

Iterative Improvement

Develop, Implement, Evaluate, Refine (or Replace)

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Interim Grades Initiative

Develop

- Institution replaced Midterm Grades with Interim Grades (2014)
- In response, University College (UC) developed 3+ deficient grades (C- or below) policy

Implement

- Any UC student who earned 3+ deficient grades was required to meet with their advisor
- To participate in priority registration, students had to demonstrate improvement in at least one course

Evaluate

- Students struggled to understand severity of having 3+ deficient grades at 6 week mark
- Data reflected practice had little impact on final term GPA

Refine (or Replace)

- In fall 2018, Registrar provided Interim GPA calculation for all students; UC data was then divided by 4 GPA bands
- UC Dean sent targeted letter; UC advisors used progressive outreach
- Students had to move GPA to 2.0+ to participate in priority registration
- Academic dismissal rate reduced from 9.37 % (f17) to 6.16% (f18)



University College



STARS Initiative

Develop

- Program serving students seeking admission to ISU with HS GPA below 2.5
- Year-long bridging program

Implement

- Enrolled in Living Learning Community
- Enrolled in transition course linked with Foundational Studies course
- Weekly peer mentoring; monthly advising appointment

Evaluate

- Data reflected some improvement fall 1 to spring 1; little improvement fall 1 to fall 2
- Needed to more effectively gauge students' motivation

Refine (or Replace)

- Changed admission criteria; incorporated essay and reference letter; decision made by 3-person panel; reduced cohort from 206 (f18) to 71 (f19)
- Changed NSO message to focus on celebrating admission
- Added Financial Aid appointments to bridging components
- Fall 2019 Interim GPAs indicate improvement from fall 2018; impact on final term GPA and retention remains to be seen