

## *All I Need to Know (about Academic Advising) I Learned...*

### Presenters:



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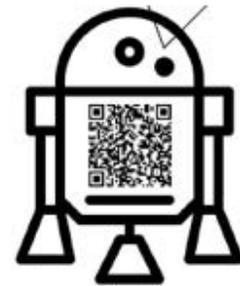
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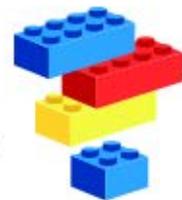
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### Overview

Dr. Peter Hagan, in the recent NACADA book *The Power of Story: Narrative Theory in Academic Advising*, introduces the concept of the *bildungsroman*, or the story of a person's education. As advisors are keenly aware, education and learning can happen in many places. But what do family dinner traditions, Star Wars, professional engagement, philosophy, Lego, and travel really have to do with advising? In this fast-paced, narrative presentation, six advisors from a variety of backgrounds and advising situations will employ stories and metaphor to depict aspects of theory, practice, self-reflection, and professional growth in the field of academic advising. Through the stories of these seasoned advisors, attendees will have the opportunity to reflect differently on what they know about themselves and the work they do to support student success. Topics will include roadblocks that advisors experience when they seek to engage theory to inform their practice, connectedness and community on the higher ed campus, professional engagement to avoid career stagnation, advisors as knowers and sources of knowledge, and more.

## Pre-Webinar Reading Suggestions

Pecha Kucha frequently asked questions: <https://www.pechakucha.com/faq>

*Narrative Theory and Academic Advising* – an article by Peter Hagen – <https://nacada.ksu.edu/Resources/Academic-Advising-Today/View-Articles/Narrative-Theory-and-Academic-Advising.aspx>

*How Advisors and Institutions Can Use Storytelling as a Renewable Resource* – an article by Eileen Snyder and Leana Zona – <https://nacada.ksu.edu/Resources/Academic-Advising-Today/View-Articles/How-Advisors-and-Institutions-Can-Use-Storytelling-as-a-Renewable-Resource.aspx>

## Suggested Questions for Post-Webinar Discussion

1. What story could you tell?
2. If you're not sure yet, think about the following questions to help find "your story":
  - What have I been working on that drives forward change?
  - What tools or strategies are helping me to rethink my practices in academic advising?
  - What are some concrete ways I've been innovative in my area of work, or have helped others be innovative so that we are prepared for the future?
  - What message, recommendations or solutions do I want to share with others trying to advance some aspect of academic advising?
  - What unique lens do I bring to my advising work?
  - How would I describe academic advising to someone who is unfamiliar with the work?
  - What identities or experiences do I have that inform how I view my role within higher education?
3. What are hobbies/events/pop-culture references/resources/articles/books/etc that could illustrate the story you want to tell?

## Post-Webinar Activity Suggestions

Consider hosting your own pecha kucha-style presentations or incorporating them into other professional development venues. Come up with a theme and ask everyone on your staff to prepare a PK-style talk to be delivered at staff meetings in the coming months. Or invite campus partners to an afternoon of pecha kucha-style presentations about a hot topic on campus: a particular student population, a new policy or procedure, a problem facing the campus, etc. Encourage each presenter to highlight the unique way(s) their area approaches the topic.

## Recommended Resources

Pecha Kucha: A Precision Tool for Learning & Growth <https://www.tieonline.com/article/2259/pecha-kucha-a-precision-tool-for-learning-growth>

Book: *The Power of Story: Narrative Theory in Academic Advising* by Peter Hagen  
<https://my.nacada.ksu.edu/Resources/Product-Details?ProductsDetails=yes&ID=B33>

Book: *Academic Advising Approaches: Strategies That Teach Students to Make the Most of College* by Jayne Drake, Peggy Jordan, & Marsha A. Miller (editors) <https://my.nacada.ksu.edu/Resources/Product-Details?ProductsDetails=yes&ID=B15>

