Redesign for Academic Advising and Student Success: A Campus-Wide Approach for Supporting Students

Redesigning a campus approach to student success involves looking campus wide regarding how we support students. Academic Advising is key to such a design, but we know that students are touched by all areas of the campus so that it is essential that the entire campus is actively involved in any redesign of academic advising and other student success initiatives. Dr. Farrah Jackson, Provost at Elizabeth City State University will provide a practical process for how an institution can ensure there is a campus wide approach to ensure the highest level of student support across the institution.

Building Technology for Academic Advising and Student Success

On today's college and university campuses the technology for students and the campus community to support student success is so important. However, cost of vendor technology programs is very high and can be outside the reach financially for some institutions, including Historically Black Universities and Colleges. Alcorn State University in Mississippi has developed an outstanding mobile app for students and the campus community in-house and avoided the high vendor cost. Provost John Igwebuike at Alcorn State will discuss how the institution created this mobile app using a strong partnership across many campus units and demonstrate it to participants.

Effective Leadership for Institutional Change

Institutional change is not an easy process as it includes creating a culture change as well as often organizational and structural changes impacting the entire institution. Therefore, it is essential that there is effective leadership at all levels guiding a quality institutional process. Dr. Kim Smith of Virginia Tech University will discuss what the qualities and characteristics are for effective leadership for all involved in institutional change, it is not just the leadership at the cabinet level but also leadership at the academic advising level as well leading effective change.

Building a Professional Development Program for Academic Advisors

In order to provide the highest quality academic advising for all students, it is essential that all academic advisors have the highest quality professional development. Often professional development is limited or fragmented at best with primary role advisors and faculty advisors not receiving the same quality professional development. Professional is often not on-going and comprehensive as well. Dr. Melinda Anderson of Elizabeth City State University will talk about how about to create an on-going and comprehensive academic advisor professional development program that brings together activities for both primary role advisors and faculty advisors. This session discussion how to incorporate material and resources from associations such as NACADA and Complete College America as well.

The Role of the University of College at a HBCU

Many institutions have created University Colleges to provide the highest level of support to incoming students and students with various risk factors. Dr. Nia Haydel at Dillard University will provide a careful review of what a university model can look like, the goals and outcomes of a University College, and how a University College model can be a great resource at a Historically Black University or College.

Game Changers for Student Success in HBCU's

Dr. Yolanda Watson Spiva President of Complete College America will discuss the great work CCA has done with their Institutional Game Changers with universities and colleges across the country as well with state consortiums and state university and college systems. Dr. Spiva will provide information about this exciting work as well discuss how the Game Changers can make significant differences in student success, graduation, and completion at HBCU’s.