibility
  Anchored through active involvement with diverse communities and real-world challenges

- Integrative and Applied Learning
  Demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems

**Lumina Foundation**

- Committed to increasing the proportion of Americans with high-quality degrees, certificates and other credentials to 60 percent by 2025.
- Outcomes-based approach focuses on helping to design and build an equitable, accessible, responsive and accountable higher education system
- Future of student needs
- Who are today’s students?
- Outcomes-based funding
- Degree qualifications profile

**Gates Foundation**

- Ensure that students complete a postsecondary program that helps them support themselves, engage in their communities, and achieve their dreams.
- Promote higher education system that propels social mobility and economic development.

**Areas of Focus**

1. Innovation
2. Incentives
3. Collaboration
The goal of CCA is to implement strategies to close achievement gaps, boost graduation rates and ensure every student has the opportunity to achieve their dreams.

- An Alliance of states, systems, institutional consortia and partner organizations
- Common College Completion Metrics
- Launching a Campus Plan for Early Focus on Career Success

**Complete College America**

**What Does This Mean for You?**

- Your Institution?
- Your Responsibilities?
- Your Team and Sphere of Influence?
- Your Resources?
- Your Challenges?
- Your Opportunities?

**WE NEED TO HEAR FROM YOU!**

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