Article: "Marginality and Mattering: Key Issues in Building Community" by Nancy Schlossberg  
<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.842.3826&rep=rep1&type=pdf>

*All I Need to Know (about Academic Advising) I Learned from....*

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Tongva  
 Luiseño  
 Cahulla  
 Chinook  
 Cowitz  
 Clackamas  
 Wichita  
 Jumanos  
 Namanwa (Comanche)

Miami  
 Hopewell  
 Peoria  
 Sauk and Meskwaki  
 Bodéwadmikiwen (Potawatomi)  
 Ojéti Sakówiw (Sioux)  
 Osage  
 Kaw (Kansas)

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**Introduction**

- Based on the Pecha Kucha visual presentation format
  - 20 slides shown for 20 seconds
- Today's stories all relate to the theme "*All I need to know I learned...*" but in different ways
- Listen for aspects of all three components of the NACADA Core Competencies: Conceptual, Informational, and Relational

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**All I Need to Know...I Learned from Professional Engagement**

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Fayetteville  
 Jonesboro  
 Beebe  
 Memphis  
 Little Rock  
 Pine Bluff

MISSISSIPPI  
 It's your ling's Best Places

5

RISK TAKER. RULE BREAKER. GAME CHANGER.

MICHAEL KEATON  
**THE FOUNDER**

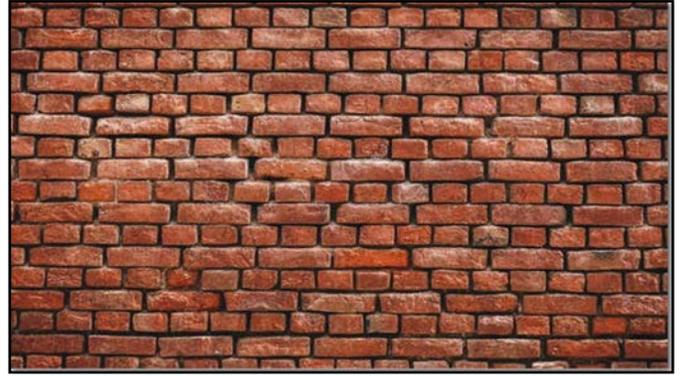
FROM THE DIRECTOR OF THE BLIND SIDE AND SAYING MR. BARKS

JANUARY 29<sup>th</sup>

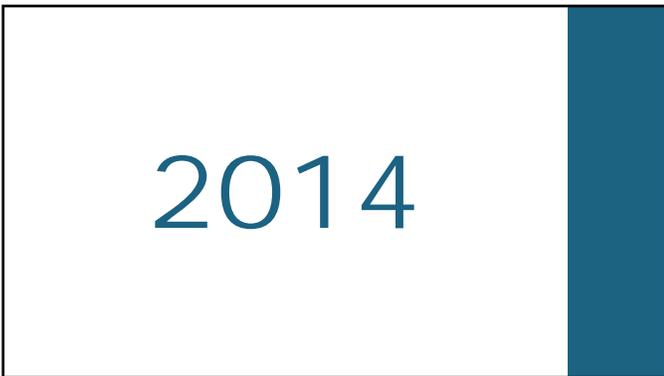
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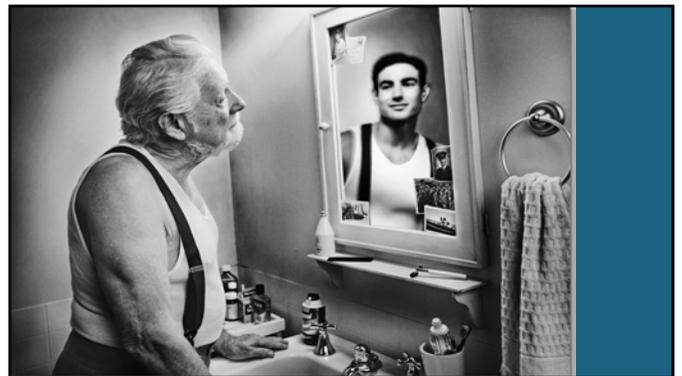
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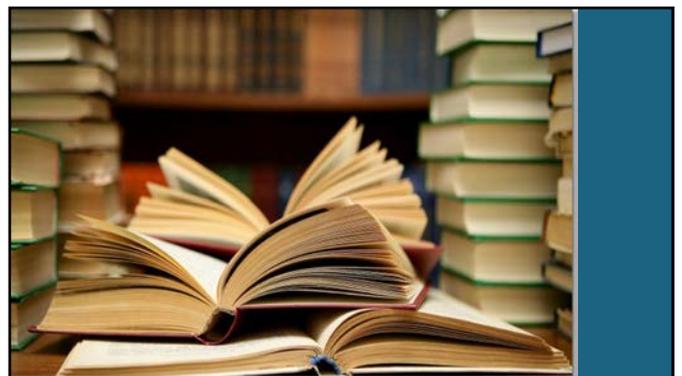
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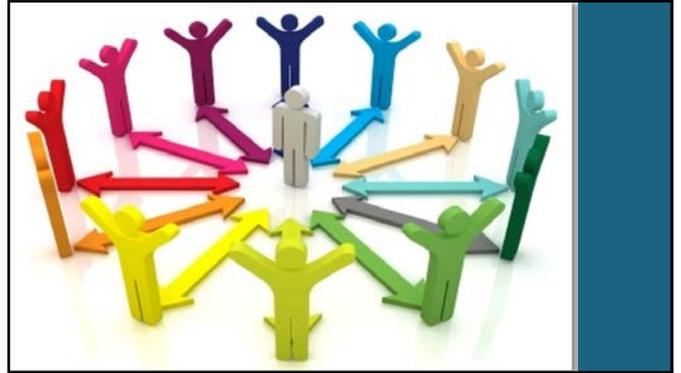
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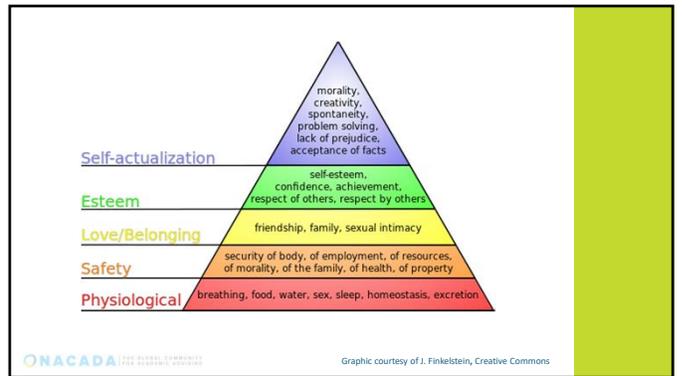
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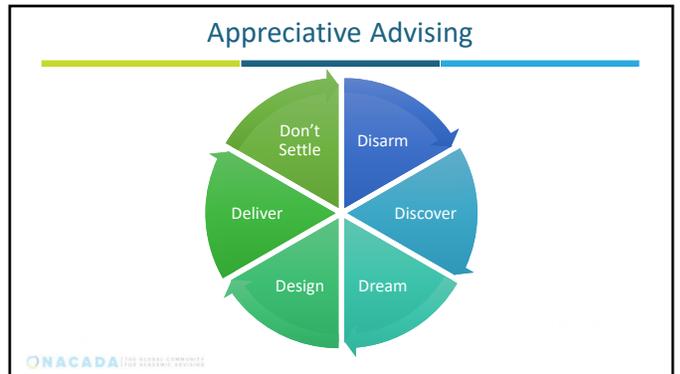
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ONACADA THE GLOBAL COMMUNITY FOR ACROSSING BOUNDARIES Greater Good Science Center; greatergood.berkeley.edu

