

the scholarly advisor

praxis and perspectives

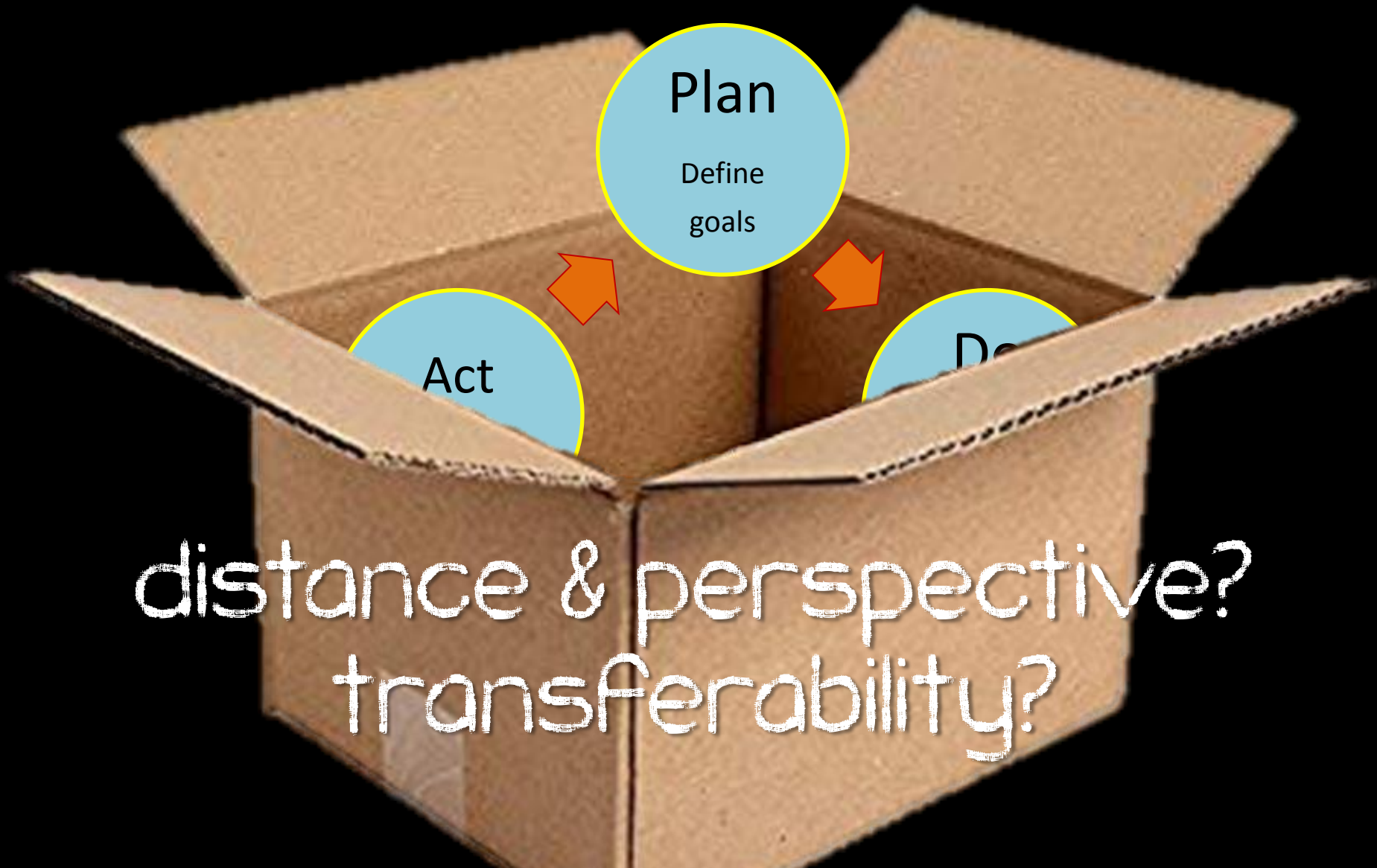
NACADA International Conference
Dublin 2018

Oscar van den Wijngaard
Maastricht University, NL

NACADA & The Scholarship of Advising

- Creating and disseminating knowledge: *advancing the field*
- Consolidating advising *as a profession*
- *Improving practice*

improving practice – PDCA



distance & perspective?
transferability?

what is scholarship?

