

## ANNUAL REPORT

### THE NACADA REVIEW: ACADEMIC ADVISING PRAXIS AND PERSPECTIVES

To: Charlie Nutt, Executive Director, NACADA

From: Ruth Darling and Oscar van den Wijngaard, Co-Editors, *NACADA Review: Academic Advising Praxis and Perspectives*

Re: *NACADA Review* update for the NACADA Board of Directors

Date: August 30, 2018

NACADA member participation: co-editors Ruth Darling, Emerita - University of Tennessee at Knoxville (United States), and Oscar van den Wijngaard, Maastricht University (Netherlands) Wendy Troxel, Kansas State University, Managing Editor and NACADA Executive Office Liaison, Marsha Miller.

#### **Overview of activities up until now (August 2018):**

Responding to a long standing demand for a publication venue that would apply high standards of review while bridging the gap between theory and practice, and by invitation from Wendy Troxel, director of the NACADA Center for Research at Kansas State University, co-editors Ruth Darling and Oscar van den Wijngaard, and managing editor Marsha Miller started working on what would become the *NACADA Review: Academic Advising Praxis and Perspectives* during the NACADA Annual Conference in St. Louis of 2017.

From its inception, the *NACADA Review* was envisioned as an online journal, published by New Prairie Press at Kansas State University, for NACADA. In collaboration with New Prairie Press, and the eminent help of Charlene Simser in particular, a website has been developed, including an editorial management system which is part of the Digital Commons platform.

The scope and aims of the *Review* were crafted by the editorial team, in close collaboration with the co-editors of the *NACADA Journal*, Susan Campbell and Sharon Aiken-Wisniewski, and are formulated as follows on the 'About' section of the *Review's* website:

*NACADA REVIEW: Academic Advising Praxis and Perspectives* is a peer-reviewed, online academic journal which connects the practice of academic advising to theory from related, relevant fields spanning education, the humanities and social sciences.

**Aims & Scope:** The *NACADA Review* puts theory-based application center stage. The *Review's* editors subscribe to the interpretation of scholarship as suggested by Ernest Boyer\* in which the creation and integration of new knowledge go hand in hand with a commitment to its application and dissemination. This dynamic relationship between theory and practice is also known as 'praxis,' the process through which new knowledge and theoretical frameworks help practice evolve and improve. The articles published in the *NACADA Review* contribute to this process of 'praxis' by presenting ways in which practice can be understood in terms of theory, and theory can inform practice.

As the *Review* explicitly aims to further the notion of the scholarly advisor and wishes to encourage advising practitioners to write and publish, extensive attention has been given to the development of Author Guidelines, part of which is a Rubric for Authors and Reviewers (see attachment), that represents the criteria

that are being applied in the review process. The editorial team wishes to thank Jackson Andre of the NACADA Executive Office for his outstanding design work on the Rubric and the visualization of the two types of article formats we developed.

A board of reviewers was installed, consisting of experts from several countries, covering a range of (sub) disciplines in the field of advising, teaching and learning and higher education administration. A formal end date for their terms still needs to be established but the editorial board hopes to rely on their services into 2020.

The current reviewers are:

- Simon Beausaert: Associate Professor, Workplace Learning at the Department for Educational Research and Development, Maastricht University (Netherlands)
- Mark Duslak: Director, Student Development, Lake-Sumter State College (United States)
- David Grey: Educational Developer, York St. John University (United Kingdom)
- Peter Hagen: Associate Dean of General Studies and Director Center for Academic Advising, Stockton University (United States)
- Kerry Kincanon: Head Advisor & University Exploratory Studies Program, Oregon State University (United States)
- Brent Lamons: Director of Advising, College of Agricultural Sciences and Natural Resources, University of Tennessee (United States)
- Jeanette Pellegrin, Faculty & Guided Pathways Change Facilitator, Roanoke Chowan Community College (United States)
- Jeanette Wong: Professor Emeritus, Azusa Pacific University (United States)

The *Review* opened for submissions per May 1 and has since received several manuscripts. Some were sent back to the authors upon desk review with suggestions for revisions, two were rejected, three have been forwarded for review, and three received this week are with the editors.

### **What is next?**

The Editorial team will continue to conduct their bi-weekly meetings. We hope to present our first issue before the end of 2018. Potential authors, based on presentations, will be identified and approached during the International Conference in Dublin, and the Annual in Phoenix. We also have identified co-authors who will prepare a manuscript on the topic of the ‘praxis of advising’.

The Editorial team of the *Review* will continue to work in close collaboration with the other NACADA publication venues, the editors of the *NACADA Journal* in particular. Furthermore, we have and will continue to provide input for the new writers’ support initiatives that are currently being developed by Wendy Troxel and Rhonda Dean Kyncl for the NACADA Research Center and will participate in conference sessions on writing and research.

The co-editors with great gratitude would like to acknowledge the invaluable work done by our managing editor and endless source of guidance and inspiration Marsha Miller, without whom this exciting project would be unthinkable.