

2023 Summer Institute Faculty



Sean Bridgen

Dr. Sean Bridgen is the Associate Director for External and Institutional Partnerships at NACADA: The Global Community for Academic Advising and is a faculty member in the Department of Special Education, Counseling, and Student Affairs at Kansas State University. Prior to his appointment with NACADA, Sean worked on college campuses for over 20 years in various roles in academic advising and registrar's offices.

Sean's research interests are studying higher education as a complex social system, the graduate curriculum of academic advising, and social justice in higher education. He has published his scholarship in peer reviewed journals and has co-authored several book chapters. Sean also served as on the editorial board for the

NACADA Review and The Mentor: An Academic Advising Journal.

Sean holds a Bachelor of Arts in Philosophy from the University of Pittsburgh, a Master of Arts in Student Affairs in Higher Education from Indiana University of Pennsylvania (IUP), and a Doctor of Education in Administration and Leadership Studies, also from IUP. A dual citizen of the USA and Italy, Sean grew up in the Pittsburgh, PA area and is the first person in his family to graduate from college. Outside of work, Sean enjoys exploring the world by bicycle. Sean resides in Manhattan, Kansas with his wife Erin.

Faculty Expertise:

- Advising Administration
- Advising as Teaching
- Advising First-Year Students
- Advising Undecided & Exploratory Students
- Advisor Training & Development
- Establishing an Advising Center
- Faculty Advising
- Peer Advising & Mentoring
- Theory & Philosophy of Advising



Scott Byington

Scott Byington serves as Associate Vice President of Onboarding and Advising at Central Carolina Community College (CCCC) in Sanford, North Carolina. In his current role, he oversees new student advising and enrollment, recruitment, institutional research, the Registrar's office, advising technologies, orientation, first-year success, and facilitates a college-wide, faculty-based advising program. He has worked with dual enrollment and transfer partnerships, regional accreditation, and has served as his college's Quality Enhancement Plan co-chair. He was a founding member and inaugural chair of the North Carolina Community College Advising Association. Though he served as a faculty advisor for more than twenty years and now has mainly an administrative role at CCCC, he proudly serves as an academic advisor and teaches an occasional biology course.

Faculty Expertise:

- Advising Administration
- Advising First-Year Students
- Advising Transfer Students
- Advisor Training & Development
- Assessment of Academic Advising
- Faculty Advising
- High School to College Advising
- Two-Year Colleges
- Community Colleges



Grace Green *—not doing individual consultations*

Grace Green has worked in academic advising for fifteen years. She is the Coordinator of Graduate Advising for Missouri Baptist University and the Interim Office Manager/Undergraduate Advisor for Missouri Baptist University's Farmington Regional Learning Center. Grace completed her Bachelor of Arts in Psychology at Taylor University. She received a Master of Arts in Counseling from Missouri Baptist University. As part of her position, Grace creates processes and procedures for the Graduate Advising Office. She has trained several advisors during her time at Missouri Baptist University. She recently developed and led the first Graduate Office Professional Development Day for advisors.

Grace attended the Summer Institute in 2019 and 2022. She served on the Region 7 conference committee as the hospitality and wellness coordinator. She also presented "How to Have Difficult Conversations with Students" at the Region 7 conference. Her favorite part of advising is the relationships she creates with her advisees and coworkers. In her spare time, she loves spending time with her husband and their two dogs.

