Spirit of advising
celebrating 25 years

NACADA
2009 Region IV Conference
March 15-17, 2009
Mississippi State University
Dear Conference Participants:

Welcome to the 2009 NACADA Southeast Region IV Conference and to Mississippi State University! We want to thank each of you for joining us in Starkville to celebrate “The Spirit of Advising for 25 years in Region IV.”

The conference committee has planned a stimulating collection of pre-conference workshops facilitated by several of Region IV’s nationally recognized leaders and concurrent sessions by pacesetters across the four states. They all demonstrate innovations in advising practices that make the Southeast Region the leader it is. One such example is the first NACADA Research Symposium, which provided attendees support with the development of scholarly research projects in the advising field; the symposium convened at MSU just prior to the Regional Conference. The “Spirit of Advising in Region IV” is strong and after twenty five years of leading the country in enhancing quality advising practices, the Southeast Region of NACADA is known as the Region of Innovation, Change, and Growth.

Still, the best part of attending the 2009 Southeast Region IV Conference is the chance to network with new colleagues and old friends! You will have many opportunities to network and socialize at the BBQ and Bluegrass dinner on Sunday night, at the other meals, and at the state breakout meetings. Plus, you’ll be motivated by speakers, Joe Turner and Rhonda Keenum and let’s not forget how much fun Mississippi has with door prizes!! We promise you a great time in Mississippi!

If you have a chance, take a few minutes to explore our historical campus. MSU has buildings that are more than 100 years old with many listed on the National Register of Historic Places. MSU’s Mitchell Memorial Library is proud to be the new home for President Ulysses Grant’s papers and memorabilia, joining the collections of John Stennis and Sonny Montgomery. Perry Cafeteria, known by local children as the House of Flags, displays a flag representing every state and every country that a MSU student calls home. Enjoy the national traveling photo exhibit about Hurricane Katrina in the Union Art Gallery, the John Grisham Room and the Templeton Music Museum, both in the Mitchell Library, and the Clock Museum located in Cullis Wade Depot at Barnes and Noble. In Starkville, explore the Old Main District Downtown and the unique Cotton District. Trendy and unique is what you will find along side traditional businesses. It is Spring Break at MSU; you will find quick seating in the many restaurants, from home-cooking and BBQ to the exotic.

We are grateful for all of the help and support that we have received to make this conference possible. Special thanks for making this conference a success goes to the MSU conference committee members, the MSU administrators and staff listed in the program, the presenters for sharing their information, the many region volunteers, Diane Matteson and the NACADA Executive Office, and our three administrators for the numerous hours they graciously permitted in support of this conference!

Rachel Singleton, Elaine Reed, Lanna Miller
Conference Co-Chairs
Greetings Region IV!

What an incredible opportunity it is to be here in the great state of Mississippi, at Mississippi State University! The Regional Steering Committee and I are so excited that you have chosen to spend this time with your colleagues being refreshed and inspired to motivate your students in new and creative ways.

I would like to congratulate the Conference Host Committee. They have been nothing short of outstanding! Their long hours and enthusiastic work are truly appreciated. I cannot say that I have seen a more determined group of leaders. Again, kudos and congratulations.

Colleagues, it is my sincere hope that you will have a memorable time at this year’s Regional Conference. I look forward to seeing you all during the festivities!

Douglas K. Waddell, Sr.
Region IV Representative

2009 Region IV Steering Committee

Doug K. Waddell, Sr.
Region IV Chair
Florida State University

Rachel Singleton
State Liaison – MS
Conference Co-Chair
Mississippi State University

Elaine Reed
Conference Co-Chair
Mississippi State University

Samara Massey
State Liaison – AL
University of Alabama-Birmingham

Kathy Earwood
State Liaison – GA
Georgia Institute of Technology

Don Killingsworth
Budget Liaison
Jacksonville State University

Kathleen Shea Smith
State Liaison – FL
Florida State University

Kyle Ellis
Regional Division Representative
University of Mississippi

Conference Planning
Committee Chairs
Mississippi State University

Angel Fason
Wes Ammon
Vergie Bash
Regena Clark
Dear NACADA Members:

Welcome to Mississippi State University and thank you for allowing us the opportunity to be host for the Region 4 Annual Conference and its first Research Symposium. We are glad you are here to celebrate the spirit of advising and the quarter century of contributions that your organization has made to successful academic experiences.

We understand that advising is a key component of undergraduate education and has a powerful impact on retention and academic progress. The dedication and hard work of NACADA members often provides the critical boost that helps students stay on track, and we are grateful for the important role you play in higher education.

