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NACADA Global Awards Program for Academic Advising

Founded in 1979, the Global Awards promote quality academic advising in institutions of higher education. NACADA is dedicated to the support and professional growth of academic advisors, faculty advisors, advising administrators, and the advising profession. Through numerous publications, activities and meetings, NACADA provides a forum for discussion, debate, and the exchange of ideas regarding the important role of academic advising in higher education across the world.

Our Global Awards Program honors individuals and institutions making significant contributions to the field of academic advising. The program has grown to honor recipients on an international level.

For more information about the NACADA Global Awards Program for Academic Advising, and to obtain nomination or application materials for next year’s awards program:

- Online: nacada.ksu.edu/programs/awards
- Phone: (785) 532-5717
- E-mail: nacada@ksu.edu

For a complete list of 2017 recipients and past year’s recipients in the various award categories, visit us at: nacada.ksu.edu/programs/awards/association-awards/award-winners/2017-award-winners

Kansas State University Notice of Nondiscrimination
Kansas State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, ancestry, disability, genetic information, military status, or veteran status, in the University's programs and activities as required by applicable laws and regulations. The person designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University’s Title IX Coordinator: the Director of the Office of Institutional Equity, equity@ksu.edu, 103 Edwards Hall, Kansas State University, Manhattan, Kansas 66506-4801, 785-532-6220. The campus ADA Coordinator is the Director of Employee Relations, charlott@k-state.edu, who may be reached at 103 Edwards Hall, Kansas State University, Manhattan, Kansas 66506-4801, 785-532-6277. Revised July 7, 2015.
**Emerging Leaders Program**

The NACADA Emerging Leaders program encourages members from diverse groups to become involved in leadership opportunities within the organization. The program is designed to outfit participants with the skills and tools necessary to pursue elected and appointed leadership positions, to increase the number of leaders from diverse groups and to encourage and assist members of underrepresented populations to attend State, Regional, or Annual Conferences. Mentors will work closely with Leaders to develop a plan for continued involvement and growth in the association.

**2017-2019 Emerging Leaders and Mentors**

**Incoming Class**

Emerging Leaders
- Ivette Barbosa - Indiana University-Purdue University Indianapolis
- Rhonda Christian - Durham College
- Matthew Markin - California State University-San Bernardino
- Tara Maroney Pickett - University of Bridgeport
- Shanna Pendergrast - University of Tennessee-Knoxville
- Wendy Schindler - Gateway Community & Technical College
- CJ (Chris) Venable Schaeffbauer - Kent State University

Mentors
- Jennifer Joslin - Kansas State University
- Amy Korthank - University of Iowa
- Brandan Lowden - Pikes Peak Community College
- Amanda Mather - Texas A&M University at Qatar
- Leah Panganiban - University of Washington
- Nancy Roadruck - Kent State University
- Kyle Ross - Washington State University
- John Sauter - Niagara University
- David Spight - University of California, Davis
- Wendy Travel - Kansas State University

**2015-2017 Emerging Leaders and Mentors Completing Class**

Emerging Leaders
- Brandan Lowden - Pikes Peak Community College
- Breanne Flores-Contreras - Texas A&M University - Kingsville
- Fai Howard - Edinboro University
- Jared Burton - Emporia State University
- Jonelle Golding - Michigan State University
- Joshua Adams - Texas Woman's University
- Kyle Ross - Washington State University
- Marcus Peanort - Montgomery College
- Meagan Hagerty - University of Minnesota
- Stephanie Kraft-Terry - University of Hawaii at Manoa

Mentors
- Erin Justyna - Texas Tech University
- Hilley Himes - Pennsylvania State University
- Kathy Earwood - Kennesaw State University
- Kimberly Smith - Virginia Polytechnic University
- Laura Mooney - Florida Atlantic University
- Melinda Anderson - University of North Carolina - Wilmington
- Nathan Vickers - University of Texas at Austin
- Sandy Waters - Old Dominion University
- Teri Farr - University of Illinois
- Yvonne Halden - University of Manitoba

*Completing members of the 2015-2017 Class and their mentors will be recognized during the Awards Ceremony.*

To view all Emerging Leaders Program classes, visit: nacada.ksu.edu/events-programs/emerging-leaders-program/elp-classes

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**NACADA Scholarship**

The NACADA Scholarship Program promotes professional development of member advisors through graduate study. The recipient is awarded $500 - $1,000 to further their research and education.

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**Student Research Awards**

The Student Research Awards annually recognize research conducted during a Master’s, Ed.D. or Ph.D. program that significantly adds to the body of knowledge on academic advising. $500 is awarded to recipients to further their research and education.

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**CIG Division Service Awards**

Presented to a NACADA member who has provided outstanding service, leadership, and commitment to a specific commission, interest group, cluster, or the CIG Division.
Advising Technology Innovation

The Advising Technology Innovation Awards recognize the most creative and unique uses of technology that support academic advising. Electronic tools used to support and enhance advising can include advising web sites, databases, electronic portfolios, software applications, and other forms of technology. Nominations for the Advising Technology Innovation Awards can be from a wide range of categories in which technology is used in advising. Entries are judged by a panel of NACADA members using the following criteria: content, interactivity, clarity, creativity, and overall impression.

2017 Advising Technology Innovation Award Winner

The Pennsylvania State University World Campus Online Advisor Training Program is a 10-week virtual training developed to prepare new advisors on the Academic Advising and Student Disability Services (AA&SDS) team. In addition to teaching basic policies and procedures, the program introduces new staff to the unit, their partners within Academic Outreach and the University itself. Participants gain an understanding of the culture of AA&SDS, the Core Values of the team and the overall mission of Academic Outreach and Penn State University as a whole. This helps new advisors relate the knowledge and resources of the program to the Penn State student experience. The online training is completed in tandem with an assigned mentor and supplemented with meetings and additional training in both formal and informal sessions within AA&SDS and Academic Outreach.

2017 Advising Technology Innovation Certificates of Merit

Texas A&M’s Engineering Academic and Student Affairs Department developed their Virtual Advising Space using WebEx to host interactive online seminars and on-demand videos in order to meet with their students online. The software application allows advisors to meet students where they are by removing hurdles for student success. This method is especially effective in reaching their large population of over 3,000 first-year students. The platform allows their students to remain anonymous to their peers in the virtual space (FERPA compliance/privacy) while still maintaining attentiveness through interactive polling questions. These two aspects have been the most well-received components when Bonnie Bustos-Rios and Laura Olivarez showcased their work at the 2017 TExAAN Annual Conference in Fort Worth, TX, the 2017 NACADA Region 7 Conference in Tulsa, OK, the 2017 UAC Symposium at Texas A&M University (selected Best of UAC), and 13th Annual Teaching with Technology Conference at Texas A&M University.