Faculty Expertise:

- Advising Adult Learners
- Advising Education Majors
- Advising Graduate & Professional Students
- Advising Skills & Techniques
- Advising Transfer Students
- Advisor Training & Development
- Assessment of Academic Advising
- Distance Education Advising
- Persistence & Retention
- Probation/Dismissal/Reinstatement Issues
- Small Colleges & Universities
- Students in Distress/Mental Health Issues

Not doing individual consultations



Ann Hintz

Ann Hintz is the director of academic advisement at St. Norbert College, a small, private, Catholic, liberal arts college in De Pere, WI. In her role, Ann works with both students and faculty advisors and ensures that both students and faculty have strong, productive academic advising sessions. Ann has developed professional development tools for faculty advisors and leads workshops annually to ensure faculty advisors are well prepared to advise students. Ann works with students to ensure they are prepared for advising sessions and able to grow and develop during their time at St. Norbert. Ann graduated from Luther College with a BA in Biology, the University of Wisconsin Oshkosh with an MS in Educational Leadership, and is a part of the inaugural cohort for the Leadership in Academic Advising PhD with Kansas State

University. Ann has attended, interned, and served as faculty with the NACADA Summer Institute and loves helping others develop their action plans for success.

Faculty Expertise:

- Advising Administration
- Advising as Teaching
- Advising At-Risk Students
- Advising Business Majors
- Advising First-Year Students
- Advising Student Athletes
- Advising Transfer Students
- Advising Undecided & Exploratory Students
- Faculty Advising
- Orientation Programs
- Probation/Dismissal/Reinstatement Issues
- Small Colleges & Universities



Tom Liljegren

Director of the College of Humanities and Social Sciences Advising Center at Utah State University, Tom has spent thirteen years as an advisor, advisor trainer, and advising administrator across three large public institutions. He brings a background in counseling and data to his advising approach with an M.S. and Ed.S. in school psychology as well as previous work as a school psychologist in K-12 education. After working as a Lead Advisor and Advisor Trainer at Utah Valley University, Tom has worked for seven years as the Director of Advising for a large and diverse college at Utah State University. He works to combine academic advising with career exploration and has a passion for utilizing motivational interviewing techniques. Outside of advising, Tom loves reading, watching

baseball, listening to music, and spending time with his wife and two daughters.

Faculty Expertise:

- Academic Affairs/Student Services Collaboration
- Advising & Career Planning
- Advising Administration
- Advising Liberal Arts Students
- Advising Student Athletes
- Advisor Training & Development
- Four-year Public Universities
- Large Universities
- Motivational Interviewing
- Peer Advising & Mentoring
- Relationship Building
- Motivational Interviewing



Marissa Manthongkham *–not doing individual consultations*

Dr. Marissa Manthongkham is an Undergraduate Program Manager and Academic Advisor at the University of Memphis. Marissa manages all advising processes, New Student Orientation, and training and development for undergraduate students. Dr. Manthongkham has worked diligently to implement new systems for the department's new centralized advising structure. She has more than three years of advising experience and was awarded the Advisor of the Year award for her contributions and advising initiatives with the Residence Hall Association at Michigan State University. In addition to her advising tasks, Marissa also works with the enrollment team on recruitment and retention efforts. She earned

a B.M. degree from The University of Tennessee – Knoxville, along with a Master's degree from Baylor University and a Doctoral degree from Michigan State University. Marissa is an active member of NACADA and completed the 2022 eTutorial for Peer Advising Programs.

Faculty Expertise:

- Advising Education Majors
- Advising Fine Arts Students
- Advising First-Year Students
- Advising High-Achieving Students
- Advising Military Students & Dependents
- Advising Transfer Students
- Four-year Public Universities
- New Advising Professionals
- Persistence & Retention

Not doing individual consultations



Rich Robbins

Rich Robbins holds a Ph.D. in Social Psychology and is Associate Dean of Arts and Sciences at Bucknell University. He has performed over 150 professional presentations and over 40 campus consultations on academic advising, authored numerous articles and book chapters on advising assessment and other advising topics, and has developed academic advising programs at two separate institutions and headed advising programs at four institutions. Rich has taught in the Kansas State University graduate program in Academic Advising, is a member of the NACADA Academic Advising Consultants and Speakers Service, and has received various local, regional, national and global advising awards, including the 2011 Service to NACADA Award and the 2013 Virginia Gordon Award for Excellence in Advising. He has served on numerous NACADA

