All I Need to Know (about Academic Advising) I Learned…

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Overview

Dr. Peter Hagan, in the recent NACADA book The Power of Story: Narrative Theory in Academic Advising, introduces the concept of the bildungsroman, or the story of a person’s education. As advisors are keenly aware, education and learning can happen in many places. But what do family dinner traditions, Star Wars, professional engagement, philosophy, Lego, and travel really have to do with advising? In this fast-paced, narrative presentation, six advisors from a variety of backgrounds and advising situations will employ stories and metaphor to depict aspects of theory, practice, self-reflection, and professional growth in the field of academic advising. Through the stories of these seasoned advisors, attendees will have the opportunity to reflect differently on what they know about themselves and the work they do to support student success. Topics will include roadblocks that advisors experience when they seek to engage theory to inform their practice, connectedness and community on the higher ed campus, professional engagement to avoid career stagnation, advisors as knowers and sources of knowledge, and more.
Pre-Webinar Reading Suggestions

Pecha Kucha frequently asked questions: https://www.pechakucha.com/faq


Suggested Questions for Post-Webinar Discussion

1. What story could you tell?

2. If you’re not sure yet, think about the following questions to help find “your story”:
   - What have I been working on that drives forward change?
   - What tools or strategies are helping me to rethink my practices in academic advising?
   - What are some concrete ways I’ve been innovative in my area of work, or have helped others be innovative so that we are prepared for the future?
   - What message, recommendations or solutions do I want to share with others trying to advance some aspect of academic advising?
   - What unique lens do I bring to my advising work?
   - How would I describe academic advising to someone who is unfamiliar with the work?
   - What identities or experiences do I have that inform how I view my role within higher education?

3. What are hobbies/events/pop-culture references/resources/articles/books/etc that could illustrate the story you want to tell?

Post-Webinar Activity Suggestions

Consider hosting your own pecha kucha-style presentations or incorporating them into other professional development venues. Come up with a theme and ask everyone on your staff to prepare a PK-style talk to be delivered at staff meetings in the coming months. Or invite campus partners to an afternoon of pecha kucha-style presentations about a hot topic on campus: a particular student population, a new policy or procedure, a problem facing the campus, etc. Encourage each presenter to highlight the unique way(s) their area approaches the topic.
Recommended Resources

Pecha Kucha: A Precision Tool for Learning & Growth  
https://www.tieonline.com/article/2259/pecha-kucha-a-precision-tool-for-learning-growth

Book: The Power of Story: Narrative Theory in Academic Advising by Peter Hagen  
https://my.nacada.ksu.edu/Resources/Product-Details?ProductsDetails=yes&ID=B33

Book: Academic Advising Approaches: Strategies That Teach Students to Make the Most of College by Jayne Drake, Peggy Jordan, & Marsha A. Miller (editors)  
https://my.nacada.ksu.edu/Resources/Product-Details?ProductsDetails=yes&ID=B15

Article: “Marginality and Mattering: Key Issues in Building Community” by Nancy Schlossberg  
All I Need to Know (about Academic Advising)
I Learned from....

Sarah Howard, Ohio State University
Shelley Price-Williams, Northern Illinois University
Sara Ackerson, NASPA-Student Affairs in Higher Education
Ryan Scheckel, Texas Tech University
erin donahoe-rankin, University of North Texas
Thomas Dickson, University of California-Riverside

Introduction

• Based on the Pecha Kucha visual presentation format
• 20 slides shown for 20 seconds
• Today’s stories all relate to the theme “All I need to know I learned...” but in different ways
• Listen for aspects of all three components of the NACADA Core Competencies: Conceptual, Informational, and Relational

All I Need to Know...I Learned from Professional Engagement
All I need to know I learned from Friday night dinners.
Appreciative Advising

- Don’t Settle
- Disarm
- Deliver
- Discover
- Design
- Dream

Greater Good Science Center; greatergood.berkeley.edu
All I really need to know about advising theory, I learned from...
All I need to know about advising I learned from philosophy.
You cannot step into the same river twice.

Heraclitus
Dr. Thomas Dickson

All I Really Need to Know About Advising, I Learned From... LEGO®

LEGO GODT “Play Good”
First Attempts Are Simplistic

LEG GODT “Play Good”
Life Career Major Course Schedule

The Special

You are the most talented, most interesting, and most extraordinary person in the universe. And you are capable of amazing things. Because you are the Special, And so am I. And so is everyone... It's about all of us. Right now, it's about you. And you... still... can change everything.

All I Need to Know About Academic Advising....

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