Outstanding Advising Programs

These awards recognize programs that document innovative and/or exemplary practices that have resulted in the improvement of their academic advising services. These outstanding programs represent innovative quality, creativity, current relevancy, institutional commitment to advising, positive impact on student and/or institutional outcomes, and transferability of the program to a wide variety of institutions.

2017 Outstanding Advising Program Award Winners

For complete descriptions of these programs, visit: nacada.ksu.edu/events-programs/awards/association-awards/outstanding-program/op-abstracts
Outstanding Advising Programs (cont.)

2017 Outstanding Advising Program Certificates of Merit

ARIZONA STATE UNIVERSITY
PSYCHOLOGY ADVISING LEADERS (PALS)
PROGRAM DIRECTOR: KATIE REES

SPOKANE FALLS CC
FIRST-YEAR ADVISING
PROGRAM DIRECTOR: CHRISSY DAVID JONES

Outstanding New Advisors

This award recognizes outstanding academic advisors or faculty advisors who have demonstrated qualities associated with outstanding academic advising of students and who have served as an advisor for a period of three (3) or fewer years. The effective advising qualities and practices that distinguish the recipients include, but are not necessarily limited to, the following:

- Strong interpersonal skills
- Availability to advisees, faculty or staff
- Frequency of contact with advisees
- Appropriate referral activity
- Use and dissemination of appropriate info sources
- Evidence of student success rate, by advisor or department
- Caring, helpful attitude towards advisees, faculty and staff
- Meeting advisees in informal settings
- Monitoring of student progress toward academic and career goals
- Mastery of institutional regulations, policies and procedures
- Ability to engage in, promote and support developmental advising
- Evidence of advising in an academic advising program that supports NACADA’s core values
- Evidence that the advising program reflects the standards of good practice in the CAS Standards and Guidelines for Academic Advising
- Participation in and support of advisor development programs
- Perception by colleagues of nominee’s advising skills
- Institutional recognition of nominee for outstanding advising
- Participation in and support of intrusive advising to build strong relationships with advisees

Outstanding New Advisor Awards are awarded annually in two categories:

1. Academic Advising-Primary Role - Individuals whose primary role at the institution is the direct delivery of advising services to students.
2. Faculty Academic Advising - Individuals whose primary responsibility is teaching and who spend a portion of their time providing academic advising services to students.

2017 Outstanding New Advisor Award Winners
Academic Advising - Primary Role

For complete descriptions of these programs, visit:
http://nacada.ksu.edu/events-programs/awards/association-awards/outstanding-program/op-abstracts
Outstanding New Advisors (cont.)

2017 Outstanding New Advisor Award Winners
Academic Advising - Faculty Role

2017 Outstanding New Advisor Certificates of Merit
Academic Advising - Primary Role

Outstanding Advisors

This award recognizes effective advising qualities and practices that distinguish the recipient as an outstanding academic advisor or faculty advisor, including, but not necessarily limited to, the following:

• Strong interpersonal skills
• Availability to advisees, faculty or staff
• Frequency of contact with advisees
• Appropriate referral activity
• Use and dissemination of appropriate info sources
• Evidence of student success rate, by advisor or department
• Caring, helpful attitude towards advisees, faculty and staff
• Meeting advisees in informal settings
• Monitoring of student progress toward academic and career goals
• Mastery of institutional regulations, policies and procedures
• Ability to engage in, promote and support developmental advising
• Evidence of advising in an academic advising program that supports NACADA’s core values
• Evidence that the advising program reflects the standards of good practice in the CAS Standards and Guidelines for Academic Advising
• Participation in and support of advisor development programs
• Perception by colleagues of nominee’s advising skills
• Institutional recognition of nominee for outstanding advising
• Participation in and support of intrusive advising to build strong relationships with advisees

Outstanding Advisor Awards are awarded annually in two categories:

1. Academic Advising-Primary Role - Individuals whose primary role at the institution is the direct delivery of advising services to students.

2. Faculty Academic Advising - Individuals whose primary responsibility is teaching and who spend a portion of their time providing academic advising services to students.

2017 Outstanding Advising Award Winners
Academic Advising - Primary Role
Outstanding Advisors (cont.)

2017 Outstanding Advising Award Winners
Academic Advising - Primary Role (continued)

CINDY FIRESTEIN  
NEOHNISTEER UNIVERSITY

JENNIFER CRIMM  
WESTERN ILLINOIS UNIVERSITY

CHRISTINE RICHMOND  
UNIVERSITY OF FLORIDA

CRISTY LANDIS  
COLLEGE OF CHARLESTON

S. ZACHARY MARTIN  
TEMPLE UNIVERSITY

JENNIFER PINT  
UNIVERSITY OF CENTRAL MISSOURI

DEBRA WHEELER  
GALLIERD UNIVERSITY

2017 Outstanding Advising Award Winners
Academic Advising - Faculty Role

ROBIN BOND  
WASHINGTON STATE UNIVERSITY

SHANA KERR  
GEORGIA INSTITUTE OF TECHNOLOGY

AMBER PAULK  
UNIVERSITY OF NORTH ALABAMA

GLYNIS COWELL  
UNIVERSITY OF NC AT CHAPEL HILL

ANDREA SUNDUVU  
ISHAWAY UNIVERSITY

2017 Outstanding Advising Award Winners
Academic Advising - Faculty Role (continued)

COLE ENGL  
PORT HAYE STATE UNIVERSITY

SHARON WOOD TURLEY  
UNIVERSITY OF MISSOURI

SUSAN HALSELL  
JAMES MADISON UNIVERSITY

GORDON YEE  
VIRGINIA TECH

RAVEN ALEXANDER  
UNIVERSITY OF WASHINGTON

SUSAN LAMB  
UNIVERSITY OF NORTH CAROLINA

RENE ALVARDE  
UNIVERSITY OF SOUTH FLORIDA

LORI MILLER  
AUBURN UNIVERSITY

LENNA APPLIBEE  
GEORGIA INSTITUTE OF TECHNOLOGY

KAI TARATSUKA  
UNIVERSITY OF MINNESOTA, TWIN CITIES

VANESSA BLACKMON  
UNIVERSITY OF CENTRAL FLORIDA

NIKI WIGHT  
UTAH STATE UNIVERSITY

EDDIE BOBBITT  
UNIVERSITY OF LOUISVILLE

MELISSA WHALEY  
UNIVERSITY OF CALIFORNIA, DAVIS

2017 Outstanding Advising Certificates of Merit
Academic Advising - Primary Role

Outstanding Advisors (cont.)
Outstanding Advisors (cont.)