Please take time to look around our campus, make yourself at home, and let us know how we can make your stay more pleasant.

Best wishes for an outstanding conference and symposium.

Sincerely,

Mark E. Keenum
President
Sunday, March 15

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<th>Time</th>
<th>Activity</th>
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<tr>
<td>11:30 a.m.-</td>
<td>Registration/Check-in</td>
<td>McCool Hall Leo Seal Atrium</td>
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<td>6:00 p.m.</td>
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<td>Second Floor</td>
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<tr>
<td>12:30 p.m.-</td>
<td>Pre-Conference 1 Room 202</td>
<td>McCool Hall 202</td>
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<tr>
<td>2:30 p.m.</td>
<td>Creating an Effective Advising Program Nancy King</td>
<td>203</td>
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<tr>
<td>Concurrent</td>
<td>and Charlie Nutt</td>
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<td>Sessions</td>
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<tr>
<td>2:45 p.m.-</td>
<td>Pre-Conference 3 Room 202</td>
<td>McCool Hall 202</td>
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<tr>
<td>4:45 p.m.</td>
<td>Good Advising: Who, What, Why, and How Nancy</td>
<td>203</td>
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<td>Sessions</td>
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<td>3:00 p.m.-</td>
<td>Exhibits</td>
<td>McCool Hall Leo Seal Atrium</td>
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<td>6:00 p.m.</td>
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<tr>
<td>4:45 p.m.-</td>
<td>Introduction to NACADA/First Time Attendee</td>
<td>McCool 234</td>
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<tr>
<td>6:00 p.m.-</td>
<td>BBQ and Bluegrass Barbeque by world famous Little</td>
<td>McCool Hall Leo Seal Atrium</td>
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<td>8:30 p.m.</td>
<td>Dooey's Entertainment by Colgate Music Winners Nash Street</td>
<td>First Floor</td>
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<td>7:30 p.m.-</td>
<td>Exhibitor Presentations</td>
<td>McCool 232</td>
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Thanks to our Sponsors:
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<td>7:30 a.m.-</td>
<td>Breakfast</td>
<td>McCool Hall</td>
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<td>8:30 a.m.-</td>
<td>Opening Ceremony</td>
<td>Taylor Hall</td>
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<td>9:45 a.m.</td>
<td>Joe Turner</td>
<td>Auditorium</td>
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<td>10:00 a.m.-</td>
<td>Concurrent Sessions</td>
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<td>3:15 p.m.</td>
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**Monday, March 16**

