

From Research to Write-Up: Providing Thesis Support for Undergraduates

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Students start writing a thesis, but don't always complete it

A research, data-driven thesis is an optional component of the Duke University undergraduate major in global health. More students were taking on a thesis project, but a substantial number were not completing it.

A few things were clear ...

- Global health students don't lack motivation.
- Student skill levels vary; academic and advising support vary.
- Roadblocks to completion needed to be identified, addressed, and support provided.

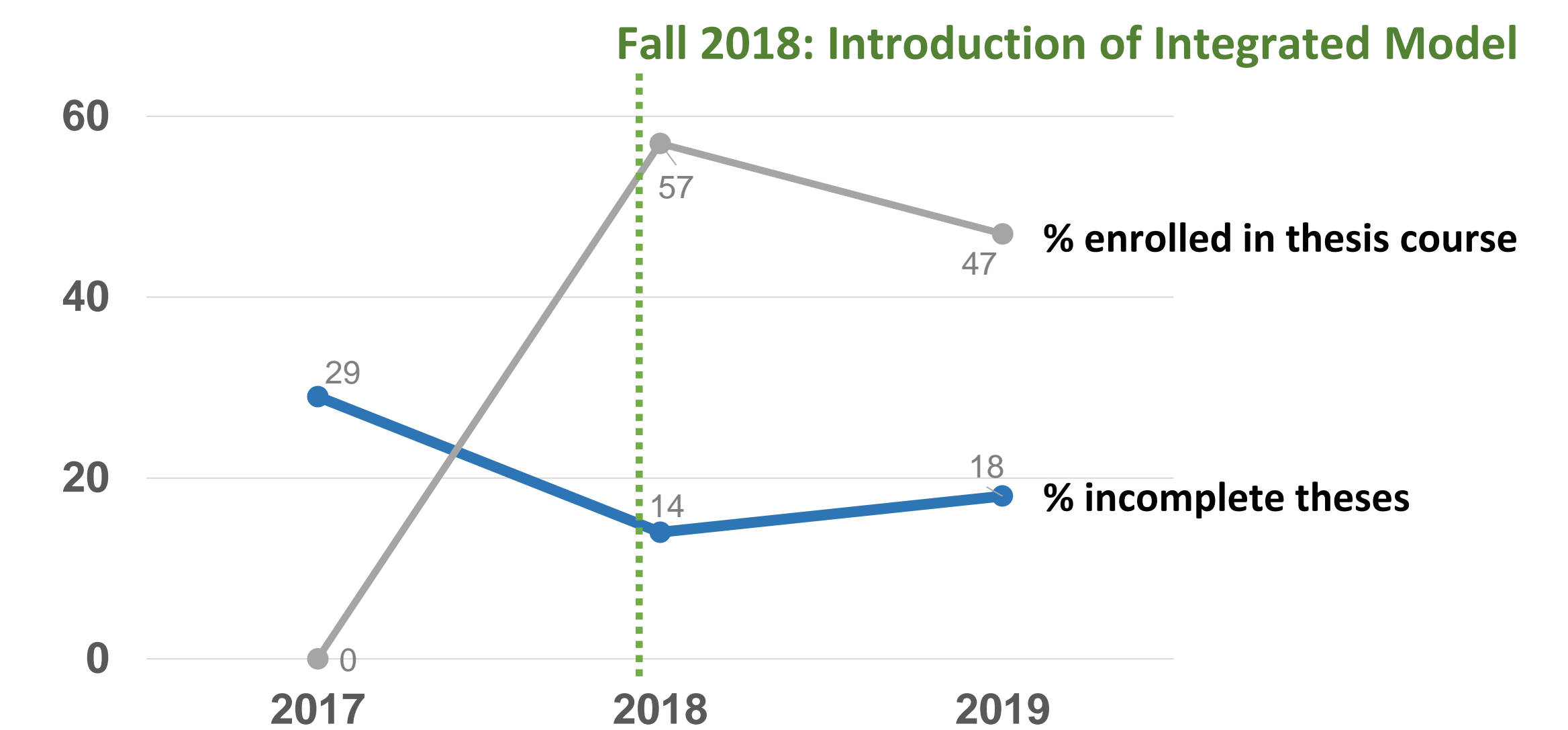
Where things started

- An inventory of current processes revealed a need for improvements.
- Faculty, advisors and campus staff functioned separately.
- New processes and workflows were designed.
- Thesis writing course was developed and implemented.