2017 Outstanding Advising Certificates of Merit
Academic Advising - Primary Role (continued)

Outstanding Advising Administrator

This award recognizes individuals providing direct academic advising services but whose primary responsibility is as an administrator or director of an academic advising program. Nominees must have a minimum of 3 years (calendar years) in advising administration with at least 50% of their duties dedicated to advising administration. The selection criteria includes the following:

- Strong interpersonal skills
- Evidence of administering an academic advising program that supports NACADA’s core values
- Evidence that the advising program reflects the standards of good practice in the CAS Standards and Guidelines for Academic Advising
- Testimony by colleagues of nominee’s advising administration skills and/or performance
- Institutional recognition of nominee for outstanding advising or advising administration
- Evidence of successful collaboration with other academic or student support units on campus
- Participation in larger campus or higher education initiatives related to the efficacy of academic advising
- Ability to engage in, promote, and support advising grounded in sound theory, research, and educational practice
- Participation in and support of advisor development programs
- Evidence of student success rate, by advisor or by department, within the purview of the advising administrator
- Evidence of departmental growth and development, including successful initiatives, implementations, or enhancements, brought forth under the direction of the advising administrator
- Caring, helpful attitude toward students, direct reports, and other campus colleagues
Outstanding Advising Administrator (cont.)

2017 Outstanding Advising Administrator Award Winners

**CHRISTINA FIELD**
UNIVERSITY OF NEBRASKA

**MARLENA LUYSTER**
VIRGINIA TECH

**BETH FLOYD**
UNIVERSITY OF CALIFORNIA, DAVIS

**SUSAN McCUTCHEON**
UNIVERSITY OF NORTH TEXAS

**SALLY CARNER**
UNIVERSITY OF OREGON

**SPENCER WELDSON**
UNIVERSITY OF NC AT CHAPEL HILL

2017 Outstanding Advising Administrator Certificates of Merit

**DAWN CODER**
THE PENNSYLVANIA STATE UNIVERSITY

**MELINDA MCDONALD**
THE OHIO STATE UNIVERSITY

**ELIZA ERXLEBEN**
IVY TECH COMMUNITY COLLEGE

**MARK MILLER**
UNIVERSITY OF CINCINNATI

**SARAH KITTO**
UNIVERSITY OF TEXAS AT AUSTIN

Bobbie Flaherty Service to NACADA Award

The Bobbie Flaherty Service to NACADA Award annually recognizes a member for outstanding service to the organization. This award is fondly named after NACADA’s first Executive Director, Bobbie Flaherty, whose work still shines brightly within the organization. Nominees for this distinguished award often have a long history of involvement in the organization and have made a significant impact on aspects of NACADA’s development.

Karen Sullivan-Vance completed her undergraduate degree in English Literature from the University of Puget Sound and her Master’s in Education in College Student Services Administration from Oregon State University. She is currently completing her doctorate in Educational Leadership from Portland State University where her research is focused on foster youth transitioning into and through higher education. Her other research areas focus on academic advising, motivation, resiliency, first-generation students and advisor professional development. Karen presents on these topics regionally, nationally, and internationally. Currently, Karen is the Director of the Academic Advising and Learning Center at Western Oregon University. She oversees advising for specific student populations, student success, transfer student transitions, and academic tutoring.

Karen joined NACADA in 2001 and is an active member of the organization. She is the incoming inaugural Chair of the International Conference Advisory Board and has served on the NACADA Board, is a past Region 8 Chair, past Commission Chair for Liberal Arts and the immediate past Chair of the Global Initiatives Committee. In addition she has served as Chair of the Member Services Committee; Finance Committee; Nominating Committee; Emerging Leaders Program Steering Committee, Sustainability Task Force, Awards Committee and served as one of the first mentors for the Emerging Leaders Program; Karen has also chaired two Region 8 Conferences (2005, 2010), and co-chaired the joint Region 8 and 9 conference in 2006. She also serves as a consultant with the NACADA Consultants and Speakers Bureau. Karen received the Region 8 Dedicated Service Award (2009). She was awarded the Gail Rola Memorial Award for Leadership with Passion and Integrity (2010), the Outstanding Academic Advising Administrator award (2010) and is the 2017 recipient of the Bobbie Flaherty Service to NACADA award.

Karen regularly presents keynotes, presentations and workshops. She has presented in the United Kingdom, the United Arab Emirates, Canada, The Netherlands, and Australia, as well as many locations within the United States. Karen believes passionately in the role academic advising plays in supporting students as they persist towards graduation and their goals for the future. In addition, she feels strongly that one of the most important roles leaders have is to mentor their colleagues to help them achieve their goals.
Virginia N. Gordon Award for Excellence in the Field of Advising

The Virginia N. Gordon Award for Excellence in the Field of Advising is presented to a NACADA member who has made significant contributions to the field of academic advising. This award is named for Virginia N. Gordon, NACADA past president, whose contributions have been both still and critical to the field of advising.

Jenny Bloom joined the Department of Educational Leadership and Research Methodology at Florida Atlantic University in August 2015 as an Associate Professor and Coordinator of the Higher Education Leadership Master’s Degree Program. She previously served as a Clinical Professor and Director of the Master’s degree program in the Higher Education & Student Affairs Program at the University of South Carolina (USC) from August 2007 to August 2015. Prior to USC, she served as the Associate Dean for Student Affairs & the Medical Scholars Program at the University of Illinois College of Medicine at Urbana-Champaign. She earned her doctorate in Higher Education Administration from the University of Illinois at Urbana-Champaign in 1995.

Dr. Bloom is a co-founder of the Appreciative Advising and Appreciative Education movements. She established the annual Appreciative Advising Summer Institute, the Appreciative Education Conference, an on-line Appreciative Advising course, the process for Certifying Appreciative Advisers, and other exciting initiatives related to Appreciative Advising and Appreciative Education.

Dr. Bloom served as the 2007-08 President of the National Academic Advising Association (NACADA). She was named the 2016 FAU Graduate Academic Advisor of the Year by the FAU Graduate and Professional Student Association (GPSA) and the 2016 Advisor of the Year by FAU’s Chi Sigma Alpha Honor Society Chapter. She received the NACADA Outstanding Advising Administrator Award in 2005 and University of Illinois’ Campus Academic Professional Excellence Award in 2007. In 2008, she received the University of South Carolina’s Black Graduate Student Association’s Faculty Mentor Award. In 2011, she was named the Faculty Partner of the Year by the FAU Graduate and Professional Student Association’s Faculty Mentor Award. In 2015, she was awarded the 2015 FAU Graduate Academic Advisor of the Year by the FAU Graduate and Professional Student Association.

