

# Institute for Academic Advising Intern/Faculty Interest Questionnaire

Are you interested in applying to be an intern/faculty member for an upcoming Institute for Academic Advising? To submit your name for consideration, please complete **BOTH SIDES** of the form. Your form will be submitted for review when the Institute Management Team begins to look at faculty members for the next Institute. The application is good for one year.

Participation as an intern/faculty member for the Institute requires you to be available for team conference calls, have the time/ability to develop presentations and PowerPoint slide shows, have the time available to travel in either late June or late July, and the willingness to participate in post-event contact with event participants.

**Please refer to the Faculty Interest web page:  
<https://www.nacada.ksu.edu/Events/Faculty-Interest.aspx>  
 for a complete listing of the Faculty Criteria and expectations related to this Institute.**

Please complete the form in its entirety with as many details as possible. Submission of the form does not indicate a placement as an intern/faculty in an upcoming Institute; it is simply an interest indicator. To be considered for an upcoming Institute, your form must be received by January of the year of the Institute.

Full Name: \_\_\_\_\_

Title: \_\_\_\_\_

Institution: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

**Current Institution size:**  5,000 students  5,000-10,000 students  Over 10,000 students  Not Applicable

**How many Summer Institutes have you attended as a participant?** \_\_\_\_\_

**Current Institution Type**

- 4-Year Private
- 4-Year Public
- Proprietary
- 2-Year
- Other

**Past Institution Type 1**

- 4-Year Private
- 4-Year Public
- Proprietary
- 2-Year
- Other

**Past Institution Type 2**

- 4-Year Private
- 4-Year Public
- Proprietary
- 2-Year
- Other

**Past Institution Type 3**

- 4-Year Private
- 4-Year Public
- Proprietary
- 2-Year
- Other

**Current Role (pick one)**

- Faculty Advisor
- Academic Advisor/  
Academic Counselor
- Advising  
Administrator
- Licensed Counselor
- Non-Institutional
- Other

**Past Role 1 (pick one)**

- Faculty Advisor
- Academic Advisor/  
Academic Counselor
- Advising  
Administrator
- Licensed Counselor
- Non-Institutional
- Other

**Past Role 2 (pick one)**

- Faculty Advisor
- Academic Advisor/  
Academic  
Counselor
- Advising  
Administrator
- Licensed  
Counselor
- Non-Institutional
- Other

**Past Role 3 (pick one)**

- Faculty Advisor
- Academic Advisor/  
Academic  
Counselor
- Advising  
Administrator
- Licensed  
Counselor
- Non-Institutional
- Other

**References** – Please list at least two individuals, one who can speak to your overall skill set and one who can speak to your presentation skills.

Name \_\_\_\_\_ Title \_\_\_\_\_ Phone \_\_\_\_\_

Institution \_\_\_\_\_ Email \_\_\_\_\_

This reference will speak to my:  Skill Set  Presentation Skills

Name \_\_\_\_\_ Title \_\_\_\_\_ Phone \_\_\_\_\_

Institution \_\_\_\_\_ Email \_\_\_\_\_

This reference will speak to my:  Skill Set  Presentation Skills

**COMPLETE BOTH SIDES OF THIS FORM – use additional paper if needed**

**Explain your experience as an Advisor, including number of years in the role:**

**Illustrate one achievement accomplished by you that positively affected advising at your institution:**

**Describe one area of expertise you have that you believe would be a benefit to the Institute as a whole:**

**Why do you want to serve as an intern/faculty member for the Institute of Academic Advising?**

**Please indicate and list your presentation experience:**

Presenter at a National Conference:

Presenter at a Regional Conference:

Presenter at a State/Local Conference:

Previous NACADA Faculty member:

NACADA Consultant:

