



2024 GLOBAL AWARDS AND SCHOLARSHIPS

Award/Scholarship Title: Michael C. Holen Pacesetter Award

Due Date: May 31, 2024 – 11:59 p.m. central time

Award/Scholarship Description: The Michael C. Holen Pacesetter Award recognizes Executive Officers, Provosts and Academic or Student Affairs Officers (i.e., Vice Provosts, Vice Presidents, Deans, etc.) who exemplify a commitment to academic advising and are true advocates for advising, students, and advisors across the institution.

These one-time awards/scholarships are non-transferrable to another person or activity/event. Individuals may nominate themselves. Current NACADA Board members, NACADA Council members, Administrative Division Chairs, Region Chairs, Advising Community Chairs, Advising Community Cluster Reps, and NACADA Executive Office staff are not eligible for nomination. NACADA's Executive Office staff does not disclose who is nominated or how many individuals are nominated for any award/scholarship. Because we believe there is considerable strength in diversity, the selection committee strongly encourages applications from groups under-represented in the Association and its leadership.

Eligibility Criteria:

- Nominee/applicant need not be a current member of NACADA at the time of application.
- Individuals nominated should be an advocate for advising, students, and advisors at the upper administration level with no direct day-to-day involvement in the administration of advisors or advising.
- Previous winners are not eligible.

Selection Rubric:

See end of document for scoring rubric.

Recipient receives:

- An engraved award plaque
- Early bird registration to Annual Conference
- Travel funds up to \$500 ((Hotel, then Air, then Food) towards Annual Conference
- Recognition at the Annual Conference Global Awards and Scholarships Ceremony

Number of awards/scholarships available:

1 Award per year.

Application materials required (all documents must be uploaded in PDF format, including letters):

Submit materials via the NACADA Awards online nomination system including the following documents, uploaded in PDF form:

Nomination/Application Letter: This letter should:

- Demonstrate evidence that the candidate made significant contributions to the profession of academic advising.
- Provide evidence and specific examples that the candidate has leadership in the field of advising, as well as related professional areas.
- Emphasize a commitment to the importance of academic advising at a regional, national, or global level.

Letters SHOULD NOT exceed three pages, single spaced.

Letters of Support: A required component of the application materials submitted is letters of recommendation. Please include up to three letters of support and/or recommendation, not to exceed 9 letters maximum. These letters may come from your institution's officials, colleagues, employees, supervisors, or students - anyone who might augment the selection committee's understanding of the nominee. These letters must be on institutional letterhead. **Letters SHOULD NOT exceed two pages, single spaced**

Current Resume or Curriculum Vita: Please limit entries to material that pertains directly to academic advising, presenting relevant information from the nominee/applicant's overall resume/vita. Please include the nominee/applicant's current job with either a position description or a list of job responsibilities.

Additional Materials: Please include any additional materials that support the candidate's nomination. These materials must be included in one PDF file as an attachment in the online system application. **Total number of pages should not exceed more than 40 pages.**

Selection Process:

The current [NACADA Council members](#) in place, at the time of the review period, read and score the nominations in this category. The NACADA Vice President makes the final award selections based on the reviews completed by the Council members.

Expectations of Award/Scholarship winner:

It is ideal if the nominee/applicant has the support of their office/department/college/institution in attending the annual conference as the recipient will be recognized and presented their award during the Annual Conference Global Awards and Scholarships Ceremony. Recipients may be asked by NACADA to provide a written testimonial of their conference/event experience including ways in which their career and/or education benefitted from receiving the NACADA Award/Scholarship.



Global Awards Rubric – The Michael C. Holen Pacesetter Award

Award Criteria	Outstanding 3 Indicator: all evidence is demonstrated; exceeds expectations	Proficient 2 Indicator: most evidence is demonstrated; meets expectations	Fair 1 Indicator: some evidence is demonstrated	Inadequate 0 Indicator: no evidence is demonstrated
<ul style="list-style-type: none"> • Completed application in the Submission Portal 	Packet complete and not a previous winner	Packet complete and not a previous winner	Packet complete and not a previous winner	Incomplete packet. One or more required items are missing from the submission, or the applicant is a previous winner. Application automatically ineligible for further evaluation or consideration.
<ul style="list-style-type: none"> • Nominator’s letter and supporting materials show evidence of: <ul style="list-style-type: none"> ○ Consistent advocacy for advising, students, and advisors at the upper administration level ○ Significant contributions to the profession of academic advising ○ Commitment to the importance of academic advising at a regional, national or global level ○ Leadership in the field of advising as well as related professional areas 	Multiple examples of significant advocacy, contributions and commitment to, and leadership in the profession of academic advising.	Some examples of significant advocacy, contributions and commitment to, and leadership in the profession of academic advising.	Limited examples of significant advocacy, contributions and commitment to, and/or leadership in the profession of academic advising.	Examples of advocacy, contributions and commitment to, and leadership in the profession of academic advising are very limited and/or not significant.
<ul style="list-style-type: none"> • Currently holds a position at an upper administration level with no direct day-to-day involvement in the administration of advisors or advising but is an advocate for advising, students, and advisors. 	Current role is (or most recent role was) at an upper-administration level role at an institution of higher education in the United States.	Current role is (or most recent role was) at an upper-administration level role at an institution of higher education in the United States.	Current role is (or most recent role was) at an upper-administration level role at an institution of higher education in the United States.	Current role is not (or most recent role was not) at an upper-administration level role at an institution of higher education in the United States.