Dr. Bloom has co-authored 6 books, 6 book chapters, and 28 articles. She co-founded and serves as a section editor for the Journal of Appreciative Education (JAE). Dr. Bloom has delivered 30 webinars and 350+ presentations on her work at institutions and conferences across the globe.

Michael C. Holen Pacesetter Award

The Michael C. Holen Pacesetter Award recognizes Chief Executive Officers, Provosts, and Chief Academic or Student Affairs Officers (i.e., Vice Provosts, Vice Presidents, Deans, etc.) who exemplify a commitment to academic advising and are true advocates for advising, students, and advisors.

Professor Ronald E. Cambra is Professor of Communicology and Assistant Vice Chancellor for Academic Affairs for Undergraduate Education. His responsibilities include undergraduate education, articulation and transfer issues, academic advising, general education requirements, and first and second year experiences. Honors, ROTC, AFROTC, Athletic Advising, Interdisciplinary Studies, Student Learning Center, the Student Success Center, Advance Education Technology Office and the Office of Civil Engagement for UHM. He is also part of the student recruitment team for UHM.

Dr. Cambra was born and raised on the Big Island. He has a B.Ed. in Secondary Education, an M.A. in Speech from UH-M, and a Ph.D. in Speech Communication from the University of Washington in Seattle. Dr. Cambra became a member of the faculty in 1974, and was promoted to Professor of Speech in 1987. From 1983 to 1992, he was Chair of the Department of Speech. In 1992, he became the Associate Dean of Academic Affairs and Student Academic Services for the Colleges of Arts and Sciences, and in 2005 he accepted his current position of Assistant Vice Chancellor. Dr. Cambra has more than fifty articles published in national, regional and international journals and has coauthored five books. His teaching interests include conflict resolution, negotiation, small group communication and mediation. He has lectured and presented conference papers in the U.S., Japan, Korea, and the Philippines.

Professor Cambra is very interested in the undergraduate experience, especially the first two year experiences of students. During his time as Assistant Vice Chancellor, the Student Success Center was established, the STAR student degree audit system was developed, the STAR Giving Tree was established. 4 year degree plans have been released for all academic majors on campus, new offices serving exploratory & transfer students have been opened, a peer mentor program was developed, and a new freshmen registration system is being used for all freshmen and transfers. He is a major advocate for student engagement and participation in their undergraduate experience.

He and his wife Kathy, a special services and special education chair/teacher at Kaimuki High School, have twin sons. He is also a former baseball coach, softball player and now pursues a golf career on the weekends. He is a strong supporter of UH Rainbow Warrior and Wahine sports, and a diehard San Francisco 49ers and Giants fan.
Wesley R. Habley NACADA Summer Institute Scholarships

Summer Institute Scholarships are presented annually to selected NACADA members to provide an intensive, advising-specific, professional development opportunity. The Institute offers recipients a week-long experience that includes developing a customized action plan based on the needs of each participant’s particular institution.

Administrators’ Institute Scholarships

Administrators’ Institute Scholarships are presented as a professional development experience to selected NACADA members who exhibit an interest in expanded Association involvement and who exhibit a potential for leadership roles within NACADA.
Assessment Institute Scholarships

Assessment Institute Scholarships are presented as a professional development experience to selected NACADA members who exhibit an interest in expanded Association involvement and who exhibit a potential for leadership roles within NACADA.

- Heather Anderson - George Mason University
- Kaci Hertis - University of Cincinnati
- Missy Brown - Bellevue University
- Kerry Morrison - Un. of Ontario Inst. of Technology
- Fang Du - Rutgers University
- Ashley York - Purdue University

Graduate Student Regional Conference Scholarships

This program provides NACADA student members studying in the academic advising field, or those with an interest in pursuing a career in academic advising, with an opportunity to attend a NACADA Regional Conference. These scholarships are made possible due to the success of the annual Silent Auction held during Annual Conference.

- Madeline Anderson - Clemson University Region 8
- Jaclyn Frenning - Edgewood CC Region 1
- Allyssa Brown - University of Illinois Region 4
- Lauren Spain - Indiana University-Purdue University/Indianapolis Region 9

Graduate Student Annual Conference Scholarships

This program provides NACADA student members studying in the academic advising field, or those with an interest in pursuing a career in academic advising, with an opportunity to attend the NACADA Annual Conference. These scholarships are made possible due to the success of the annual Silent Auction.

- Margaret Johnson - Virginia Tech
- Torrence Sorrell - Indiana State University
- Sidra Sherrell - Indiana University-Purdue University/Indianapolis
New Advisors Annual Conference Scholarships

The Awards Committee implemented this new scholarship category in 2017 based on popular demand from members for opportunities in support of attendance at Annual Conference. The scholarship is presented to selected new advising professionals with three (3) or fewer years of experience in a position where advising comprises at least 50% of their job duties. The provision of this type of support upholds one of the primary goals of the Association, which is to offer comprehensive professional development opportunities.

In its inaugural year, this scholarship was extremely popular with 54 applications from across the globe! The Awards Committee will be working to further refine the criteria in order to choose the best candidates for this opportunity. These scholarships continue to be possible due to the success of the NACADA Silent Auction held during the Annual Conference with your donations.

Research Grants

NACADA has a long history of supporting research within the academic advising field. These Research Grants were awarded in support of proposals contributing to the field of advising-related research. Up to $5,000 may be awarded to support a single-year proposal.

More information on these grants can be found here: nacada.ksu.edu/programs/awards/research-grants

Jenine Buchanan
University of Delaware
Newark, DE
Mid-Atlantic Region 2
Research Project: Supervision in Academic Advising

Supervision in student affairs has been studied over the past two decades (Shupp & Amarinio, 2012; Tull, 2006; Winston & Creamer, 1997). However, supervision in the profession of academic advising has received little to no attention. In a study of academic advisor job satisfaction Donnelly (2009) stated that the supervisor “should be considered an indispensable component in creating environments conducive to advisor satisfaction” (p. 14).

The purpose of this study is to explore the impact of supervisory relationships on advisor job satisfaction, career advancement, and advising attrition. Through interviewing a broad scope of academic advisors in the United States, and analyzing results using a grounded theory approach, this study aims to identify trends in supervision in the field of academic advising. The results of this study have the potential to offer a significant contribution to the body of research on the profession of academic advising. Certainly, there will be implications related to practice, but there may be research implications related to graduate preparation, new advisor training, and best practices in academic advising supervision. This could lead to better work-of-work information for new professionals, better training for advisors and supervisors, and recommendations for improving retention through supervisory relationships.