**What areas of expertise can you bring to the Institute (check all that apply):**

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Academic Affairs/Student Services Collaboration       | <input type="checkbox"/> Advising Student Athletes                 | <input type="checkbox"/> Large Universities                                      |
| <input type="checkbox"/> Advising & Academic Coaching                          | <input type="checkbox"/> Advising Students with Disabilities       | <input type="checkbox"/> Lesbian, Gay, Bisexual, Transgendered & Allies Concerns |
| <input type="checkbox"/> Advising Approaches                                   | <input type="checkbox"/> Advising Transfer Students                | <input type="checkbox"/> Liberal Arts Advisors                                   |
| <input type="checkbox"/> Advising & Career Planning                            | <input type="checkbox"/> Advisor Evaluation                        | <input type="checkbox"/> Mental Health Issues                                    |
| <input type="checkbox"/> Advising Administration                               | <input type="checkbox"/> Advisor Training & Development            | <input type="checkbox"/> Mentoring Aspiring/New Administrators                   |
| <input type="checkbox"/> Advising Adult Learners                               | <input type="checkbox"/> Appreciative Advising                     | <input type="checkbox"/> Multicultural Concerns                                  |
| <input type="checkbox"/> Advising as Teaching                                  | <input type="checkbox"/> Assessment of Academic Advising           | <input type="checkbox"/> New Advising Professionals                              |
| <input type="checkbox"/> Advising at Community Colleges                        | <input type="checkbox"/> Conducting Advising Research              | <input type="checkbox"/> Orientation Programs                                    |
| <input type="checkbox"/> Advising At-Risk Students                             | <input type="checkbox"/> Distance Education Advising               | <input type="checkbox"/> Peer Advising & Mentoring                               |
| <input type="checkbox"/> Advising Business Majors                              | <input type="checkbox"/> Doctoral Students                         | <input type="checkbox"/> Persistence & Retention                                 |
| <input type="checkbox"/> Advising Education Majors                             | <input type="checkbox"/> Engineering and Science Advising          | <input type="checkbox"/> Probation/Dismissal/Reinstatement Issues                |
| <input type="checkbox"/> Advising Fine Arts Students                           | <input type="checkbox"/> ESL & International Student Advising      | <input type="checkbox"/> Professional Development                                |
| <input type="checkbox"/> Advising First-Year Students                          | <input type="checkbox"/> Establishing an Advising Center           | <input type="checkbox"/> Relationship Building                                   |
| <input type="checkbox"/> Advising Graduate & Professional Students             | <input type="checkbox"/> Ethics & Legal Issues in Advising         | <input type="checkbox"/> Research Methodology                                    |
| <input type="checkbox"/> Advising High Achieving Students                      | <input type="checkbox"/> Facilitating Change in Advising           | <input type="checkbox"/> Restructuring Academic Advising                         |
| <input type="checkbox"/> Advising in Living/Learning Communities               | <input type="checkbox"/> Faculty Advising                          | <input type="checkbox"/> Small Colleges & Universities                           |
| <input type="checkbox"/> Advising Veterans, Military Students & Family Members | <input type="checkbox"/> Faculty Advisors - working with them      | <input type="checkbox"/> Students in Distress/Mental Health issues               |
| <input type="checkbox"/> Advising Models                                       | <input type="checkbox"/> First-Generation College Student Advising | <input type="checkbox"/> Study Abroad Advising                                   |
| <input type="checkbox"/> Advising Program Review                               | <input type="checkbox"/> Four-year Public Universities             | <input type="checkbox"/> Technology in Advising/Social Media                     |
| <input type="checkbox"/> Advising Publications                                 | <input type="checkbox"/> Grant Writing                             | <input type="checkbox"/> Theory & Philosophy of Advising                         |
| <input type="checkbox"/> Advising Second-Year Students                         | <input type="checkbox"/> Group Advising                            | <input type="checkbox"/> Two-Year Colleges                                       |
| <input type="checkbox"/> Advising Skills and Techniques                        | <input type="checkbox"/> High School to College Advising           |  |
| <input type="checkbox"/> Advising Special Populations                          | <input type="checkbox"/> Undecided & Exploratory Students          |  |

**COMPLETE BOTH SIDES OF THIS FORM.**

**Please use another sheet of paper if more room is needed**