Academic Major Specific (AMS) – Advising tools and best practices specific to a particular major or career cluster.

Advising Communities within the AMS Track:
- Business Majors Advising Community
- Education Majors Advising Community
- Health Professions Advising Community
- Liberal Arts Advising Community
- Science, Technology, Engineering and Mathematics Advising Community

Advising Administration (AA) – Legal and ethical concerns, supervision, support of advising practices, programs, and advising personnel.

Advising Communities within the AA Track:
- Advising Administration Community

Advising by Institution Type (AIT) – Specific institutional types.

Advising Communities within the AIT Track:
- Historically Black Colleges & Universities Advising Community
- Small Colleges and Universities Advising Community
- Two-Year Colleges Advising Community

Advising Special Populations (ASP) – Advising tools and best practices specific to different student identities such as, but not limited to: transfer related concerns, student-athletes, veterans, first-generation, adult learners, graduate and professional students, etc.

Advising Communities within the ASP Track:
- Adult Learners Advising Community
- Advising Community for Students with Experiences in the Foster Care System
- Advising Community of Transfer Students
- Advising Community on Advising Graduate & Professional Students
- Advising Community on Distance Advising for Online Education
- First Generation College Student Advising Community
- Advising High Achieving Students Community
- Advising Student Athletes Community

Assessment & Evaluation (AE) – Assessment and evaluation of advising practices, programs, and advising personnel.

Advising Communities within the AE Track:
- Assessment of Advising Community
Career Advising (CA) – Career planning methodology and practices, assisting the undecided and exploratory students.

Advising Communities within the CA Track:
- Advising Community of Career Advising
- Undecided and Exploratory Students Advising Community

Diversity, Inclusion, & Social Justice (DIS) – Diversity within the advising field including multicultural concerns, LGBTQA, and special populations. Also addresses the specific advising concerns specific to large and small colleges and universities, and two-year colleges.

Advising Communities within the DIS Track:
- Advising Community on Veterans, Military Students and Family Members
- Advising Students with Disabilities Community
- Hispanic and Latine Student Success Advising Community
- LGBTQA Advising and Advocacy Community
- Social Justice Advising Community

Faculty and Peer Advising/ Mentoring (FPA) – Practices specific to faculty advisors, peer advisors, and peer mentors.

Advising Communities within the FPA Track:
- Faculty Advising Community
- Peer Advising and Mentoring Community

Health and Well-Being (HW) – Holistic health management for staff and students including stress, burnout, mental health, and balance as it relates to educational success and positive work environments.

Advising Communities within the HW Track:
- Well-Being & Advisor Retention Advising Community

International/Global Advising (IGA) – Addresses advising concerns specific to international college and universities and global engagement in the advising field.

Advising Communities within the IGA Track:
- Canadian Advising Community
- Global Engagement Advising Community
- International Student Academic Success Advising Community
Prospective Students and the First-Year Experience (PS) – Recruiting, pre-admissions, admissions, and first-year experience methodology and approaches.

Advising Communities within the PS Track:
- Advising First-Year Students Community
- High School to College Advising Community

Student Development, Theory, and Research (SD) – Foundations of Advising: Exploration of the theories, history, scholarship, and research that make up the foundation of academic advising. Included are advising definitions, models, delivery modes, approaches, and ethical issues along with how the advising profession discusses and writes about each.

Advising Communities within the SD Track:
- Academic Coaching Advising Community
- Advising Community on Appreciative Advising
- Theory, Philosophy, & History of Advising Community

Student Persistence, Retention, & Academic Skills (PRS) – Probation, dismissal, suspension, reinstatement, and other issues relative to retention and persistence. Enhancement of student success through the enhancement of study skills, time management, motivation, note taking, test taking, and similar tools.

Advising Communities within the PRS Track:
- Advising Community on Probation/Dismissal/Reinstatement Issues

Technology & Social Media (TSM) – Use of technology and social media to enhance advising practices and the students served in the educational setting.

Advising Communities within the TSM Track:
- Technology in Advising Community

Training & Development (TD) – Theory, best practice and assessment of advisor training and development at every level of advising and advising administration.

Advising Communities within the TD Track:
- Advisor Training and Development Advising Community