discovery



application



integration

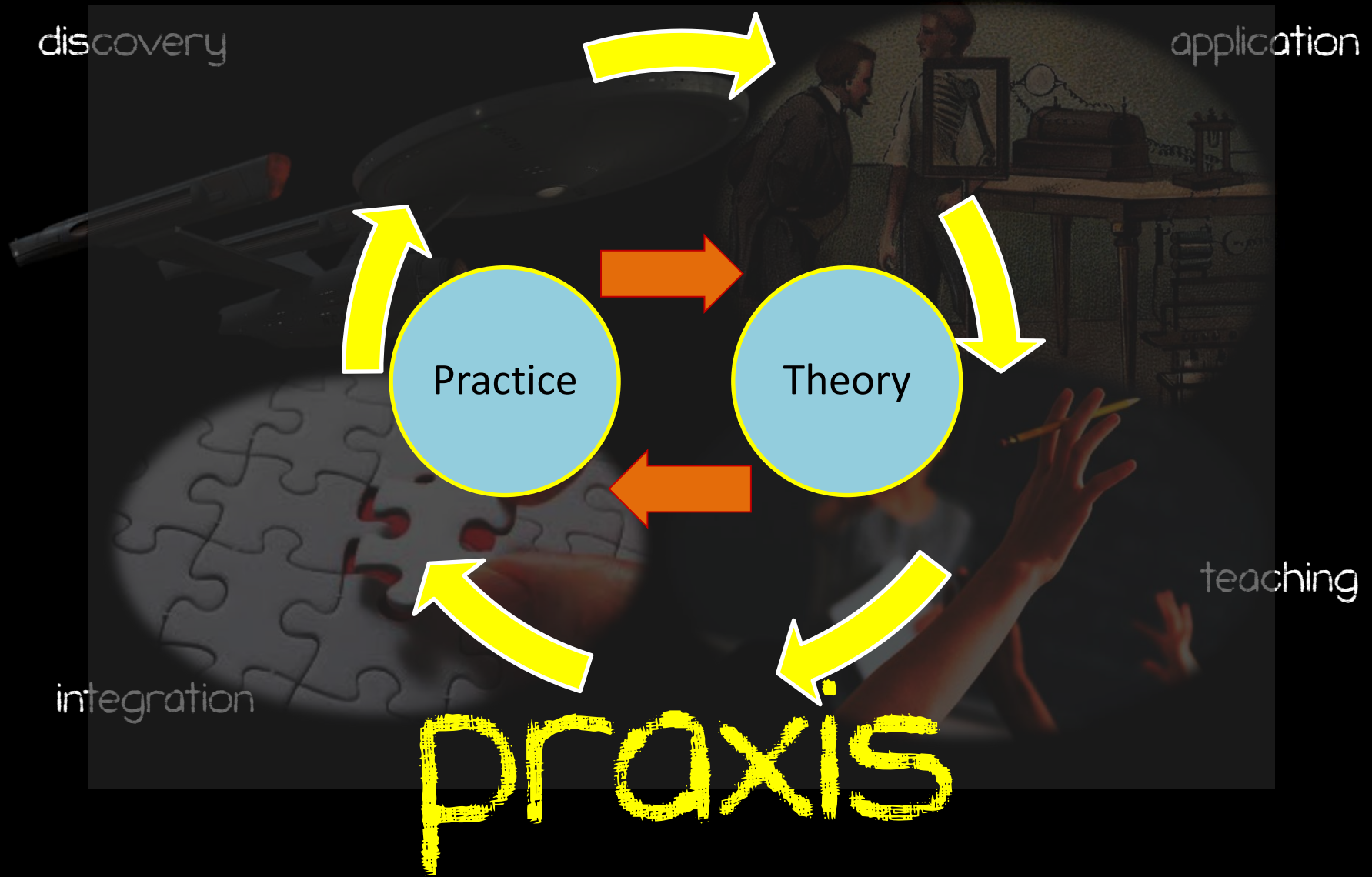
teaching



Ernest Boyer



what is scholarship?