**Time** | **Activity**                                                                 | **Location**                        |
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<tr>
<td>10:00 a.m.-11:00 a.m.</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;Session 1A &lt;br&gt;<em>Room 130</em>&lt;br&gt;Advisors, Do You Have What It Takes? Are You Providing &quot;Excellence with Caring&quot;?</td>
<td>McCool Hall 130</td>
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<tr>
<td>11:15 a.m.-12:15 p.m.</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;Session 2A&lt;br&gt;<em>Room 232</em>&lt;br&gt;Just how good is my advisement team?</td>
<td>McCool Hall 232</td>
</tr>
<tr>
<td>12:30 p.m.-2:00 p.m.</td>
<td>Luncheon Awards/Speakers&lt;br&gt;Charlie Nutt and Rich Robbins</td>
<td>Colvard Student Ballroom</td>
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<tr>
<td>2:15 p.m.-3:15 p.m.</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;Session 3A&lt;br&gt;<em>Room 236</em>&lt;br&gt;The Role of Academic Advisors in a Campus Suicide Prevention Program</td>
<td>McCool Hall 236</td>
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<tr>
<td>10:00 a.m.-11:00 a.m.</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;Session 1B&lt;br&gt;<em>Room 236</em>&lt;br&gt;Cyberspace: A New Meeting Place for Student Orientation and Advising</td>
<td>McCool Hall 236</td>
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<tr>
<td>11:15 a.m.-12:15 p.m.</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;Session 2B&lt;br&gt;<em>Room 236</em>&lt;br&gt;Everything I learned about advising I learned from The Wizard of Oz</td>
<td>McCool Hall 236</td>
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<tr>
<td>12:30 p.m.-2:00 p.m.</td>
<td>Luncheon Awards/Speakers&lt;br&gt;Charlie Nutt and Rich Robbins</td>
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<td>McCool Hall 236</td>
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<tr>
<td>10:00 a.m.-11:00 a.m.</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;Session 1C&lt;br&gt;<em>Room 126</em>&lt;br&gt;Building an Advising Council to Effect Change: A case study</td>
<td>McCool Hall 126</td>
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<tr>
<td>11:15 a.m.-12:15 p.m.</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;Session 2C&lt;br&gt;<em>Room 130</em>&lt;br&gt;Academic Advising over 25 Years—Good To Great</td>
<td>McCool Hall 130</td>
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<tr>
<td>12:30 p.m.-2:00 p.m.</td>
<td>Luncheon Awards/Speakers&lt;br&gt;Charlie Nutt and Rich Robbins</td>
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<td>McCool Hall 236</td>
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<td>10:00 a.m.-11:00 a.m.</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;Session 1D&lt;br&gt;<em>Room 234</em>&lt;br&gt;Spotlighting the Often-Ignored Area of Student Service: Five Initiatives to Help the Online Student</td>
<td>McCool Hall 234</td>
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<tr>
<td>11:15 a.m.-12:15 p.m.</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;Session 2D&lt;br&gt;<em>Room 128</em>&lt;br&gt;People, Types and Advising Stripes</td>
<td>McCool Hall 128</td>
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<tr>
<td>12:30 p.m.-2:00 p.m.</td>
<td>Luncheon Awards/Speakers&lt;br&gt;Charlie Nutt and Rich Robbins</td>
<td>Colvard Student Ballroom</td>
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<tr>
<td>2:15 p.m.-3:15 p.m.</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;Session 3A&lt;br&gt;<em>Room 236</em>&lt;br&gt;The Role of Academic Advisors in a Campus Suicide Prevention Program</td>
<td>McCool Hall 236</td>
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<td>10:00 a.m.-11:00 a.m.</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;Session 1E&lt;br&gt;<em>Room 236</em>&lt;br&gt;Research Symposium Summary</td>
<td>McCool Hall 236</td>
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<tr>
<td>11:15 a.m.-12:15 p.m.</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;Session 2E&lt;br&gt;<em>Room 126</em>&lt;br&gt;Advising Students About Graduate School</td>
<td>McCool Hall 126</td>
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<tr>
<td>12:30 p.m.-2:00 p.m.</td>
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<tr>
<td><strong>3:30 p.m. -</strong></td>
<td><strong>Session 4A</strong>&lt;br&gt;Room 130&lt;br&gt;Creating &amp; Advising a Living Learning Community from A to Z</td>
<td>McCool Hall 130</td>
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<tr>
<td><strong>4:30 p.m.</strong></td>
<td><strong>Session 4B</strong>&lt;br&gt;Room 128&lt;br&gt;Appreciative Advising – Expanding on Appreciative Inquiry Techniques in Academic Advising</td>
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<tr>
<td><strong>Concurrent Sessions</strong></td>
<td><strong>Session 4C</strong>&lt;br&gt;Room 128&lt;br&gt;Day One Leadership Learning Community-Advising Diverse Students and Families in an FYE</td>
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<tr>
<td><strong>Session 4D</strong></td>
<td><strong>Room 126</strong>&lt;br&gt;Paella for advisors: A recipe for study abroad</td>
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<tr>
<td><strong>Session 4E</strong></td>
<td><strong>Room 232</strong>&lt;br&gt;A Primer on Conducting Assessment of Academic Advising</td>
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<tr>
<td><strong>Location</strong></td>
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<tr>
<td><strong>4:30 p.m. -</strong></td>
<td><strong>Break</strong></td>
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<td><strong>4:45 p.m.</strong></td>
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<tr>
<td><strong>State Meetings</strong></td>
<td><strong>Alabama</strong>&lt;br&gt;Room 236&lt;br&gt;Florida&lt;br&gt;Room 232&lt;br&gt;Georgia&lt;br&gt;Room 130&lt;br&gt;Mississippi&lt;br&gt;Room 126&lt;br&gt;Visiting States&lt;br&gt;Room 128</td>
<td>McCool Hall 236</td>
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<tr>
<td><strong>5:45 p.m. -</strong></td>
<td><strong>Exhibitor Presentations</strong></td>
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<td><strong>6:45 p.m.</strong></td>
<td><strong>Dinner on your own</strong></td>
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- Rich, actionable feedback from students
- Easy to implement