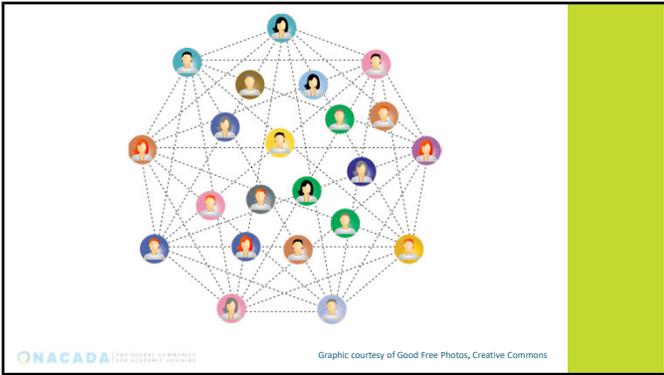
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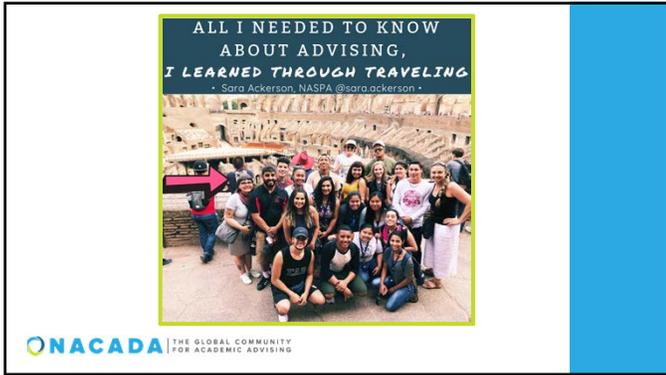
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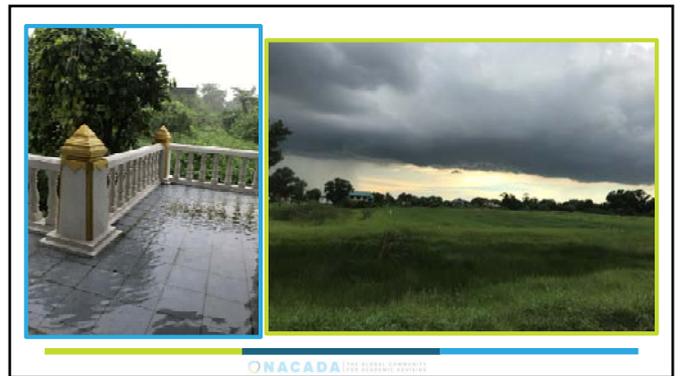
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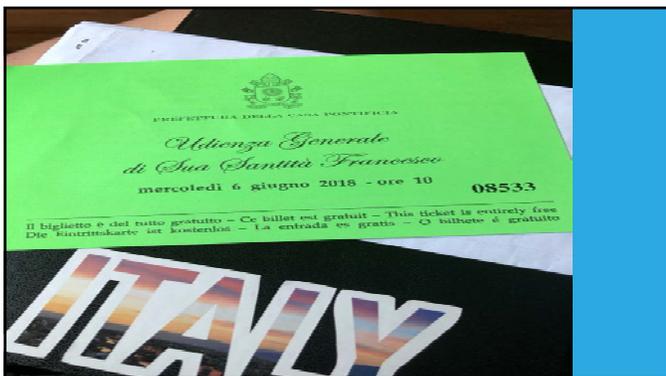
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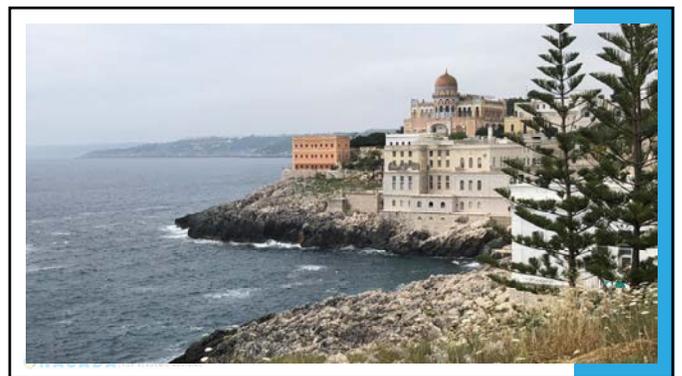
