

June 2022 Summer Institute Faculty



Melinda J. Anderson, EdD

Dr. Melinda J. Anderson has worked in higher education for over 19 years to include various roles in academic and student affairs. Her passion and commitment to student success has propelled her to operate in many different capacities with a focus on student transitions, persistence, and retention.

Dr. Anderson has recently been appointed as the incoming Executive Director of NACADA, the Global Community for Academic Advising. As Executive Director of NACADA, she will be responsible for coordinating the work of the Executive Office staff as well as working with the various NACADA units on professional development issues and external relations for the Association. She will also hold a teaching position in the College of Education at Kansas State University's Leadership in Academic Advising doctoral program.

As a member of NACADA she has held several leadership positions to include Region 2 Chair, Regional Division Representative, ELP Mentor, Board Member, and as the President of the Board, a one-year term, she vacated once she was appointed as Executive Director. She has also served as a consultant and speaker for the AACSS in NACADA.

Dr. Anderson graduated from Virginia Commonwealth University with a bachelor's degree in Mass Communication and a Master's in Adult Education. She earned her doctorate in Higher Education Administration, from the College of William and Mary. She is originally from Northern Virginia and currently lives with her husband, Chris, and two amazing children, Ashley and Caleb in Chesapeake, VA.

Faculty Expertise:

- Academic Affairs/Student Services
- Collaboration
- Advising Administration
- Advising First-Year Students
- Advising Models
- Advising Pre-Health Students
- Advising Program Review
- Advising Transfer Students
- Advisor Training & Development
- Large Universities
- Multicultural Concerns
- Persistence & Retention
- Relationship Building



Sean Bridgen

Dr. Sean Bridgen is the Associate Director for External and Institutional Partnerships at NACADA: The Global Community for Academic Advising and is a faculty member in the Department of Special Education, Counseling, and Student Affairs at Kansas State University. Prior to his appointment with NACADA, Sean worked on college campuses for over 20 years in various roles in academic advising and registrar's offices. Sean has also taught in Penn State's Master's Degree program in Higher Education. Sean served as an inaugural Excellence in Academic Advising Fellow (EAA) and is a member of the NSF funded Aspire Alliance National Change Team. He is a recipient of the Outstanding Advisor Award Certificate of Merit from the National Academic Advising Association (NACADA), a recipient of the NACADA Scholarship, a past Chair of NACADA's

Theory, Philosophy, and History of Academic Advising Community, and a recent appointee to the Fulbright Specialist Roster.

Sean's research interests are studying higher education as a complex social system, the graduate curriculum of academic advising, and social justice in higher education. He has published his scholarship in peer reviewed journals and has co-authored several book chapters. Sean also served as on the editorial board for the NACADA Review and The Mentor: An Academic Advising Journal. Sean holds a Bachelor of Arts in Philosophy from the University of Pittsburgh, a Master of Arts in Student Affairs in Higher Education from Indiana University of Pennsylvania (IUP), and a Doctor of Education in Administration and Leadership Studies, also from IUP. A dual citizen of the USA and Italy, Sean grew up in the Pittsburgh, PA area and is the first person in his family to graduate from college. Outside of work, Sean enjoys exploring the world by bicycle.

Faculty Expertise:

- Advising Administration
- Advising as Teaching
- Advising First-Year Students
- Advising Undecided & Exploratory Students
- Advisor Training & Development
- Establishing an Advising Center
- Faculty Advising
- Peer Advising & Mentoring
- Theory & Philosophy of Advising



Scott Byington

Scott Byington is the Associate Vice President for Onboarding and Advising at Central Carolina Community College (CCCC) in Sanford, North Carolina. In his current role, he is responsible for multiple areas of the college, including the Registrar's Office, Admissions, success coaching, advising technologies, faculty advising and the first-year student success department. He has worked with dual enrollment and transfer partnerships and has served as his college's Quality Enhancement Plan co-chair. Though he served as a faculty advisor for more than twenty years and now has mainly an administrative role at CCCC, he still proudly serves as an academic advisor and teaches an occasional biology course.

