

Mentoring African American Male Students

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General Background

- The educational system in the United States continues to struggle with the equality in education for all students regardless of race, gender, or socioeconomic status.
- Mentoring and academic advising have been proven to be an effect tool and can bring a significant impact on student retention and graduation rate.
- Self-efficacy, resilience, mentoring, and academic advising are all factors that positively influences African American male student success

Purpose of the study

- What are some effective ways to mentor and advise African American Male Students?

Literature Review

- Educators, school administrators and policymakers need to focus their attention on equalities of school discipline to address the achievement gap between African-American students and Caucasian students.
- African-American students felt teachers lowered their expectations based on cultural, linguistic and ethnic factors.
- African-American students have stated that they receive less academic support, less interaction, and feel picked on or singled out due to their race.
- The achievement gap in the United States has been documented as an important problem for approximately 50 years when it comes to African-American students.
- The underachievement of African-American adolescents remains one of the most discussed and studied phenomena in education.
- In the United States, African-American adolescents disproportionately attend large, urban, comprehensive schools that have a high concentration of low-socioeconomic students.

Effective Mentoring

- Effective mentoring starts on the first day when African American male students come to campus.
- Make sure they are connecting with the resources that are available on campus.
- Some colleges offering some type of program geared toward African American Black Male Initiatives, Student African American Brotherhood, Call Me Mister.

Black Male Initiative (BMI)

- BMI is a great opportunity for male mentoring and advising which can give males a sense of identity while on campus.
- Many goals for the BMI programs focus on retention and graduation.
- One of the overall goal for the BMI is to close the achievement gap for African American male students

Student African American Brotherhood

- Provide support systems for young men in color in their success while in a post-secondary education setting.

CALL ME MINSTER

- A program that increases the pool of available teachers form diverse background.
- The program works with students that are socio-economically disadvantaged and educationally at-risk communities.

Conclusion

- Mentoring gives life lessons and instructions to mentees in hopes for growth and development.
- Closing the achievement gap for African American males is flourishing and increasing retention for graduation rate.
- Effective academic advising and mentoring has been proven to have a significant impact on the development of students and enhance student success.

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