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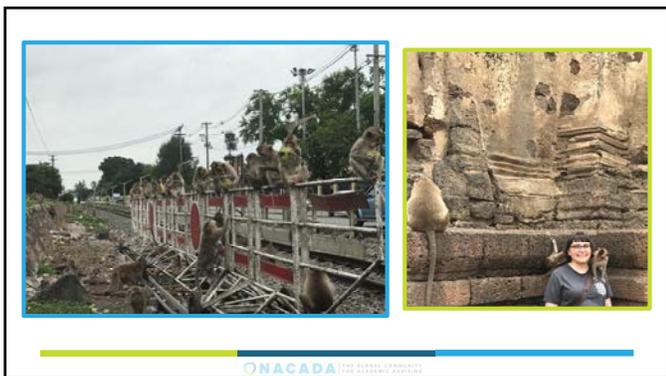
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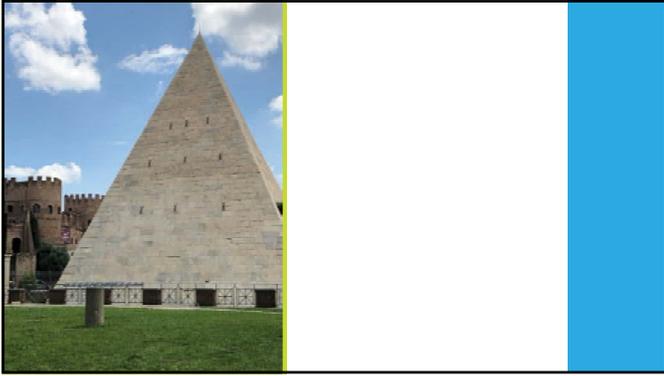
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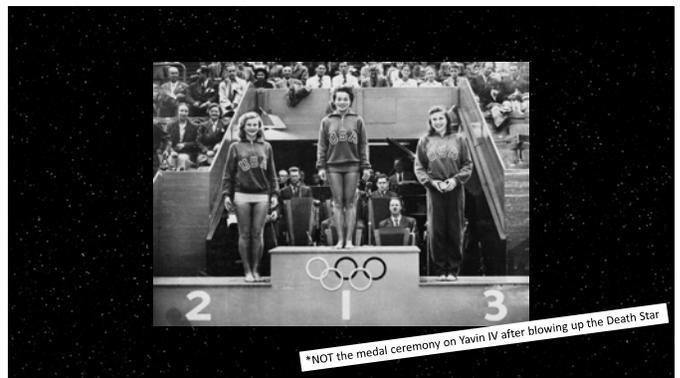
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\*NOT Luke Skywalker looking off into the setting suns of Tatooine