Faculty Expertise:

- Advising Administration
- Advising First-Year Students
- Advising Transfer Students
- Advisor Training & Development
- Assessment of Academic Advising
- Faculty Advising
- High School to College Advising
- Two-Year Colleges
- Community Colleges



Joanne Damminger

Joanne currently serves as the Adjunct Program Coordinator for Advanced Programs (Master's and Doctoral) for the College of Education at Wilmington University in Delaware and an Adjunct Assistant Professor in Wilmington's Doctoral Program in Higher Education Leadership. She enjoys leading students to complete their dissertations and earn a terminal degree.

Joanne's 25+ year career in higher education administration before retiring in 2018 included numerous positions related to academic and career advising before taking on positions as Chief Student Affairs Officer and Assistant Vice President for Student Affairs. In her higher education experiences, Joanne has provided leadership for student affairs divisions at two-year and four-year colleges and universities.

Her responsibilities included leading areas such as academic advising; career, veterans, and disability services; new student orientation; and other student success programs.

Joanne has been actively involved in NACADA since 1997. She is currently a member of the Advisory Board for the NACADA Academic Advising Consultants and Speakers Services, an EAA Fellow, and a member of the Sustainable Leadership Committee. She held numerous leadership positions within NACADA including President and Vice-President. She served as an Emerging Leader Mentor from 2018-20 and the co-chair of the NACADA Core Values Review Committee from 2015 to 2017, was a member of the Task Force for Exploration of the Advising Research Center from 2014 to 2015, chair of the Finance Committee from 2008 to 2010, and chair of Member Career Services from 1998 to 2001.

Joanne is published in the 2017 publication, "Academic Advising and the First College Year," "The New Advisor Guidebook: Mastering the Art of Academic Advising (2015)," and the "NACADA Advising Administration Monograph 2011)." She edited and authored a chapter in the "Handbook of Career Advising" (2009) and is also known for various other publications related to career and academic advising.

Joanne earned her Doctorate in Educational Leadership, a Master of Arts Degree in Student Personnel Services, and a Bachelor of Arts Degree in Elementary Education from Rowan University.

Faculty Expertise:

- Advising & Academic Coaching
- Advising & Career Planning
- Advising Adult Learners
- Advising as Teaching
- Advising First-Year Students
- Advising in Living/Learning Communities
- Advising Undecided & Exploratory Students
- Advisor Training & Development
- Facilitating Change in Advising
- Two-Year Colleges



Ann Hintz

Ann Hintz is the director of academic advisement at St. Norbert College, a small, private, Catholic, liberal arts college in De Pere, WI. In her role, Ann works with both students and faculty advisors and ensures that both students and faculty have strong, productive academic advising sessions. Ann has developed professional development tools for faculty advisors and leads workshops annually to ensure faculty advisors are well prepared to advise students. Ann works with students to ensure they are prepared for advising sessions and able to grow and develop during their time at St. Norbert. Ann graduated from Luther College with a BA in Biology, the University of Wisconsin Oshkosh with an MS in Educational Leadership, and is a part of the inaugural cohort for the Leadership in Academic Advising PhD with Kansas State University. Ann has attended, interned, and served as faculty with the NACADA Summer Institute and loves helping others develop their action plans for success.