Samuel Museus
Indiana University-Bloomington
Bloomington, IN
Great Lakes Region 5

While Asian American and Pacific Islander (AAPI) students attain high rates of success in the aggregate, some ethnic subgroups within this racial category suffer from drastic disparities in educational achievement. Yet, research on this population is sparse, and studies that examine the role of academic advising in these students’ experiences and outcomes are virtually non-existent. The proposed investigation aims to shed light on how high-impact academic advising practices shape the trajectories of AAPI college students. To accomplish this goal, the inquiry utilizes an embedded collective case study design to analyze three AANAPISI programs that integrate high-impact academic advising into their approach to serving AAPI students. Across the three participating AANAPISI’s, the researcher will conduct individual interviews with 12 AANAPISI program directors and advisors, as well as a total of nine focus groups with AAPI undergraduates. This study will fill gaps in knowledge about high-impact academic advising, AANAPISI’s, and AAPI students in college. The findings of this inquiry will illuminate how colleges and universities can integrate high-impact practices into their work and maximize success among AAPI college students.
Shirlene Augustine & Galeana Alston  
North Carolina Agricultural and Technical State University  
Greensboro, NC  
Mid-South Region 3  
Research Project: Advising Graduate Adult Learners at Historically Black Colleges and Universities: An Exploratory Study of Faculty Advisors’ Experiences

This qualitative research study aims to explore faculty advisors’ perceived experiences in advising graduate adult learners at Historically Black Colleges and Universities (HBCU). The extant body of literature does not adequately examine the experiences of faculty who serve as graduate academic advisors and does little to address the unique issues, challenges, and barriers faced by graduate adult learners. Furthermore there is nothing in the literature that addresses academic advising of graduate adult learners within the HBCU context. This exploratory study seeks to address this gap in the academic advising literature. Using purposive sampling, 20 faculty members will be recruited from 2 private and 2 public HBCU to explore their experiences as academic advisors to graduate adult learners. It is hoped that the findings of this study will increase understanding of faculty’s experiences in the advisor/advisee relationship with graduate adult learners, provide some contextual understanding of academic advising of graduate adult learners at HBCU, and provide an impetus for further research in this area.

Edna Martinez  
California State University-San Bernardino  
San Bernardino, CA  
Pacific Region 9  
Research Project: Exploring Academic Advising Policies and Practices at Baccalaureate Degree-Granting Community Colleges

An increasing number of community colleges have expanded their mission to confer baccalaureate degrees, however, limited research exists about the impact the community college baccalaureate (CCB) has on student services, in general, and academic advising, in particular (Martinez, 2012, 2014). In light of the critical role academic advising plays in student retention and success (McArthur, 2005; Wild & Ebbers, 2002), the purpose of this project is to explore how and to what extent the expansion of the community college mission to confer baccalaureate degrees has impacted academic advising policies and practices. Through a concurrent mixed methods research design, this study addresses the general gap in the literature. In addition to an understanding of how the community college baccalaureate has impacted academic advising, this study promises to inform the ongoing dialogue regarding the organizational challenges and opportunities presented by the CCB. It will also highlight implications for institutional policy and planning, and help other community colleges plan for implementation of four-year degree programs, in relation to academic advising.

Chinasa Elue  
Kent State University  
Kent, OH  
Great Lakes Region 5  
Research Project: Exploring Academic Advising Policies and Practices at Baccalaureate Degree-Granting Community Colleges

Jenine Buchanan  
University of Delaware  
Newark, DE  
Mid-Atlantic Region 2  
Research Project: The Effects of Intervention Strategies on Psychosocial Predictors of Academic Success and Retention

This research seeks to examine the effect of deliberate interventions addressing the needs of at-risk students, as identified by the ACT Engage survey on student performance, engagement, and retention. Researchers will track psychosocial factors measured by the ACT Engage scales, academic performance, co-curricular engagement, and retention among two separate, annual cohorts of at-risk students compared to a control cohort of students, both enrolled in a First-Year Seminar (FYS) course. The number of students surveyed will total approximately 400. Building off of the research of Allen, Robbins, and Sawyer (2010) on promoting student college success through measuring psychosocial factors, this study will assess the impact of student success interventions on specific targeted outcomes. Furthermore, this study will attempt to establish a context for partnerships between academic advising and student life by evaluating the strategies used to intervene with specific student risk factors. Whereas considerable research has been done to identify non-cognitive predictors of student performance and retention, this quasi-experimental study will complement existing advising theory by evaluating the practical application of at-risk student intervention strategies.
Region Awards (continued)

Rebekah Gardner, Meredith College, Graduate Student Scholarship
Donna Alston, Durham Technical Community College, Diversity and Inclusion Scholarship
Kenya Hinton, Elizabeth City State University, Diversity and Inclusion Scholarship
Parrah Ward, Elizabeth City State University, Diversity and Inclusion Scholarship
Richard Wiederburn, Shaw University, Diversity and Inclusion Scholarship

Region 4 Awards
Lisa Shaw, Columbus State University, Excellence in Advising - Advising Administrator
Tiana Solis, Florida International University, Excellence in Advising - Advising Administrator Certificate of Merit
LaShay Roberts, Florida State University, Excellence in Advising - Advising Program
Kasandra Serone, University of South Florida, Excellence in Advising - Advisor Primary Role
Rene Alvarez, University of South Florida, Excellence in Advising - Advisor Primary Role Certificate of Merit
Harry Ponder, Auburn University, Excellence in Advising - Faculty
Byunghyun Jang, University of Mississippi, Excellence in Advising - Faculty Certificate of Merit
Daniel Shelnut, University of South Florida, Excellence in Advising - New Advisor
Jennifer Parran, University of Central Florida, Excellence in Advising - New Advisor Certificate of Merit
Jessica Simmons, University of Central Florida, Region 4 Administrators’ Institute
Jessica Simmons, University of Central Florida, Region 4 Advising Seminar
Jessica Fasano, University of Central Florida, Region 4 Travel Grant
Javarius Hammond, Florida Atlantic University, Region 4 Travel Grant
Tiffany Cheatham, University of Central Florida, Region 4 Graduate Student Travel Grant
Eric Papa, University of West Florida, Region 4 Annual Conference Travel Grant
Kody Salzburn, Armstrong State University, Region 4 Annual Conference Travel Grant

