PANELISTS REPRESENTING ASIA

YOSHINOBU ONISHI is a professor at the Institute for Excellence in Educational Innovation and advisor for the rugby football club at Chiba University, Japan. His most recent publication is the co-authored book *Academic Advising Administration: Essential Knowledge in the 21st Century* (Routledge, 2023). He received a bachelor's degree from Keio University, Tokyo, a master's from Columbia University, New York, and a doctorate from Chulalongkorn University, Bangkok.

HARRIET WURIYETI serves as an academic advisor in the Center of Student Learning and Development and program manager for the international student and minority group student service and support at Tsinghua University, China. Her areas of interest include first-year student's adaptation to college, academic planning, learning motivation, English study skills, study abroad programs, and planning. Wuriyeti has more than 10 years of working experience in foundation training program management. She earned a bachelor’s in English literature from Minzu University of China and a master's in management from University of Limerick, Ireland.

ZARINA SYZDYKOVA is an academic advisor at Nazarbayev University, Kazakhstan, where she provides assistance and support to undergraduate students in all majors and schools. Her primary interests include peer support services, identification of at-risk students, and examining data to determine the effectiveness of student support programs such as academic probation support and retention strategies. To expand advising services outside the classroom, Syzdykova repurposes her advising sessions into podcasts, morphing the information into an easily digestible format while providing valuable insights into issues of concern to undergraduate students. Syzdykova received a bachelor's in economics and master's in public policy from Nazarbayev University.

PETER CHUKWURAH is a specially appointed assistant professor with the Institute for Excellence in Educational Innovation at Chiba University, Japan. He coordinates a special university-high school collaborative research program sponsored by the Japanese Science and Technology Agency and also dedicates a portion of his time to advising to high school students. Previously, CHUKWURAH served as a researcher and lecturer at a Nigerian university where he provided informal academic advising to college students in addition to statutory duties. He earned his bachelor’s and master's degrees in Nigeria and his doctorate in Japan.

LING GAO LEBEAU is director of International Student Success in the College of Arts and Sciences and Maxwell School of Citizenship and Public Affairs at Syracuse University, United States. LeBeau is a scholar practitioner in the field of international higher education and academic advising with years of experiences in teaching, advising, research, and administration. She has served in various professional roles at five universities and currently serves on multiple leadership committees including the Association of International Education Administrators (AIEA), NAFSA, and NACADA, and frequently presents and publishes on issues concerning international higher education and academic advising. LeBeau is the founder of NACADA’s International Student Academic Success community. LeBeau holds a master’s degree in language education and a doctorate in higher education from Indiana University Bloomington.
PANELISTS REPRESENTING SOUTH AFRICA

**RUTH HOSKINS** serves as dean of teaching and learning in the College of Humanities and facilitator for the FYE Programme for all four colleges at the University of KwaZulu-Natal, South Africa. Hoskins is also a professor in the information studies programme at the university's School of Social Sciences. Her research interests include student support and success and the transition of FYE students at the undergraduate level. Hoskins earned her doctorate degree from the University of KwaZulu-Natal.

**HESTIE BYLES** is the manager of academic advising at the University of Pretoria, South Africa, which examined various methods of enrolling students based on resilience and agency in higher education. She has a particular interest in academic development and encourages students to reach their full potential by using the resources available to them. She implemented the FLY@UP student success campaign at the university, which encourages students to graduate in the minimum time. Byles earned her bachelor’s, master’s, and doctorate in sociology from the University of Pretoria.

**MASABATA MOSOEU** is a senior academic advisor in the Centre for Teaching and Learning at the University of the Free State, South Africa. She is a member of the Institutional First Year Experience Committee and supports students in the commerce and law faculties and advocates for special populations. Mosoeu co-leads projects and advises the football team and First-Gen Top achieving cohorts. Masabata is also a contributor to the compilation of the ELETSA's Advisors' Code of Conduct. Mosoeu received an honors degree in counseling psychology.

**RAAZIA MOOSA** is the head of Academic Support at the University of the Witwatersrand, South Africa, and inaugural vice president of ELETSA. She has a leading role in instituting advising at Wits and is responsible for the central coordination of advising where she convenes a community of practice for advisors. Her research interests in higher education include academic advising, student success, evidence-based practice, and programme evaluation. Moosa earned a doctorate in business administration from the University of Bath, England.

**GUGU WENDY KHANYE** is the assistant director of advising, access and success in the centre for teaching and learning at the University of the Free State, South Africa, as well as president of the South African Academic Advising Association (Eletsa). She is primarily responsible for providing thought leadership and management in the research, implementation and evaluation of academic advising, flexible undergraduate access pathways and recognition of prior learning at the university. Her role includes the management of strategic relationships with national and international stakeholders involved in the global advising network. Gugu is passionate about empowering and supporting students in becoming self-directed, motivated, and responsible decision-making graduates.