Faculty Expertise:

- Advising Administration
- Advising as Teaching
- Advising At-Risk Students
- Advising Business Majors
- Advising First-Year Students
- Advising Student Athletes
- Advising Transfer Students
- Advising Undecided & Exploratory Students
- Faculty Advising
- Orientation Programs
- Probation/Dismissal/Reinstatement Issues
- Small Colleges & Universities



Tom Liljegren – will not be doing individual consultations

Director of the College of Humanities and Social Sciences Advising Center at Utah State University, Tom has spent twelve years as an advisor, advisor trainer, and advising administrator across three large public institutions. He brings a background in counseling and assessment to his advising approach with an M.S. and Ed.S. in school psychology as well as previous work as a school psychologist in K-12 education. After working as a Lead Advisor and Advisor Trainer at Utah Valley University, Tom has worked for six years as the Director of Advising for a large and diverse college at Utah State University. He works to combine academic advising with career exploration and has a passion for utilizing motivational interviewing techniques. Outside of advising, Tom loves reading, watching baseball, listening to music, and spending time with his wife and two daughters.

Faculty Expertise:

- Academic Affairs/Student Services Collaboration
- Advising & Career Planning
- Advising Administration
- Advising Liberal Arts Students
- Advising Student Athletes
- Advisor Training & Development
- Four-year Public Universities
- Large Universities
- Motivational Interviewing
- Peer Advising & Mentoring
- Relationship Building

Not doing individual consultations



Rich Robbins

Rich Robbins holds a Ph.D. in Social Psychology and is Associate Dean of Arts and Sciences at Bucknell University. He has performed over 150 professional presentations and over 40 campus consultations on academic advising, authored numerous articles and book chapters on advising assessment and other advising topics, and has developed academic advising programs at two separate institutions and headed advising programs at four institutions. Rich has taught in the Kansas State University graduate program in Academic Advising, is a member of the NACADA Academic Advising Consultants and Speakers Service, and has received various local, regional, national and global advising awards, including the 2013 Virginia Gordon Award for Excellence in Advising. He has served on numerous NACADA committees, including the Council and Board of

Faculty Expertise:

- Academic Affairs/Student Services Collaboration
- Advising Administration
- Advising as Teaching
- Advising High Achieving Students
- Advising Liberal Arts Students
- Advising Program Review
- Advisor Evaluation
- Assessment of Academic Advising
- Conducting Advising Research
- Faculty Advising
- Students in Distress/Mental Health issues

Directors, and as chair/faculty for the NACADA Assessment Institute, Administrators' Institute, Summer Institute, and Research Symposium. In addition, he was a NACADA representative on the Council for the Advancement of Standards in Higher Education (CAS) from 2011-2020 and co-editor of the *NACADA Journal* from 2009-2016. In 2018, Rich was selected as an Excellence in Academic Advising (EAA) Fellow by NACADA and the Gardner Institute for Excellence in Undergraduate Education. In addition to his higher education career, he is a black belt in taekwondo and a certified parapsychologist.



Jolene Stegath – *will not be doing individual consultations*

Jolene Stegath has been an Academic Advisor since 2014 and a member of NACADA since 2015. She has served on the Advisory Board for Summer Institute, attended two Summer Institutes, presented at local and regional conferences and currently serves on the Advisory Board for the Academic Advising Consultants and Speaker Services. She was awarded with a Merit of Certificate for Academic Advising in 2018. She has been involved in several steering committees with NACADA over the past six years.

Jolene Stegath has spent the last 17 years of her professional career in a higher education advising and administrative capacities for Fox Valley Technical College (FVTC) in Appleton, Wisconsin where she actively uses the Proactive Advising model to advise over 600 students in Public Safety programs. In addition, she is a member of the Academic Advising Council, provides faculty advisor training for new and continuing advisors, and has been the Chair of FVTC's current peer advisor program. She has also served as faculty for College and Career Success coursework and Business Technology. She earned her Master's degree in Academic Advising from Kansas State University in August 2021.

