

## 2022 Assessment Institute Faculty

---

### Tomarra Adams

Dr. Tomarra Adams joined Bellarmine University in 2022 as the Chief Diversity, Equity, and Inclusion within the President's Office. In this position, she works alongside university and community partners to embed the values of the University mission throughout our educational policies, procedures, practices, and outreach as well as monitor key performance indicators that demonstrate achievement of goals related to diversity, equity, and inclusion.



Before coming to Bellarmine, Dr. Adams worked at the University of Louisville in multiple roles that included a counselor in the Counseling Center, interim director of the Multicultural Center, Assistant Dean for Advising & Student Services in the College of Arts & Sciences, assistant professor and director of undergraduate students in the Department of Pan-African Studies. She also served as the dean of undergraduate education and associate professor in Social Work and African American Studies at Spalding University. She is a member of the National Council on Black Studies, Louisville Association of Black Social Workers, Association of Blacks in Higher Education, National Association of Diversity Officers in Higher Education, NACADA, and Alpha Kappa Alpha Sorority, Inc. She has been a part of the NACADA Assessment Institute faculty and its Advisory Board for more than a decade and always enjoys the transformative energy of new faculty and participants.

Dr. Adams holds a bachelor's degree in psychology with a minor in Pan-African studies, master of science and doctorate of philosophy degrees in social work all from the University of Louisville. She is a licensed clinical social worker with a post-graduate certificate in advanced psychoanalysis from Bellarmine University's Wayne Institute.

---

### Bryan Bowerman



Bryan Bowerman is the Director of Advising for the College of Engineering, Sciences, and Education at the University of Southern Indiana. As a part of his responsibilities, he oversees the operations of the advising center, advises first-year students, leads program evaluation, and directs learning outcome assessment. Bryan earned his BA in Theatre Arts from Brigham Young University, his MS in Academic Advising from Kansas State University, and is working toward an EdD in Higher Education Administration from University of Southern Indiana currently. Bryan started his advising career in an assessment-centric role in 2013 and has embraced the transformative power of assessment ever since. He has attended the assessment institute twice, in 2016 and 2017, and is excited to serve as faculty this year. Bryan has presented on the campus, state, regional, and national level on various advising related topics, with specific emphasis on outcome assessment topics. In 2022 he was honored with the Best of Region award for his presentation at the NACADA region 5 conference.

---



**Angela Bowlus**

Angela Bowlus currently serves as the Director of Advising in the College of Management at Metropolitan State University in Minneapolis/St. Paul, Minnesota. She has been a higher education professional in academic advising for more than 20 years, serving at both public and private institutions. She completed her doctorate in educational leadership from Minnesota State University Moorhead in 2022. Her research is focused on the role of narrative theory in the reinstatement from suspension process.



**Dan Chandler**

Dan Chandler is the Assistant Director of First Year Experience at Brigham Young University. As such, he is responsible for the university's peer mentoring program, program evaluation, and learning outcomes assessment. Dan earned his BA from BYU and his MS in Academic Advising from Kansas State University. He has worked with program evaluation for all of his career but it wasn't until attending the Assessment Institute in 2013 that he learned that evaluation is deepened by incorporating learning outcomes assessment. Dan has presented on the campus, state, regional, and national levels on learning outcomes assessment topics.



**Mary Carmel Etienne**

Mary Carmel Etienne is the Assistant Dean and Director of Advising in the School of Arts and Sciences at La Salle University. Her career in higher education spans over thirteen years, the last seven of which she has focused on helping to improve student success and persistence through her leadership in advising. Mary has been a member of NACADA since 2014 and was a member of the Emerging Leaders Program from 2018 – 2020.

---

---

**Heather Doyle**

Heather Doyle (she, her) holds a BA in Psychology from the University of Prince Edward Island and an MEd in Counselling Psychology from Memorial University.



She currently works at Dalhousie University, a large research-intensive university in Nova Scotia, Canada, as Director of Assessment and Special Projects for the Division of Student Affairs. This position works to foster, develop, and promote effectiveness in the Division through coordinated planning, assessment, and research activities and providing opportunities that facilitate learning and build community for student success. This role acts as the principal leader to the Division of Student Affairs in establishing an on-going, systematic program of assessment and evaluation essential to supporting the long-term strategic planning of the Division of Student Affairs.

Heather is the first certified Appreciative Advisor in Canada and works as a sessional lecturer at both Florida Atlantic University and University of Manitoba, teaching the online appreciative advising, advising essentials, and assessment in advising courses respectively. She is also faculty at the Appreciative Advising Institute and Course Director of the online Appreciative Advising and faculty as part of NACADA's Assessment Institute. Heather has presented nationally and internationally in the areas of academic advising, social justice, assessment, appreciative advising and student success.

---

**Stephanie Kraft-Terry**

Dr. Stephanie Kraft-Terry is the Interim Director of Advising for the College of Natural Sciences at the University of Hawai'i at Mānoa where she supervises a team of professional advisors and collaborates with departmental faculty advisors. In addition, she served as a campus liaison for the Excellence in Academic Advising project. She is currently the Administrators' Institute Advisory Board Chair. Stephanie has presented at advising conferences on the topics of advising assessment, curriculum development, facilitating collaborative change, and proactive advising; and has co-authored chapters and articles in the NACADA Clearinghouse, Journal, and NACADA-sponsored books.

---

**Isaiah Vance**

Isaiah Vance began his higher education career as a faculty member in the Department of Religion at Eastern New Mexico University. As department chair, he managed program assessment and faculty advising. After relocating back to Central Texas, he was named the first Director of Advising & Retention at the newly established Texas A&M University-Central Texas. In 2018 he was hired by The Texas A&M University System to oversee academic and student support operations at The RELLIS Campus in College Station, where he serves as Assistant Provost & Title IX Coordinator and leads transfer and advising initiatives for the A&M System.

---



### **Wendy Troxel**

Wendy G. Troxel is the Director of the NACADA Center for Research at Kansas State University, overseeing opportunities for research and professional development within academic advising. As an Associate Professor in the Department of Special Education, Counseling, and Student Affairs (SECSA) she teaches graduate level classes in research methods and assessment of academic advising and supports the scholarly work of students. She serves as the Coordinator of the Ph.D. in Leadership in Academic Advising program at Kansas State University. Her research interests revolved around the impact, context, and theories of academic advising, student learning and maturity throughout higher education, formative assessment techniques in the classroom, equitable program assessment processes, and implications for success for students and advisors. She earned her doctorate in educational leadership at the University of Alabama at Birmingham (UAB), with special emphases in both educational research and education law.



### **Kathy Zarges**

Kathy Zarges is the Assistant Dean of Advising, Student Success, and Licensure in the College of Education, Health, and Human Services at Kent State University. She has served on the faculty for the NACADA Assessment Institute for 12 years and is former chair of the Assessment Institute Advisory Board. In addition to being a member of the NACADA Consultant and Speakers Service, she has presented, written, and consulted on topics including assessment of advising, advising models, and flipped advising. She co-authored book chapters: *Assessing the Impact of Academic Advising: Current Issues and Future Trends* in *Academic Advising Re-examined*, *New Directions for Higher Education* and *Assessment of Advisor Training and Development* in *Comprehensive Advisor Training and Development*. She is a doctoral candidate at Kent State University, pursuing her EdD in Interprofessional Leadership with a concentration in Special Education.

---