Suggested Sessions by Role

**Administrators**
- F2: Pillars of Academic Advising: Impact on our Advising Practices
- F3: Assessment of Academic Advising: An Overview
- T4: Cultural Humility
- T6: Constructing Effective Academic Advising Training/Professional Development Resources
- T7: Developing and Assessing Student Learning Outcomes for Academic Advising
- T9: Advising Administration: Advisor Evaluation and Leadership Promotion
- T12: Reimagining Academic Advising: Handling Change
- T13: Creating or Restructuring an Advising Center
- T14: Advising Beyond the Pandemic
- T17: Crafting Successful Advisor Training and Development Programs
- T18: Making Decisions with Data

**Primary Role Advisors**
- F1: The Future of Advising: Reflecting on the Past and Looking Towards the Future
- F2: Pillars of Academic Advising: Impact on our Advising Practices
- F3: Assessment of Academic Advising: An Overview
- T1: Academic Advising Approaches
- T3: Proactive Strategies for Working with Probationary Students
- T4: Cultural Humility
- T5: Advising First-Year Students
- T8: Advising Undecided Students and Career Life Planning
- T11: Ethical Aspects of Academic Advising
- T12: Reimagining Academic Advising: Handling Change
- T14: Advising Beyond the Pandemic

**New Advisors**
- F1: The Future of Advising: Reflecting on the Past and Looking Towards the Future
- F2: Pillars of Academic Advising: Impact on our Advising Practices
- F3: Assessment of Academic Advising: An Overview
- T1: Academic Advising Approaches
- T2: Impacting Student Learning, Persistence, Retention, and Completion
- T4: Cultural Humility
- T5: Advising First-Year Students
- T8: Advising Undecided Students and Career Life Planning
- T10: Creating an Advising Syllabus
- T11: Ethical Aspects of Academic Advising
- T16: Faculty Advising – Beyond the Classroom

**Faculty Advisors**
- F1: The Future of Advising: Reflecting on the Past and Looking Towards the Future
- F2: Pillars of Academic Advising: Impact on our Advising Practices
- T4: Cultural Humility
- T5: Advising First-Year Students
- T8: Advising Undecided Students and Career Life Planning
- T10: Creating an Advising Syllabus
- T11: Ethical Aspects of Academic Advising
- T16: Faculty Advising – Beyond the Classroom

**Returning Participant**
- F2: Pillars of Academic Advising: Impact on our Advising Practices
- T2: Impacting Student Learning, Persistence, Retention, and Completion
- T4: Cultural Humility
- T11: Ethical Aspects of Academic Advising
- T12: Reimagining Academic Advising: Handling Change
- T14: Advising Beyond the Pandemic
- T15: Research in Advising: You Can Do It!

REMINDER:
All session recordings and session materials will be available to those registered for the event for 45 days after the Institute. So, if you can’t make all the sessions during the event you can return to the app to watch others sessions.