Faculty Expertise:

- Advising & Academic Coaching
- Advising At-Risk Students
- Advising First-Generation College Students
- Advising First-Year Students
- Advising High Achieving Students
- Advising Skills and Techniques
- Advisor Training & Development
- Peer Advising & Mentoring
- Probation / Dismissal / Reinstatement Issues
- Relationship Building
- Two-Year Colleges

Not doing individual consultations



Karen Sullivan-Vance

Karen Sullivan-Vance currently serves as the Associate Director for Strategic Program Development in the Executive Office for NACADA The Global Community for Academic Advising. Prior to coming to the NACADA Executive Office, Sullivan-Vance served as the Associate Vice Provost for Student Success at the University of Tennessee-Knoxville where she led student success, academic advising and first-generation student initiatives and supervised First-Year Studies, National Scholarships and Fellowships, Student Success Center, and TRiO. Before Tennessee Sullivan-Vance served as the Director of the Academic Advising and Learning Center at Western Oregon

University and was an academic advisor in the College of Liberal Arts and the College of Education at Oregon State University.

Sullivan-Vance presents regionally, nationally, and internationally on topics related to academic advising, first-generation college students, and student success. Sullivan-Vance teaches in the graduate program for Kansas State University's College of Education. Sullivan-Vance is a proud first-generation college graduate and earned her Bachelor's in English Literature from the University of Puget Sound, her masters in College Student Services Administration from Oregon State University and her doctorate in educational leadership at Portland State University.

Faculty Expertise:

- Academic Affairs/Student Services Collaboration
- Advising Administration
- Advisor Training & Development
- Establishing an Advising Center
- Facilitating Change in Advising



Wendy Troxel – presentation only Wendy G. Troxel is the Director of the NACADA Center for Research at Kansas State University, and an Associate Professor and Coordinator of the PhD in Leadership in Academic Advising program in the Department of Special Education, Counseling, and Student Affairs (SECSA). She teaches graduate level classes in research methods, assessment of academic advising, and supports the scholarly work of graduate students and NACADA members. Her research interests related to academic advising focus on evidence of student learning and growth throughout the critical transitions of higher education, the context of commitment and support for scholarly advising, and equitable assessment techniques in and out of the classroom. She earned her doctorate in educational leadership at the University of Alabama at Birmingham (UAB), with special emphases in both educational research and education law.

Faculty Expertise:

- Academic Affairs/Student Services Collaboration
- Advising Program Review
- Advising Publications
- Advisor Evaluation
- Advisor Training & Development
- Assessment of Academic Advising
- Conducting Advising Research
- Faculty Advising
- Theory & Philosophy of Advising

July 2022 Summer Institute Faculty



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- Large Universities
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Sean Bridgen

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- Advising as Teaching
- Advising First-Year Students
- Advising Undecided & Exploratory Students
- Advisor Training & Development
- Establishing an Advising Center
- Faculty Advising
- Peer Advising & Mentoring
- Theory & Philosophy of Advising



Kelly Briggs – will not be doing individual consultations

Kelly Briggs grew up in Ontario, Canada. In Canada, she earned her B.A. & M.A. in Classics before earning her B.E.d in Secondary Education with an emphasis in multi-cultural classrooms. Briggs has taught in Toronto, Ontario, Guangzhou, China, and Egypt. In 2011, she moved to Kansas with her husband who was being stationed at Fort Riley. Briggs then earned her M.S. in Academic Advising at Kansas State University.

For the past 9 ½ years she has worked for K-State as an Academic Advisor in the College of Education. She teaches first year students in a discipling specific learning community. During this time, Briggs also became the college coordinator for the University Honors Program. In addition, as co-chair for the Professional Staff Affairs Committee, she served on Faculty Senate Leadership. At the college level, Briggs is a member of the Diversity for Community Committee, the Military Initiative Committee, and acts as the college liaison for EAB Navigate initiatives. In addition, as co-chair for the Professional Staff Affairs Committee, she served on Faculty Senate Leadership. Briggs is also an active NACADA member. From 2018 to 2020, she was a part of the Emerging Leaders Program. Since then, she has been the chair of the Advising High Achieving Students Community. Briggs has also served on the Webinar Advisory Board and the Research Committee.

Briggs has a passion for research and continuous learning. She has presented and/or published on transfer students, military connected students, advising technology. Her current research is focused on examining the sense of community among students in honors programs.