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<tr>
<td>7:30 a.m.-8:15 a.m.</td>
<td>Breakfast</td>
<td>McCool Hall</td>
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<td>Session 5A, Room 232 The Challenges and Responsibilities Regarding Student Behavior and campus crises</td>
<td>Leo Seal Atrium</td>
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<td>Session 5B, Room 234 So Many Students, So Little Time: Utilizing Peer Advisors</td>
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<td>Session 5C, Room 236 Strategies to Refresh the Advising Spirit</td>
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<td>Session 5D, Room 130 New to Online Learning: Think about Career Services as Well</td>
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<td>Session 5E, Room 126 Roundtable on Faculty Advising</td>
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<td>8:15 a.m.-9:15 a.m.</td>
<td>Concurrent Sessions</td>
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<td>Session 6A, Room 126 Team Spirit for Advisors: Building a Strong Campus Advising Team to Benefit Students, Advisors, and Institution</td>
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<td>Session 6B, Room 130 On the Edge: Advising Academically At-Risk Students</td>
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<td>Session 6C, Room 234 The Retention Effects of an Engineering Living/ Learning Community</td>
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<td>Session 6D, Room 232 Writing for NACADA: The NACADA Journal, Academic Advising Today, the Clearinghouse, and Monographs</td>
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<td>Session 6E, Room 128 NACADA Update and feedback: A Conversation with NACADA Leadership and the Executive Office</td>
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<td>9:30 a.m.-10:30 a.m.</td>
<td>Concurrent Sessions</td>
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<td>Session 7A, Room 130 WE’VE GOT SPIRIT, YES WE DO! Now what do we do with it all? The “how to” guide of using technology in advising</td>
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<td>Session 7B, Room 128 Using Appreciative Advising to Optimize Interactions with Third Culture Kids</td>
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<td>Session 7C, Room 234 Using Writing to Learn with At-Risk Students</td>
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<td>Session 7D, Room 236 Enabling Students to Capture the “Spirit” of Education</td>
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<td>Session 7E, Room 232 Academic Advising for the Study Abroad Experience</td>
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<td>10:45 a.m.-11:45 a.m.</td>
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<td>Session 7E, Room 232 Academic Advising for the Study Abroad Experience</td>
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<tr>
<td>12:00 p.m.-12:30 p.m.</td>
<td>Business Meeting, Closing and Door Prizes</td>
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<td>Taylor Auditorium</td>
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Dr. Nancy S. King is the Executive Assistant for Strategic Initiatives at Kennesaw State University (KSU) in Kennesaw, GA. Prior to assuming this role, she was Vice President for Student Success and Enrollment Services, Associate Vice President in Student Affairs, Director of the Counseling and Advising Program Services (CAPS) Center, and the coordinator of the New Student Experience program at KSU. She is also a Professor of English. Dr. King holds a B.A. in English and Psychology from Mercer University and a M.A. and Ph.D. in English from Georgia State University.

At Kennesaw State, Dr. King has served on and chaired many committees including Chair of the Strategic Planning Committee and Chair of the NCAA Division I Self-Study Certification. Dr. King is the chartering advisor of the KSU chapter of the Golden Key International Honor Society and is a member of a National Advisory Board for Golden Key. She was selected the Outstanding Administrator at Kennesaw State in 1988 and received the Outstanding Faculty Advisor Award from the Student Government Association in 1992. Dr. King was the recipient of the 1994 Betty L. Siegel Award for Outstanding Scholarship, Leadership, and Service, presented by the KSU Alumni Association.

Dr. Charlie Nutt, a NACADA member since 1991, joined Kansas State University and the NACADA Executive Office in 2002 as Associate Director and Assistant Professor in the College of Education.

Charlie earned his Associate Degree in English from Coastal Georgia Community College (formerly Brunswick College), Bachelors in English Education from the University of Georgia, Masters in Administration and Supervision from Georgia Southern University, and Doctorate in Educational Leadership in Higher Education from Georgia Southern University.

Charlie has taught both at the secondary and post-secondary levels since 1977. He taught English in grades 9-12 as well as at the community college. At Coastal Georgia Community College, he was Assistant Professor of English before being appointed Director of Orientation and Advising. He next served as Vice President for Student Development Services from 1993 until he moved to the NACADA Executive Office.

Charlie served in various leadership roles in the Association before coming to work full-time for Executive Office. As Executive Director of NACADA, Charlie is responsible for coordinating the work of the Executive Office staff as well as working with the various NACADA units on professional development issues and external relations for the Association.
NACADA Emerging Leader José Rodríguez has served students for nearly a decade, beginning as an academic advisor at the University of Miami’s Department of Psychology before moving to Florida International University in 2005. At FIU, he has served as an academic advisor with the College of Business, Director of the Office of Student Services for the School of Journalism and Mass Communication, and currently serves as Assistant Dean of Student Services in FIU’s Honor College. In addition to those duties, he teaches courses in Communication and Public Speaking.

