**NACADA-NCAA Advisory Board - Member Interest Questionnaire**

Are you interested in serving as a member of the NACADA-NCAA Advisory Board? If you would like to submit your name for consideration, please complete the form below. Your form will be submitted for review to the current NCAA Advisory Board membership.

Participation as a member of the NCAA Advisory Board requires the member to be available for team conference calls, have the time/ability to develop presentations and PowerPoint slide shows, have the time available to attempt to travel to the National Conference for an annual meeting, and the willingness to participate in NCAA Advisory Board initiatives.

Please complete the form in its entirety with as many details as possible. Submission of the form does not indicate selection as an NCAA Advisory Board member; it is simply an interest indicator. The form may be completed and emailed to Elisa Shaffer at [elshaffer@ksu.edu](mailto:elshaffer@ksu.edu).

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| Full Name: | | Title: | | |
| Institution: | | | | |
| Email: | | Phone: | | |
| **Have you taken the NACADA-NCAA Online Course?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Have you ever attended a NACADA-NCAA Summer Seminar?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **In which division(s) of athletics do student-athletes at your institution participate?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Current Institution size:**  5,000 students  5,000-10,000 students  Over 10,000 students  Not Applicable | | | | |
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| **Current Institution Type**   * 4-Year Private * 4-Year Public * Proprietary * 2-Year * Other | **Past Institution Type 1**   * 4-Year Private * 4-Year Public * Proprietary * 2-Year * Other | | **Past Institution Type 2**   * 4-Year Private * 4-Year Public * Proprietary * 2-Year * Other | **Past Institution Type 3**   * 4-Year Private * 4-Year Public * Proprietary * 2-Year * Other |
| **Current Role (pick one)**   * Faculty Advisor * Academic Advisor/ Academic Counselor * Advising Administrator * Licensed Counselor * Non-Institutional * Other | **Past Role 1 (pick one)**   * Faculty Advisor * Academic Advisor/ Academic Counselor * Advising Administrator * Licensed Counselor * Non-Institutional * Other | | **Past Role 2 (pick one)**   * Faculty Advisor * Academic Advisor/ Academic Counselor * Advising Administrator * Licensed Counselor * Non-Institutional * Other | **Past Role 3 (pick one)**   * Faculty Advisor * Academic Advisor/ Academic Counselor * Advising Administrator * Licensed Counselor * Non-Institutional * Other |
| **Explain your experience as an Advisor, include number of years in the role:** | | | | |
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| **Illustrate one achievement accomplished by you that positively affected advising at your institution:** | | | | |
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| **Describe your experience and involvement in advising student-athletes:** | | | | |
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| **Why do you want to serve as a member of the NCAA Advisory Board?** | | | | |
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| **Please indicate and list your presentation experience:** |
| * Presenter at a National Conference: |
| * Presenter at a Regional Conference: |
| * Presenter at a State/Local Conference: |
| * Previous NACADA Faculty member: |
| * Previous Online Course Facilitator: |
| * NACADA Consultant: |

**What areas of expertise can you bring to the Advisory Board (check all that apply):**

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| --- | --- |
| * Academic Affairs/Student Services Collaboration * Advising & Academic Coaching * Advising & Career Planning * Advising Administration * Advising Adult Learners * Advising as Teaching * Advising at Community Colleges * Advising At-Risk Students * Advising Business Majors * Advising Education Majors * Advising Fine Arts Students * Advising First-Year Students * Advising Graduate & Professional Students * Advising High Achieving Students * Advising in Living/Learning Communities * Advising Veterans, Military Students & Family Members * Advising Models * Advising Program Review * Advising Publications * Advising Second-Year Students * Advising Skills and Techniques * Advising Special Populations * Advising Student Athletes * Advising Students with Disabilities * Advising Transfer Students * Advisor Evaluation * Advisor Training & Development * Appreciative Advising * Assessment of Academic Advising * Conducting Advising Research * Distance Education Advising * Doctoral Students * Engineering and Science Advising | * ESL & International Student Advising * Establishing an Advising Center * Ethics & Legal Issues in Advising * Evaluation/Assessment of Advisors * Facilitating Change in Advising * Faculty Advising * Faculty Advisors - working with them * First-Generation College Student Advising * Four-year Public Universities * Grant Writing * High School to College Advising * Large Universities * Lesbian, Gay, Bisexual, Transgendered & Allies Concerns * Liberal Arts Advisors * Mentoring Aspiring/New Administrators * Multicultural Concerns * New Advising Professionals * Orientation Programs * Peer Advising & Mentoring * Persistence & Retention * Probation/Dismissal/Reinstatement Issues * Professional Development * Relationship Building * Research Methodology * Restructuring Academic Advising * Small Colleges & Universities * Students in Distress/Mental Health issues * Study Abroad Advising * Technology in Advising/Social Media * Theory & Philosophy of Advising * Two-Year Colleges * Undecided & Exploratory Students |

**Member Expectations**

If chosen as an NCAA Advisory Board member, you will be asked to adhere to the following expectations. If you feel you will not be able to meet all these expectations, please do not submit this form.

* Participate in all NCAA Advisory Board conference calls.
* Have the time available to attempt to travel to the National Conference for an annual meeting.
* Actively participate in NCAA Advisory Board initiatives.
* Represent NACADA to the highest ideals and standards during your time as an NCAA Advisory Board member.