committees, advisory boards, and task forces, including the Council and Board of Directors, as chair/faculty for the NACADA Assessment Institute, Administrators' Institute, Summer Institute, and Research Symposium, as a NACADA representative on the Council for the Advancement of Standards in Higher Education (CAS) from 2011-2020 and as co-editor of the *NACADA Journal* from 2009-2016. In 2018, Rich was selected as an Excellence in Academic Advising (EAA) Fellow by NACADA and the Gardner Institute for Excellence in Undergraduate Education. Most recently, he was lead author for the 2021 and 2022 NACADA Pocket Guides on assessment of advising and co-authored the chapter on assessment of advising for the forthcoming 2023 book "Academic Advising Administration: Essential Knowledge & Skills for the 21st Century (2nd Edition)." In addition to his higher education career, he is a black belt in taekwondo and a certified parapsychologist.

Faculty Expertise:

- Advising Administration
- Advising High Achieving Students
- Advising Liberal Arts Students
- Advising Program Review
- Advisor Evaluation
- Assessment of Academic Advising
- Conducting Advising Research
- Persistence & Retention
- Students in Distress/Mental Health issues



Jolene Stegath

Jolene Stegath has been an Academic Advisor since 2014 and a member of NACADA since 2015. She has served on the Advisory Board for Summer Institute, attended two Summer Institutes, presented at local and regional conferences and currently serves on the Advisory Board for the Academic Advising Consultants and Speaker Services. She was awarded with a Merit of Certificate for Academic Advising in 2018. She has been involved in several steering committees with NACADA over the past six years.

Jolene Stegath has spent the last 17 years of her professional career in a higher education advising and administrative capacities for Fox Valley Technical College (FVTC) in Appleton, Wisconsin where she actively uses the Proactive Advising model to advise over 600 students in Public Safety programs. In addition, she is a member of the Academic Advising Council, provides faculty advisor training for new and continuing advisors, and has been the Chair of FVTC's current peer advisor program. She has also served as faculty for College and Career Success coursework and Business Technology. She earned her Master's degree in Academic Advising from Kansas State University in August 2021.

Faculty Expertise:

- Advising & Academic Coaching
- Advising At-Risk Students
- Advising First-Generation College Students
- Advising First-Year Students
- Advising High Achieving Students
- Advising Skills and Techniques
- Advisor Training & Development
- Peer Advising & Mentoring
- Probation / Dismissal / Reinstatement Issues
- Relationship Building
- Two-Year Colleges



Jennifer Stevens

Jennifer Stevens is the Director of Academic Advising in the College of Public Health at the University of Kentucky. In this role, she develops and leads strategic advising initiatives at the college level and serves on advisory boards for the University. She has presented at NACADA regional and national conferences on topics related to advising techniques, partnerships with career services, and networking on campus, and was awarded "Best of Region" in 2019. She served on the planning committee for the 2020 NACADA Region 3 and 2021 virtual NACADA Region 3/5 combined conferences and in 2022, she joined the NACADA Membership Recruitment and Retention Committee as the Region 3

representative. At the University of Kentucky, she has been active in the Advising Network, serving as Chair in the 2021-2022 academic year. Jennifer received her Bachelor of Business Administration in Marketing and Finance and Master of Science in Education with a specialization in Higher Education from the University of Kentucky. She attended the NACADA Summer Institute in 2018 and is excited to be back as a faculty member this summer.

Faculty Expertise:

- Advising & Career Planning
- Advising First-Year Students
- Advising Skills and Techniques
- Advisor Training & Development
- Large Universities
- Orientation Programs
- Peer Advising & Mentoring
- Probation / Dismissal / Reinstatement Issues
- Technology in Advising/Social Media



Karen Sullivan-Vance

Karen Sullivan-Vance currently serves as the Assistant Dean for Student Success in the College of Liberal Arts at Oregon State University. She previously served as the Associate Director for Strategic Program Development in the Executive Office for NACADA The Global Community for Academic Advising. Prior to coming to the NACADA Executive Office, Sullivan-Vance served as the Associate Vice Provost for Student Success at the University of Tennessee-Knoxville where she led student success, academic advising and first-generation student initiatives and supervised First-Year Studies, National Scholarships and Fellowships, Student Success Center, and TRiO. Before Tennessee Sullivan-Vance served as the Director of the Academic Advising and Learning Center at Western Oregon University and was an academic advisor in the College of Liberal Arts and the College of Education at Oregon State University.