Region 5 Awards
Melinda McDonald, Ohio State University, Excellence in Advising - Advising Administrator
Jon Altavari, Kent State University, Excellence in Advising - Advising Administrator
Diana Soriano, University of Illinois-Chicago, Excellence in Advising - Advisor Primary Role
Katie Clark, University of Illinois at Urbana-Champaign, Excellence in Advising - Advisor Primary Role
Jasene Currington, Michigan State University, Excellence in Advising - Advisor Primary Role
Kelsey Cox, Indiana University-Purdue University Indianapolis, Excellence in Advising - New Advisor
Brittany Erwin, Wright State University, Individual Scholarship Grant
Christine Wolf, University of Wisconsin-Milwaukee, Individual Scholarship Grant
Kaitlin Kaste, University of Illinois at Urbana-Champaign, Professional Development Grant
Jaimie Newby, University of Illinois-Springfield, Crossing Borders Grant

Region 6 Awards
Carolyn Schell, North Dakota State University, Service to Region 6
Jacob Rudy, University of Minnesota-Twin Cities, Excellence in Advising - Advising Administrator
Ann Tschetter, University of Nebraska-Lincoln, Excellence in Advising - Faculty
Justin Rasmussen, University of Manitoba, Excellence in Advising - New Advisor
Carla Loewen, University of Manitoba, Tribal College Advisor Grant
Brenda Kutz, Kansas State University, Global Campus, Graduate Student Scholarship
**Region Awards (cont.)**

**Region 7 Awards**

Susan McCutcheon, University of North Texas, Excellence in Advising - Advising Administrator
Jennifer Peti, University of Central Missouri, Excellence in Advising - Advisor Primary Role
Kelli Sholer, University of California-Davis, Excellence in Advising - Advisor Primary Role Certificate of Merit
Mary Ohnemus, University of North Texas, Excellence in Advising - Advisor Primary Role Certificate of Merit
Karen Wetterhahn, University of Oregon, Excellence in Advising - Advisor Primary Role Certificate of Merit

**Region Awards**

Mary Ann Loria, University of Northern Colorado, Region 7 Conference Attendee Scholarship
Jon Rocha, California State University-San Marcos, Region 9 Conference Attendee Scholarship

**Region 8 Awards**

Mallory Torgeron-Pesault, Seattle University, Region 8 Advising Technology Innovation
Paco Hadley, Chiemeketa Community College, Region 8 Advising Technology Innovation Certificate of Merit
Sally Garner, University of Oregon, Excellence in Advising - Advising Administrator
Kate Elia, Seattle University, Excellence in Advising - Advising Administrator Certificate of Merit
Raven Alexander, University of Washington, Excellence in Advising - Advisor Primary Role
Douglas Juneau, Washington State University, Excellence in Advising - Advisor Primary Role Certificate of Merit
Alisa Freedeman, University of Oregon, Excellence in Advising - Faculty
Keri Vierling, University of Idaho, Excellence in Advising - Faculty Certificate of Merit
Randall Boushinger, Oregon State University, Excellence in Advising - Institutional Administrator
Alexandra Schaer, University of Idaho, Excellence in Advising - New Advisor
Toni Woodman, Central Washington University, Excellence in Advising - New Advisor
Nataliya Oliferchuk, Grant MacEwan University, Excellence in Advising - New Advisor Certificate of Merit
Lucia Coker, Chiemeketa Community College, Region 8 Conference Scholarship
Leena Sheeha, Portland State University, Region 8 Conference Scholarship
Jaime Navetta, Seattle University, Region 8 Conference Scholarship
Katie Weibel, University of Oregon, Region 8 Conference Scholarship
 Alleye Woodard, Washington State University, Region 8 Conference Scholarship
Michelle Steel, Vancouver Island University, Region 8 Conference Scholarship
Casey Menn, Oregon State University, Region 8 Conference Scholarship
Karen Wettlinhahn, University of Washington, Region 8 Conference Scholarship
Mary Ohrnus, Washington State University, Region 8 Conference Scholarship
Veronica Mendez-Llano, Washington State University, Region 8 Conference Scholarship

**Region 9 Awards**

Natalie Brown, Truckee Meadows Community College, Excellence in Advising - Advising Administrator
Kavin Carman, University of Nevada-Reno, Excellence in Advising - Advising Administrator Certificate of Merit
Doi Adams, University of California-Berkeley, Excellence in Advising - Advising Equity Champion
Matthew Markin, California State University-San Bernardino, Excellence in Advising - Advisor Primary Role
Kelli Sholer, University of California-Davis, Excellence in Advising - Advisor Primary Role Certificate of Merit
Nan Fangue, University of California-Davis, Excellence in Advising - Faculty
Mazie Moua, California State University-Fresno, Excellence in Advising - Innovation Award
William Hardaway, California State University-Fresno, Excellence in Advising - Innovation Award

**Region 10 Awards**

Mai Kieu Yang, California State University-Fresno, Excellence in Advising - Innovation Award
Denise Alvara, University of Hawaii-Manoa, Excellence in Advising - Innovation Award Certificate of Merit
Julie Zech, University of California-Davis, Excellence in Advising - New Advisor
Nicole Rabaud, University of California-Davis, Excellence in Advising - New Advisor Certificate of Merit
Jacquelyn Trejo, California State Polytechnic University, Excellence in Advising - New Advisor Certificate of Merit
Mia Himes, University of California-San Diego, Region 9 Conference Attendee Scholarship
Jon Rocha, California State University-San Marcos, Region 9 Conference Attendee Scholarship

**Region Awards (cont.)**

Comfort Sunida, University of Hawaii-Hilo, Region 9 Conference Attendee Scholarship
Sabrina Wilhelm, University of Redlands, Region 9 Conference Presenter Scholarship
Krista Burke, California Polytechnic State University, Region 9 Conference Student Scholarship
Jenna Sue Chang, University of Nevada-Las Vegas, Region 9 Conference Student Scholarship
Brianne Hall, University of Nevada Reno, Region 9 Conference Student Scholarship
Nadine Abu-Seraj, KECK Graduate Institute, Region 9 Conference Student Scholarship
Katharina Hannah, University of Hawaii-Manoa, Region 9 Annual Conference Presenter Scholarship
Perla Petry, Truckee Meadows Community College, Region 9 Annual Conference Presenter Scholarship
Christina Toller, University of California-Berkeley, Region 9 Annual Conference Presenter Scholarship
Sherry Herington, College of Southern Nevada, Region 9 Annual Conference Attendee Scholarship
Kara Spracklin, University of Nevada-Reno, Region 9 Annual Conference Attendee Scholarship