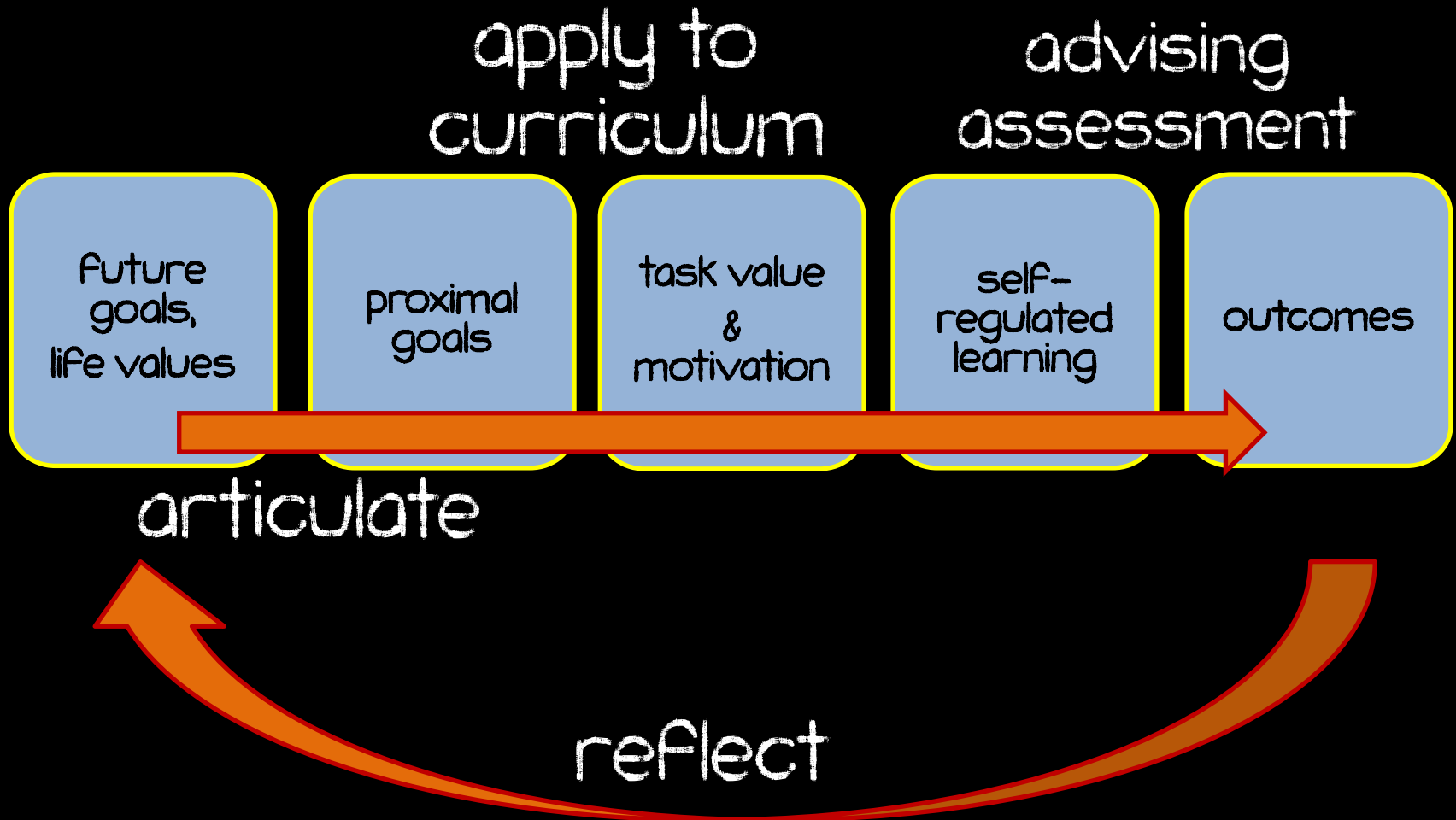


Models: representing and interpreting reality



advising and learning&teaching

Miller and Brickman 2004



is academic advising a discipline?

multi and interdisciplinary

advising is a discipline of

PRAXIS

- teaching & learning
- psychology
- sociology
- philosophy
- history of education
- communication
- information technology
- more...

the scholarly advisor: what can I do?

- Draw! Use a whiteboard, in team meetings, when you're on your own: **visualize, model**
- **Analyze**: identify components and dynamics
- Formulate **questions**
- Broaden your **knowledge base**: self & others
- **Attend and present** 'praxis' oriented sessions at conferences

References

- Ernest Boyer, 1990. *Scholarship Reconsidered: Priorities of the Professoriate*. Princeton, N.J.: Carnegie Foundation for the Advancement of Teaching
- R.B. Miller and S.J. Brickman, 2004. A Model of Future-Oriented Motivation and Self-Regulation. *Educational Psychology Review* 16/1, 9-33