Sullivan-Vance presents regionally, nationally, and internationally on topics related to academic advising, first-generation college students, and student success. Sullivan-Vance teaches in the graduate program for Kansas State University’s College of Education. Sullivan-Vance is a proud first-generation college graduate and earned her Bachelor’s in English Literature from the University of Puget Sound, her masters in College Student Services Administration from Oregon State University and her doctorate in educational leadership at Portland State University.

Faculty Expertise:

- Academic Affairs/Student Services Collaboration
- Advising Administration
- Advisor Training & Development
- Establishing an Advising Center
- Facilitating Change in Advising



Wendy Troxel

Wendy G. Troxel is the Director of the NACADA Center for Research at Kansas State University, overseeing opportunities for research and professional development within academic advising, she has served as Interim Executive Director of NACADA December 2022. As an Associate Professor in the Department of Special Education, Counseling, and Student Affairs (SECSA) she teaches graduate level classes in research methods and assessment of academic advising and supports the scholarly work of students. She serves as the Coordinator of the Ph.D. in Leadership in Academic Advising program at Kansas State University. Her research interests revolved around the impact, context, and theories of academic advising, student learning and maturity throughout higher education, formative assessment techniques in the classroom, equitable program assessment processes, and implications for success for students

and advisors. She earned her doctorate in educational leadership at the University of Alabama at Birmingham (UAB), with special emphases in both educational research and education law.

Faculty Expertise:

- Academic Affairs/Student Services Collaboration
- Advising Program Review
- Advising Publications
- Advisor Evaluation
- Advisor Training & Development
- Assessment of Academic Advising
- Conducting Advising Research
- Faculty Advising
- Theory & Philosophy of Advising



John Vasquez

Dr. Vasquez is a data-informed, equity-driven organizational change professional with over twenty years of experience in higher education. He has worked at a variety of institutions including 15 years at a flagship public institution, 5 years at a land-grant agricultural university, an open-access emerging-Hispanic serving regional institution, and a suburban community college. As a researcher, Dr. Vasquez studies the psycho-social factors affecting the academic trajectories of traditionally underrepresented and marginalized students at both the undergrad and graduate levels. As a practitioner, he helps colleges and universities recruit, retain, and graduate underrepresented and minoritized students by examining and re-designing policies, programs, and procedures through an equity lens.

At the community college and regional comprehensive four-year levels, Dr. Vasquez has provided leadership, in program planning, budget development, and management, hiring and personnel actions, faculty/staff development, facility planning, and responsiveness to students to support their success in the areas of Academic Advising, Veteran’s Services, Disability Services, Academic Concerns and Dispute Resolution, Transfer Center, Diversity and Equity Centers and grant-funded student support programs such as TRIO, College Assistance Migrant Programs (CAMP) and Education Opportunity Centers (EOC). Dr. Vasquez has also led academic advising re-structuring initiatives aiding institutions in improving the delivery of advising information campus-wide, enhancing protocols and training to ensure guided pathways information delivery, and incorporating the use of equity-minded data metrics and the use of predictive analytics to providing holistic student support to increase retention and reduce time to degrees.

Faculty Expertise:

- Advising Program Review
- Advisor Evaluation
- Assessment of Academic Advising
- Facilitating Change in Advising
- Small Colleges & Universities
- Two-Year Colleges
- Equity-minded Data Wrangling
- Changing mindsets during times of organizational transitions