Embracing the Role of Academic Advising in Supporting Student Success

An understanding of how and why academic advising supports student progression and graduation success is essential to improving academic advising programs on your campus. Equally important is an understanding of how to translate what is said in the literature to institutional practice. This plenary session will discuss the relationship between federal and state pressures on higher education juxtaposed against the importance of advising for student success. Broadly defined, the topics to be considered in this session include:

Learning Outcomes – Participants will:
- Understand the relationship between academic advising and the national pressures to increase graduation and completion;
- Understand the role that technology and data play in advising interventions;
- Introduce promising practices to support student persistence and success.

Selected References
Lowenstein, M. Fall, 2005. If teaching is advising, what do advisors teach? www.nacada.ksu.edu/AAT/NW30_2.htm