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\*NOT Obi-Wan Kenobi searching the Jedi archives for a lost planet

68



\*NOT Darth Vader's Star Destroyer chasing Princess Leia's Blockade Runner

69



\*NOT the Galactic Senate debating the Trade Federation's blockade of Naboo

70



\*NOT the Yoda training Luke Skywalker on Dagobah

71



\*NOT Darth Vader confronting the commander of the second Death Star

72



\*NOT Han Solo after Princess Leia told him Luke Skywalker was her brother

73



\*NOT Luke Skywalker giving R2-D2 and C-3PO to Jabba the Hutt

74



\*NOT R2-D2 connecting to the Death Star's computer systems

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\*NOT Canto Bight, a.k.a. Star Wars Vegas

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\*NOT Darth Vader talking to the Emperor via hologram

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\*NOT the Separatist Droid Army invading Naboo

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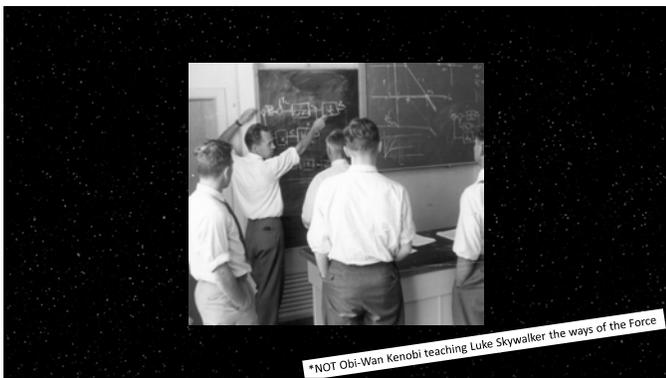
\*NOT Rey alone in desert wastes of Jakku

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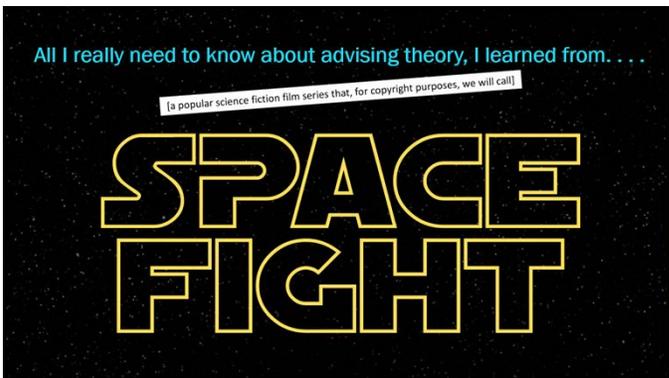
\*NOT BB-8 literally sticking his neck out to fix Poe's X-Wing

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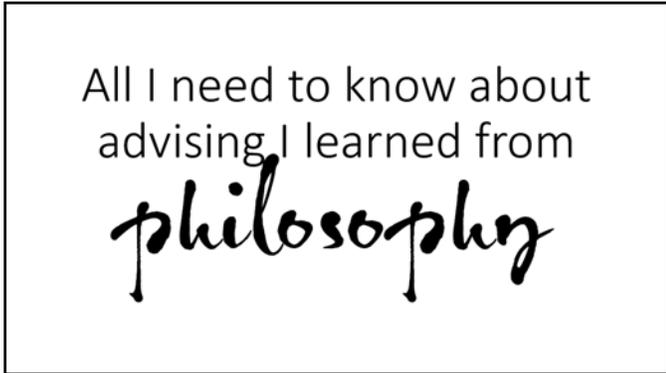


\*NOT Obi-Wan Kenobi teaching Luke Skywalker the ways of the Force

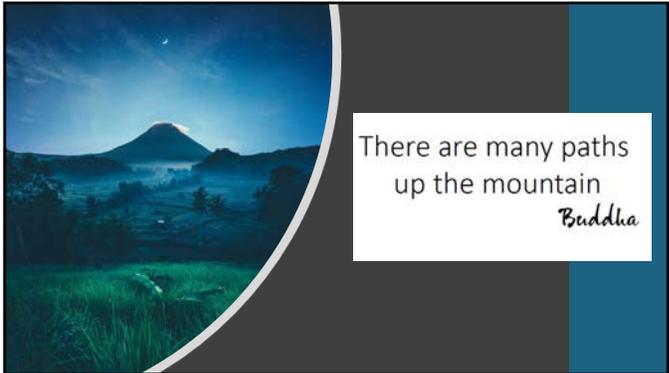
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You cannot step  
into the same  
river twice.  
*Heraclitus*



