



# CONNECTING FOR GREATNESS

## USING INDIVIDUALIZED STUDENT SUCCESS PLANS FOR ACADEMIC RECOVERY

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### OUR STUDENTS

#### UNIVERSITY OF ILLINOIS AT CHICAGO



20,783  
undergraduate  
students



82% of all  
undergraduate  
students  
receive need or  
merit based  
scholarships

52% of all  
undergraduate  
students receive  
Pell Grant

#### COLLEGE OF LIBERAL ARTS AND SCIENCES



10, 124  
undergraduate  
students



In 2018, 52% of  
First-Year cohort  
were from  
underrepresented  
groups



68% identify as  
Asian, Black, or  
Hispanic



1/3 First  
Generation  
Students

### LAS PROBATION

Students are placed on  
probation if GPA is below  
2.0 (4-point scale)



250 average number of  
students placed on  
probation after first  
semester

### STUDENT SUCCESS PLAN

#### What is it?

An Individualized plan for academic recovery created by Academic Advisor to help connect students to appropriate campus resources.

#### Steps to complete Student Success Plan



**Step 1:** Student completes a Survey to help advisor identify "at-risk" areas or areas of additional support

**Step 2:** Student meets with advisor to complete Student Success Plan

**Step 3:** Advisor identifies areas of support based on complete student survey and conversation with student

**Step 4:** Advisor creates Student Success Plan (including required activities) and reviews document with student

**Step 5:** Student completes required activity and returns to meet with advisor, at which point advising hold is removed

#### Areas of Resources Typically Covered

- Academic
- Executive Functioning
- Major/Career Development
- Personal/Financial

#### Key Resources



#### Examples of Student Success Plan Required Activities

- Attend an Academic Skills Workshop
- Meet with an Academic Coach
- Attend tutoring session
- Meet with Career Development Advisor
- Attend a Time Management Workshop
- Meet with Professor or TA

### WHY WE DO THIS



An estimated 20% of  
students at 4-year  
institutions will end first  
year of college in academic  
jeopardy

<https://www.higheredjobs.com/articles/articleDisplay.cfm?ID=1414>

56% of students on  
probation expected to  
improve their grade  
enough to be able to  
achieve a 3.00 during the  
spring term while only  
11% actually did.

<https://skyfactor.com/wp-content/uploads/2017/06/2017-Fall-Probation-Students-in-Spring-Research-Note.pdf>

The first-year SAP failure  
rate is nearly 40%.

<https://ccrc.tc.columbia.edu/publications/pell-grants-as-performance-based-aid.html>

Less than 1% of first-year  
students expect to receive  
a grade low enough to be  
placed on academic  
probation following the  
fall term.

<https://skyfactor.com/wp-content/uploads/2017/06/2017-Fall-Probation-Students-in-Spring-Research-Note.pdf>

Students that participate  
in high impact outreach  
efforts are more likely to  
improve academic  
standing.

Kuh, George D. (2008). "High-impact educational practices: What they are, who has access to them, and why they matter." AAC&U, Washington, D.C. 34 pp.  
Kuh, G. D., Kinzie, J., Buckley, J. A., Bridge, B. K., and Hayek, J. C. (2006). "What matters to student success: A review of the literature." Commissioned Report for the "National Symposium on Postsecondary Student Success: Spearheading a Dialog on Student Success." National Postsecondary Educational Cooperative. 151 pp.  
[http://nces.ed.gov/IPEDS/research/pdf/Kuh\\_Team\\_Report.pdf](http://nces.ed.gov/IPEDS/research/pdf/Kuh_Team_Report.pdf)

34% of students on fall  
probation were able to  
achieve a cumulative GPA  
of over 2.00 allowing them  
to be removed from  
academic probation, while  
66% of students on fall  
probation were not.

<https://skyfactor.com/wp-content/uploads/2017/06/2017-Fall-Probation-Students-in-Spring-Research-Note.pdf>

Approximately one out of  
every six students ends up  
on probation following  
their first term.

<https://skyfactor.com/wp-content/uploads/2017/06/2017-Fall-Probation-Students-in-Spring-Research-Note.pdf>