

ELP MENTOR SCORING RUBRIC

Criteria	3 points	2 points	1 point	0 points
Q1: Applicant has served as a NACADA leader in the following areas: <ul style="list-style-type: none"> • Chair Committee / AB • Chair AC • Region leadership • Chair TF • Council • Board of Directors • Institute Faculty • Consultant • Publication • Presentation • Research Grant • Award • Other NACADA leadership 	Applicant has leadership experience in three or more of the listed leadership categories	Applicant has leadership experience in two of the listed leadership categories	Applicant has leadership experience in one of the listed leadership categories	Applicant has no leadership experience in any of the listed areas
Q2: Applicant articulates the significance of their service as a NACADA leader	Applicant is able to clearly express their purpose and impact of serving in NACADA leadership role(s) and provide evidence of their ability to positively work with a mentee.	Applicant is able to clearly express their purpose in serving in NACADA leadership role(s) but impact was less clear. They were able to provide evidence of their ability to engage with a mentee.	Applicant is able to provide evidence of being a NACADA leader, but not purpose and impact.	Applicant is not able to provide evidence of NACADA leadership nor how they would work with a mentee.
Q3: Applicant articulates why they desire to serve as an ELP mentor	Applicant is able to clearly articulate the importance of mentorship and their desire to be one, particularly connecting it with the values of the EL program.	Applicant is able to clearly articulate the importance of mentorship and their desire to be one. Makes connections to the values of the association, but not the EL program specifically.	Applicant shares why they are interested in being a mentor but does not connect this with the values of the association.	Applicant's reason(s) for wanting to mentor is unclear.
Q4. Applicant articulates ELPs connection to NACADA's Strategic Goal 4 (Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity)	Applicant clearly articulates their understanding of how ELP fosters inclusive practices within the association.	Applicant articulates understanding of ELP but does not link it to overall association inclusive practices.	Applicant demonstrates some understanding of inclusive practices but does not articulate how ELP contributes to association practices.	Applicant shows limited or no understanding of Equity and Inclusion issues and/or the goals of ELP.
Reviewer's overall response to application	Reviewer strongly supports this applicant	Reviewer supports this applicant	Reviewer has some reservations	Reviewer does not support applicant