**Region 10 Awards**

Bobbi Davis, University of Utah, Excellence in Advising - Advising Administrator
Allison Curran, Arizona State University, Excellence in Advising - Advising Administrator Certificate of Merit
Niki Weight, Utah State University, Excellence in Advising - Advisor Primary Role
Joseph Davis, Arizona State University, Excellence in Advising - Advisor Primary Role Certificate of Merit
Alec Down, University of Utah, Excellence in Advising - New Advisor
Sarah Wormsing, Colorado State University, Excellence in Advising - New Advisor Certificate of Merit
Amy Soto, Brigham Young University, Region 10 Conference Travel Grant
Alexander Darin, University of Utah, Region 10 Conference Travel Grant
Laurel Amosel, University of Colorado-Boulder, Region 10 Conference Travel Grant
Lisa Grepke, Utah Valley University, Region 10 Conference Travel Grant
Allie McRitchie, University of Colorado-Boulder, Region 10 Conference Travel Grant
Tony Ho, Colorado State University, Region 10 Annual Conference Travel Grant
Kian Hayden, Arizona State University, Region 10 Annual Conference Travel Grant
April Sanders-Aboulita, University of Utah, Region 10 Annual Conference Travel Grant
Nathan Rauguit, University of Northern Colorado, Region 10 Annual Conference Travel Grant
Niki Weight, Utah State University, Region 10 Annual Conference Travel Grant

**Region 7 Awards**

Erika Fisher, Fort Hays State University, Excellence in Advising - Advisor Primary Role Certificate of Merit
Trina Gregory, Texas A&M University, Excellence in Advising - Advisor Primary Role Certificate of Merit
Angelina Santillan, Texas A&M University-Corpus Christi, Excellence in Advising - Advisor Primary Role Certificate of Merit
Sharon Wood-Turlay, University of Missouri-Columbia, Excellence in Advising - Faculty
Mahmoud Youssef, University of Central Missouri, Excellence in Advising - Faculty Certificate of Merit
Christopher Cantrell, Texas A&M University, Excellence in Advising - New Advisor
Bernadette Orona, University of North Texas, Excellence in Advising - New Advisor Certificate of Merit
Courtney Webb, Oklahoma State University, Region 7 Student Scholarship
Brittany Hughes, Fort Hays State University, Region 7 Student Scholarship
Maria Leatherwood, Oklahoma State University, Region 7 Student Scholarship

**Region 9 Awards**

Mazie Moua, California State University-Fresno, Excellence in Advising - Innovation Award
Denise Alvara, University of Hawaii-Manoa, Excellence in Advising - Innovation Award Certificate of Merit
Julie Zech, University of California-Davis, Excellence in Advising - New Advisor
Nicole Rabaud, University of California-Davis, Excellence in Advising - New Advisor Certificate of Merit
Jacquelyn Trejo, California State Polytechnic University, Excellence in Advising - New Advisor Certificate of Merit
Mia Himes, University of California-San Diego, Region 9 Conference Attendee Scholarship
Jon Rocha, California State University-San Marcos, Region 9 Conference Attendee Scholarship

**Region 10 Awards**

Comfort Sunida, University of Hawaii-Hilo, Region 9 Conference Attendee Scholarship
Sabrina Wilhelm, University of Redlands, Region 9 Conference Presenter Scholarship
Krista Burke, California Polytechnic State University, Region 9 Conference Student Scholarship
Jenna Sue Chang, University of Nevada-Las Vegas, Region 9 Conference Student Scholarship
Brianne Hall, University of Nevada Reno, Region 9 Conference Student Scholarship
Nadine Abu-Seraj, KECK Graduate Institute, Region 9 Conference Student Scholarship
Katharina Hannah, University of Hawaii-Manoa, Region 9 Annual Conference Presenter Scholarship
Perla Petry, Truckee Meadows Community College, Region 9 Annual Conference Presenter Scholarship
Christina Toller, University of California-Berkeley, Region 9 Annual Conference Presenter Scholarship
Sherry Herington, College of Southern Nevada, Region 9 Annual Conference Attendee Scholarship
Kara Spracklin, University of Nevada-Reno, Region 9 Annual Conference Attendee Scholarship

**Region 10 Awards**

Bobbi Davis, University of Utah, Excellence in Advising - Advising Administrator
Allison Curran, Arizona State University, Excellence in Advising - Advising Administrator Certificate of Merit
Niki Weight, Utah State University, Excellence in Advising - Advisor Primary Role
Joseph Davis, Arizona State University, Excellence in Advising - Advisor Primary Role Certificate of Merit
Alec Down, University of Utah, Excellence in Advising - New Advisor
Sarah Wormsing, Colorado State University, Excellence in Advising - New Advisor Certificate of Merit
Amy Soto, Brigham Young University, Region 10 Conference Travel Grant
Alexander Darin, University of Utah, Region 10 Conference Travel Grant
Laurel Amosel, University of Colorado-Boulder, Region 10 Conference Travel Grant
Lisa Grepke, Utah Valley University, Region 10 Conference Travel Grant
Allie McRitchie, University of Colorado-Boulder, Region 10 Conference Travel Grant
Tony Ho, Colorado State University, Region 10 Annual Conference Travel Grant
Kian Hayden, Arizona State University, Region 10 Annual Conference Travel Grant
April Sanders-Aboulita, University of Utah, Region 10 Annual Conference Travel Grant
Nathan Rauguit, University of Northern Colorado, Region 10 Annual Conference Travel Grant
Niki Weight, Utah State University, Region 10 Annual Conference Travel Grant
2017 Awards Committee

The Awards Committee coordinates the distribution of information, solicitation of nominations, selection of recipients, and the awards presentations of Global Awards. Without their commitment to the recognition process in academic advising, NACADA could not do this important work. Many thanks!