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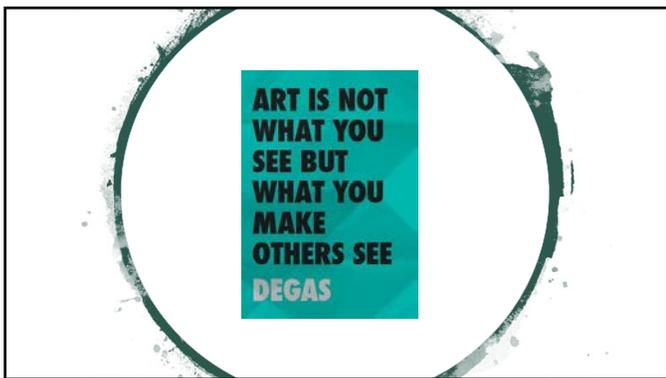
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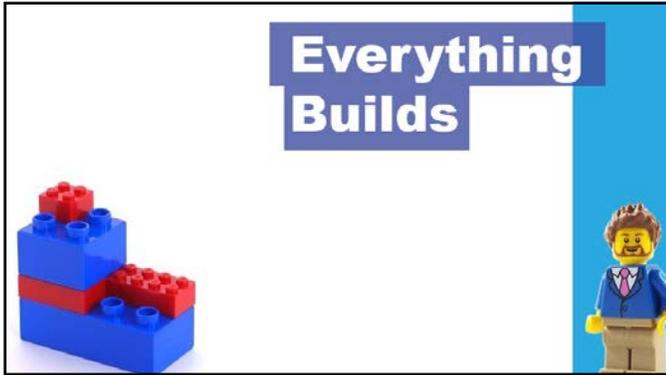
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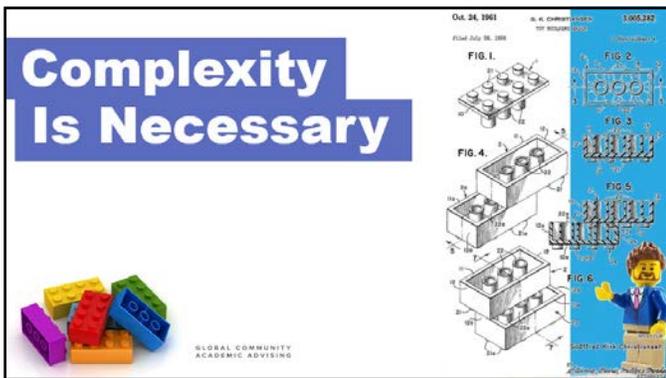
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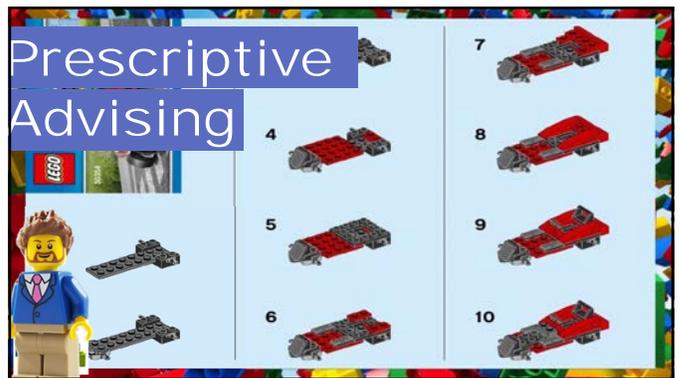
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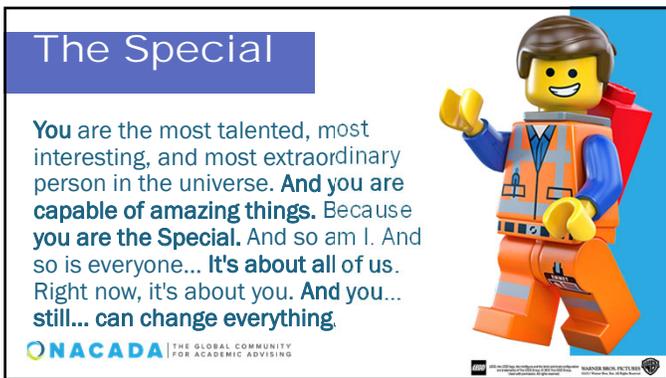
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