

Strengths and Challenges for Academic Advising in Two-Year College Communities

Web Event Handout

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Overview

In previous Webinar seasons, NACADA members have discussed "Critical Issues in Advising at Open Admissions Community Colleges" and "Defining the Role of Faculty within Advising at Community Colleges." In this Web Event, sponsored by [NACADA's Two-Year College's Commission](#), NACADA Past President Kathy Stockwell will return to lead our panelists as they delve deeper into the unique components of two-year college communities and the strengths and challenges encountered by advising professionals in these diverse settings. Strategies for utilizing strengths as we advise through the challenges will be shared.

Pre-Webcast Activity Suggestions

Watch *Advising and the Completion Agenda: Key Voices in Higher Education*, recording of the NACADA Webinar broadcast on September 9, 2014. Find the link to the recording at <http://www.nacada.ksu.edu/Events-Programs/Events/Web-Events/Digital-Recordings.aspx>

Watch Terrell Strayhorn's 2014 NACADA Annual Conference plenary session presentation, available at <https://www.youtube.com/watch?v=AXzgkC6sx9A#t=21>

References and Resources

Programs of study: "Get with the Program...and Finish it."

<http://ccrc.tc.columbia.edu/media/k2/attachments/get-with-the-program-and-finish-it-2.pdf>

SSIP (Sustained, Strategic, Intensive and Integrated, and Personalized) advising

<http://ccrc.tc.columbia.edu/media/k2/attachments/designing-a-system-for-strategic-advising.pdf>

Integrating Group Advising into a Comprehensive Advising Program

<http://www.nacada.ksu.edu/Resources/Academic-Advising-Today/View-Articles/March-2010-Vol-331-Compiled-Version.aspx>

Group Advising Resources from the *NACADA Clearinghouse of Academic Advising Resources* -

<http://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Group-advising-resources.aspx>

Peer Advising Resources from the *NACADA Clearinghouse of Academic Advising Resources* -

<http://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Peer-advising-resources.aspx>

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A Panel Discussion

In previous Webinar seasons, NACADA members have discussed "Critical Issues in Advising at Open Admissions Community Colleges" and "Defining the Role of Faculty within Advising at Community Colleges." In this Web Event, sponsored by NACADA's Two-Year Colleges Commission, NACADA Past President Kathy Stockwell returns to lead our panelists as they delve deeper into the unique components of two-year college communities and the strengths and challenges encountered by advising professionals in these diverse settings. Strategies will be shared for utilizing strengths as we advise through the challenges.



Completion Agenda



<https://www.youtube.com/watch?v=paCc8DhdhKM&feature=youtu.be>

What is the Completion Agenda?

- We need to get students *through* college, not just into college.



What does the Completion Agenda mean for Two-Year institutions?

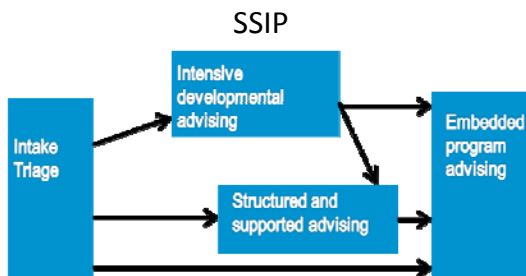
- New policies
- New funding streams!
- New initiatives
- Renewed emphasis on student supports

Advising, Counseling, and the Completion Agenda

New initiatives...

- Program pathways and Meta-majors
- Sustained student support
- Transfer pathways
- Technology

Require new approaches...



Revised Transfer Pathways

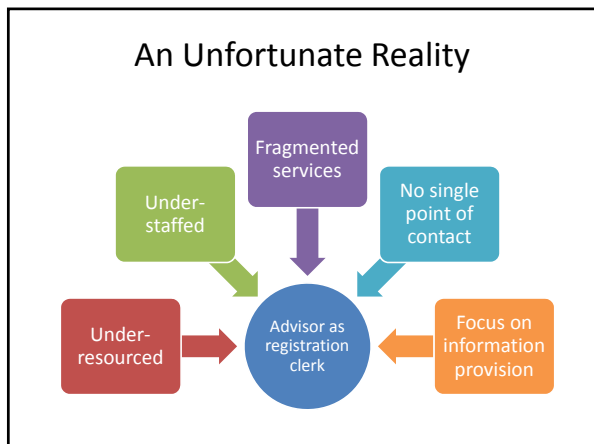
- Traditional methods
- Block transfer opportunities
- Reverse transfer
- Credit When It's Due

Technology

- Technology to supplement and streamline, NOT replace, face-to-face advising
- IPAS and other tools
- Use of technology to change practice

Advising is More than Registration





- ### Making the Shift
- Procedural
- Deeper Understanding
 - Student Ownership
 - Student Success
- Cultural
- Faculty Buy-In
 - Holistic institutional shift
 - “Cultural navigators”

Student Diversity

Populations

- First-Generation
- Veterans
- Adult Learners
- Students with Disabilities
- International Students
- Students of Color (minorities)

Populations

- Low Income
- Start / Stop
- Underprepared
- Students entering with Advanced Status

Who is Doing the Advising?







- ### Best Practices
- #### Peer Advising Programs
- Enhance academic advising programs
 - Demonstrate that advising is taken seriously
 - Demonstrate that addressing student needs is an institutional priority
 - Allow professional and faculty advisors the time to focus on student concerns
 - Compatible with all academic advising delivery models
 - Offer versatility – can be tailored to the needs of the institution

Best Practices

Group Advising

- An efficient way of sharing factual information with advisees
- Used when individual advising for all students is not a viable option
- Frees up time for professional and faculty advisors to focus on student concerns and issues
- A student-centered process in which advising is a shared responsibility
- Enhances peer involvement and the learning community environment

Best Practices

Decentralized professional advisors

- Professional advisors have offices within academic divisions
- More readily available to students
- Knowledgeable about programs housed within that division
- Resource for faculty advisors if utilized
- Work closely with advisors and other student affairs professionals housed in an advising or student success center

Best Practices

Liaisons from advising to all academic and student services departments

- Advisors from advising center work closely with assigned departments
- Attend department and advisory committee meetings
- Become knowledgeable about division programming
- Share information from advising with other departments, allowing everyone to be on the same page

Best Practices

Professional Development

- Workshops
- Advising Manuals
- Advising Modules
- Webinars
- Conferences
- Performance Recognition

Best Practices

Collaborative Team Approach – Dedicated Professional Advisor working with Faculty and Divisional Leadership to Year-Round Services

- Use of Google Drives
- Specialty knowledge area
- Program evaluations checked prior to students return / entry to program
- Ensure that students are registered for all course requirements and prepared prior to start of semester

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