Faculty Expertise:

- Advising Education Majors
- Advising First-Year Students
- Advising High Achieving Students
- Advising Skills and Techniques
- Advising Transfer Students
- Advising Veterans, Military Students & Family Members
- Conducting Advising Research
- Relationship Building
- Technology in Advising/Social Media

Not doing individual consultations



Susan Hawkins-Wilding

Susan Hawkins-Wilding is currently the Vice President for Student Success at the University of Maryland Global Campus(UMGC). She provides oversight of a diverse workforce of advising teams leading data-informed design, implementation, coordination, and improvement of a relationship-based success coach model and enrollment processes. Prior to working at UMGC, she spent a decade at Ivy Tech Community College as the Assistant Vice President for Academic Advising where she provided college-wide leadership and oversight of academic, career, and transfer advising.

Prior to working at Ivy Tech Community College, she served as Director of Advising and Career Services at the University of

Wisconsin-Parkside in Kenosha, Wisconsin, where she led and administered advising and career programming, managed program growth goals and retention projects. She has also served as Director for The Exploration of Vocation at The College of Wooster in Ohio where she managed a five million dollar grant and coordinated vocational exploration programming and experiential student experiences. Additionally, she has held positions as Coordinator of Student Services at Ohio Dominican University in Columbus, Ohio, and Academic Advisor for the Alternatives Program at The Ohio State University.

Hawkins-Wilding earned a Master of Arts in Educational Policy and Leadership from The Ohio State University and a Bachelor of Arts in Communication from Youngstown State University. Her areas of interest within Higher Education include academic and career advising integration, service learning, assessment, and non-verbal communication. Her greatest joy is helping people align their interests, skills, and values to their world of work.

Faculty Expertise:

- Advising & Career Planning
- Advising At-Risk Students
- Advising First-Generation College Students
- Advising Models
- Advising Transfer Students
- Advising Undecided & Exploratory Students
- Advisor Training & Development
- Establishing an Advising Center
- Persistence & Retention
- Two-Year Colleges

**Ann Hintz**

Ann Hintz is the director of academic advisement at St. Norbert College, a small, private, Catholic, liberal arts college in De Pere, WI. In her role, Ann works with both students and faculty advisors and ensures that both students and faculty have strong, productive academic advising sessions. Ann has developed professional development tools for faculty advisors and leads workshops annually to ensure faculty advisors are well prepared to advise students. Ann works with students to ensure they are prepared for advising sessions and able to grow and develop during their time at St. Norbert. Ann graduated from Luther College with a BA in Biology, the University of Wisconsin Oshkosh with an MS in Educational Leadership, and is a part of the inaugural cohort for the Leadership in Academic Advising PhD with Kansas State University. Ann has attended, interned, and served as faculty with the NACADA Summer Institute and loves helping others develop their action plans for success.

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- Advising Undecided & Exploratory Students
- Faculty Advising
- Orientation Programs
- Probation/Dismissal/Reinstatement Issues
- Small Colleges & Universities

**Cynthia Pascal**

Dr. Cynthia Pascal is the Associate Vice President of eLearning and Director of Student Services at Northern Virginia Community College's (NOVA) in the online division. NOVA is the largest educational institution in Virginia and the second largest community college in the United States, serving 71,000 full-time students representing 180 countries.

When not serving the NOVA community, she is a leader, faculty member, and consultant with NACADA: The Global Community for Academic Advising, the Advising Success Network, and Student-Ready Strategies. In this capacity she travels the United States supporting faculty and professional advisors with honing their policies and practices to achieve excellence in academic advising. Her expertise is working with marginalized and non-traditional populations in the online learning environment.