For more information about this model and intervention, scan this QR code.

What happened?



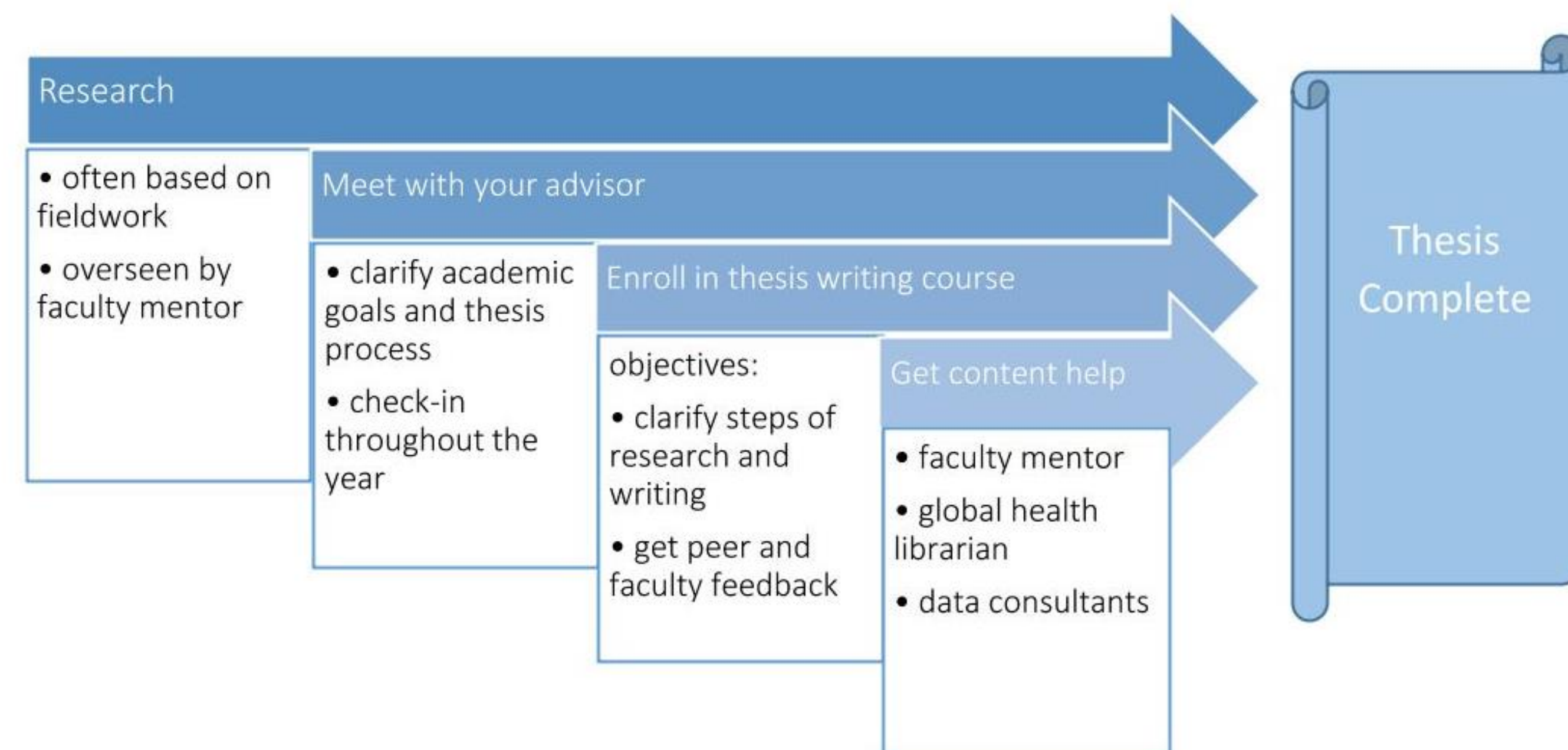
Undergraduates receiving integrated academic and advising support show increased rates of thesis completion

Where do we go now?

- Additional data is needed
- Implement pre-and post-survey in all thesis students
- What resources did students use most?
- Which aspect of the model had the greatest impact on the students' ability to finish their thesis?

Creating a new model for integrated thesis support

A comprehensive thesis process



Integrated support