Awards Committee

Cynthia Pascal, Chair, Northern Virginia Community College
Karen Lewis, Past Chair, University of Maryland-Collage Park
Sarah Champlin-Schaff. Research Committee Chair, Harvard University
Lyndsay Durham, Technology Innovation Awards Selection Sub-Committee Chair, Virginia Commonwealth University
Kathy Earwood, Member-At-Large, Kennesaw State University
Jeremy Thomas, Member-At-Large, Elon College
Theresa Hitchcock, Scholarship Selection Sub-Committee Chair, University of Louisville
Pamela Stephens, Member-At-Large, Fairmont State University
Jennifer McCaul, Member-At-Large, University of West Florida
Kate Morgan, Member-At-Large, Longwood University
Kat McGrath, Member-At-Large, Excelsior College
Brandon Lowden, Member-At-Large, Pikes Peak Community College
Sherrie Jensen, Member-At-Large, Weber State University
Luke Garton, Member-At-Large, University of Tennessee Knoxville
Dawn Krause, NACADA Executive Office Liaison

Throughout the year, our Global Awards process includes dedicated members that volunteer their time to read, evaluate and score hundreds of award nominations and scholarship applications. Not only is this a significant way to give back to NACADA and our advising community, it is also an opportunity to read about the wonderful work the nominees are doing for their students across the globe! Without our readers reviewing the work of their peers, our process would not bring forth the best in the profession. The Awards Committee extends many thanks to the following people that helped make selections this year:

Selection Committee

Ahmad Sims, Dave Rogalski
Alex Kunkle, Dana Wahl
Amanda Birnbaum, Elizabeth Freedman
Amy Brock, Andrea Pouw
Angie Watson, Huy-Soon Kong
Anna Burchett, Indra Jenkins
Anne Connor, Jamie Schweiger
Brooke Walker, Jared Burton
Casey Bushman, Jennifer Jones
Cecilia Olivares, Joanna Cravath
Christina Curley, Joana Damminginer
Christopher Kirchof, Julie Traxler
Cristin Gavin, Justin Gerstenfield
Daniel Garth, Kara Woodlief
Kara Cobb, Kayla Novak
Kari Archambault, Kathy Earwood
Kari Archambault, Matthew Church
Kari Archambault, Matthew Church
Kari Archambault, Matthew Church

Outgoing Leadership

The Association expresses its appreciation to the following individuals for their dedicated service to making NACADA great. Thank you!

Dana Zahork, Board of Directors, 2014-2017; President, 2016-17
Nathan Vickers, Board of Directors, 2014-2017; Vice President, 2016-17
Dawn Fettig, Board of Directors, 2014-2017
Brett McFarlane, Administrative Division Representative (appointed), 2015-2017
Erlin Justyna, Commission & Interest Group Division Representative (appointed), 2015-2017
Rodney Mondon, Regional Division Representative (appointed), 2015-2017
Terrianna Jones, CIGD Steering Committee, Institutional Type (Appointed Rep), 2015-2017
Ned Muhovich, CIGD Steering Committee, Advising in Academic Programs (Appointed Rep), 2015-2017
Angie Walsen, CIGD Steering Committee, Advising in Academic Programs II (Appointed Rep), 2015-2017
Kyle Ross, CIGD Steering Committee, Advising Specific Populations (Elected Rep), 2015-2016
JP Regalado, Webinar Advisory Board Chair, 2015-2017
Jennifer Path, Northeast Region 1 Chair, 2015-2017
Suanne Early, Mid-South Region 3 Chair, 2015-2017
Nancy Roadruck, Great Lakes Region 5 Chair, 2015-2017
Samuel Murdock, South Central Region 7 Chair, 2015-2017
Julian Ledesma, Pacific Region 9 Chair, 2015-2017
Carol Pollard, Diversity Committee Chair, 2015-2017
Cynthia Pascal, Awards Committee Chair, 2015-2017
Kevin Thomas, 2017 Annual Conference Program Chair
Teresa Brethauer, Advising Adult Learners Commission Chair, 2015-2017
Lydia Cross, Advising Graduate and Professional Students Commission Chair, 2015-2017
Elin Donahoe-Rankin, Liberal Arts Advisors Commission Chair, 2015-2017
Casey Self, Sustainable NACADA Leadership Commission Chair, 2015-2017
Rebecca Hapes, Advising Teaching and Development Commission Chair, 2015-2017
Sarah Howard, Technology in Advising Commission Chair, 2015-2017
Brandon Lowden, Two-Year Colleges Commission Chair, 2015-2017
Lisa Miller, Global Engagement Commission Chair, 2015-2017
Krista Malloy, Madison Crist
Katie Morgan, Lisa Sapp, Madison Crist
Kathy Sintl, Liz Morningstar, Madison Crist
Kathy Earwood, Marilyn Patterson
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In August, NACADA member Leigh Shaffer lost his battle with cancer. Leigh was a prolific scholar, caring mentor, longtime member of the NACADA Journal Editorial Board, and co-editor of the Journal (2009-2016) with Rich Robbins, his former advisee.

Leigh significantly influenced the breadth and complexity of scholarship within academic advising. He authored/co-authored 11 peer-reviewed articles for the NACADA Journal, more than any author in the Journal’s 36-year history. One influential article was ‘The Professionalization of Academic Advising: Where Are We in 2010?’ with co-authors Jacqueline Zalewski and John Leveille. Discussion generated by this article changed the trajectory of our field, playing an important role in the establishment of the NACADA Research Center at Kansas State University and the forthcoming (2019) K-State PhD program in our field.

Leigh retired from West Chester University in 2009 and, along with wife Barbara, moved to Columbia, MO. There he was known as an avid golfer (he began his academic career as a student athlete attending Wichita State University on a golf scholarship), theologian, and pop music historian. Leigh is survived by his wife, daughter Victoria, son-in-law Ed Merkle, and two grandchildren.

In honor of his achievements, the Leigh S. Shaffer NACADA Journal Award was created in 2017. The award will recognize one outstanding author annually whose writing contributes to the excellence of the NACADA Journal. Recognition will be in the form of a plaque and a certificate worth $250.00 toward any NACADA program/activity/publication. Awardees will be recognized during the Awards Ceremony at the Annual Conference. More information about this award will be forthcoming in 2018.

2018 Global Awards Program
Submission Deadlines

December 3, 2017
Administrators’ Institute Scholarships
Assessment Institute Scholarships

Dates vary—see website for details
Graduate Student Regional Conference Scholarships
Graduate Student Research Symposium Scholarships

March 11, 2018
Outstanding Advising Awards
Outstanding New Advisor Awards
Outstanding Advising Institutional Program Awards
Bobbie Flaherty Service to NACADA Award
Virginia N. Gordon Award for Excellence in the Field of Advising
Leading Light Award
Michael C. Holen Pacesetter Award
Student Research Awards
NACADA Scholarships
Summer Institute Scholarships
Advising Technology Innovation Awards

June 1, 2018
Retiree Recognitions

July 1, 2018
Graduate Student Annual Conference Scholarships
New Advisors Annual Conference Scholarships

Research Grant Proposal Deadlines:
Visit the NACADA web site for the most up-to-date information on research grant proposal deadlines and submission procedures: nacada.ksu.edu/resources/research-related/researchgrant

*Dates are subject to change - please refer to the Global Awards webpages for updates: nacada.ksu.edu/programs/awards