Faculty Expertise:

- Academic Affairs/Student Services Collaboration
- Advisor Training & Development
- Assessment of Academic Advising
- Distance Education Advising
- Establishing an Advising Center
- Ethics & Legal Issues in Advising
- Facilitating Change in Advising
- New Advising Professionals
- Two-Year Colleges

**Rich Robbins**

Rich Robbins holds a Ph.D. in Social Psychology and is Associate Dean of Arts and Sciences at Bucknell University. He has performed over 150 professional presentations and over 40 campus consultations on academic advising, authored numerous articles and book chapters on advising assessment and other advising topics, and has developed academic advising programs at two separate institutions and headed advising programs at four institutions. Rich has taught in the Kansas State University graduate program in Academic Advising, is a member of the NACADA Academic Advising Consultants and Speakers Service, and has received various local, regional, national and global advising awards, including the 2013 Virginia Gordon Award for Excellence in Advising. He has served on numerous NACADA committees, including the Council and Board of

Directors, and as chair/faculty for the NACADA Assessment Institute, Administrators' Institute, Summer Institute, and Research Symposium. In addition, he was a NACADA representative on the Council for the Advancement of Standards in Higher Education (CAS) from 2011-2020 and co-editor of the *NACADA Journal* from 2009-2016. In 2018, Rich was selected as an Excellence in Academic Advising (EAA) Fellow by NACADA and the Gardner Institute for Excellence in Undergraduate Education. In addition to his higher education career, he is a black belt in taekwondo and a certified parapsychologist.

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- Advising Liberal Arts Students
- Advising Program Review
- Advisor Evaluation
- Assessment of Academic Advising
- Conducting Advising Research
- Faculty Advising
- Students in Distress/Mental Health issues



Jennifer Stevens – *will not be doing individual consultations*

Jennifer Stevens is the Director of Academic Advising in the College of Public Health at the University of Kentucky. In this role, she develops and leads strategic advising initiatives at the college level and serves on advisory boards for the University. She has presented at NACADA regional and national conferences on topics related to advising techniques, partnerships with career services, and networking on campus, and was awarded “Best of Region” in 2019. Jennifer has participated in many regional and national conferences, serving on the planning committee for the 2020 NACADA Region 3 and 2021 virtual NACADA Region 3/5 combined conferences. At the University of Kentucky, she has been active in the Advising Network,

serving as Chair in the 2021-2022 academic year. Jennifer received her Bachelor of Business Administration in Marketing and Finance and Master of Science in Education with a specialization in Higher Education from the University of Kentucky. She attended the NACADA Summer Institute in 2018 and is excited to be back as an intern this summer. Jennifer lives in Winchester, KY with her husband, Drew and two dogs, Flint and Luna.

Faculty Expertise:

- Advising & Career Planning
- Advising First-Year Students
- Advising Skills and Techniques
- Advisor Training & Development
- Large Universities
- Orientation Programs
- Peer Advising & Mentoring
- Probation / Dismissal / Reinstatement Issues
- Technology in Advising/Social Media

Not doing individual consultations



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University and was an academic advisor in the College of Liberal Arts and the College of Education at Oregon State University.

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- Academic Affairs/Student Services Collaboration
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Wendy Troxel – presentation only Wendy G. Troxel is the Director of the NACADA Center for Research at Kansas State University, and an Associate Professor and Coordinator of the PhD in Leadership in Academic Advising program in the Department of Special Education, Counseling, and Student Affairs (SECSA). She teaches graduate level classes in research methods, assessment of academic advising, and supports the scholarly work of graduate students and NACADA members. Her research interests related to academic advising focus on evidence of student learning and growth throughout the critical transitions of higher education, the context of commitment and support for scholarly advising, and equitable assessment techniques in and out of the classroom. She earned her doctorate in educational leadership at the University of Alabama at Birmingham (UAB), with special emphases in both educational research and education law.

Faculty Expertise:

- Academic Affairs/Student Services Collaboration
- Advising Program Review
- Advising Publications
- Advisor Evaluation
- Advisor Training & Development
- Assessment of Academic Advising
- Conducting Advising Research
- Faculty Advising
- Theory & Philosophy of Advising