José has presented on communication-related topics at a number of NACADA Annual and Regional Conferences. He won “Best of Region 4” designation for Breaking Bad News to Students: Delivery is Key, and went on to be a top-draw (with over 200 attendees) with this presentation, described by attendees as “perfect, enthusiastic and very knowledgeable,” at the 2007 Annual Conference in Baltimore. He has been an active member of the NACADA Webinar Advisory Board since 2006.

Advisors’ conversational skills are crucial to their ability to help students. Advisors must be great conversationalists, but what is the art and science of conversation? How does one have significant conversations with students?

We will explore the art and science of communication, including specific behaviors and theories designed to elicit significant conversations. We’ll review communication theory, verbal and nonverbal communication, and counseling theory and practice, with the intent of providing advisors with specific practices and theories they can use in their day-to-day lives. We will explore how significant conversations with students can also be a transformational experience that goes beyond prescriptive and developmental advising.

Join NACADA Emerging Leader José Rodríguez (Florida International University) as he discusses:

- Specific behaviors to help build rapport, encourage disclosure, and create more meaningful conversations with students
- Listening skills, including reflection, paraphrasing, check out statements
- Transformational advising: getting beyond prescriptive and developmental to helping students transform how they see themselves and their education

Participants will:

- Understand the nature of communication theory and human communication
- Identify key behaviors that help build rapport with students and contribute to significant conversations
- Understand how advisors help students transform their perceptions of themselves and their education
What is good advising? The National Academic Advising Association has served higher education and the national community of academic advisors by providing a focus on quality advising. As a result good advising is transformative for students as they move through the institution.

Although most advisors are successful because we intuitively know what to do, our work can become even more successful if we are intentional in defining what we set out to do. Using the 2004 NACADA definition of advising, “Academic advising is an educational process that facilitates students’ understanding of the meaning and purpose of higher education and fosters their intellectual and personal development toward academic success and lifelong learning”, this presentation will explore how we as individual advisors can shape our advising in helping the students get the most from their college experiences.

Nancy Walburn is the Director of the Division of General Studies at the University of Alabama at Birmingham. In her role as Director, she oversees advising of exploratory students (undeclared, pre-nursing and pre-health), provides leadership for a University wide advising network (Committee on Academic Advising) and oversees initiatives which promote students’ success in the academic context of the university – University 101, Supplemental Instruction. Additionally, the division provides administration support and leadership for two national honor societies; Alpha Lambda Delta (ALD), the freshman honor society, and Alpha Epsilon Delta (AED), the pre-health honor society.

Nancy has been active in the National Academic Advising Association (NACADA) since 1986, and has served in a variety of leadership roles including the Board of Directors from 2004-2007 and most recently as Vice President of the Association. She chaired the Health Professions Interest Group and developed liaisons with the National Association of Advisors for Health Professions (NAAHP). She has presented at numerous conferences in higher education, served as a consultant for numerous institutions on advising and advising initiatives and served on the advisory board for Noel Levitz training video on academic advising.
A Team Approach to Advising Undeclared/Exploratory First-Year Student: Using Faculty, Professional and Peer Advisors

**Brian Glankler, Judy Craven, Ken Hill**

NBCC Credit

**Brian Glankler**, M.A. - Director, First-Year and Undeclared/Exploratory Advising Services. Member of NACADA since 1992. Served as Georgia representative, Region 4 chair, Region 4 co-conference chair, Region representative to NACADA Council, member of NACADA Awards Committee, regional and national conference presenter.

**Judy Craven** is the Assistant Director of Operations in the Center for Student Leadership at Kennesaw State University. She has a Bachelor’s of Fine Arts degree in Communications/Public Relations from Valdosta State University and a Master of Science degree in Professional Counseling from Georgia State University. Judy’s professional collegiate experience spans 28 years and includes work in college admissions, new student orientation, and career, personal, and academic counseling. Along with her administrative responsibilities in the Center for Student Leadership, Judy coordinates the Peer Leading and Peer Advising programs, collaborative programs with Student Success Services and First Year Programs. During the last year, Judy has co-presented the Advising Team concept with her Kennesaw State colleagues at the National First Year Experience Conference in San Francisco and at the National Association of College Admissions Counselors International Conference in Chicago.

**Ken Hill** became an adjunct faculty member of Kennesaw State in the fall of 2002 as an Instructor in University Studies. He earned his Bachelor’s degree in Music from the University of South Alabama in Mobile and a Master’s Degree in Human Resource Development at The George Washington University in Washington DC in 1993. For more than 15 years Ken has worked in the field of operations management, training and development and human resource management for such organizations as Blue Cross and Blue Shield of Virginia, CapitalOne, Circuit City and JPMorganChase. As an HRD consultant Ken worked as an independent contractor consulting for Development Dimensions International (DDI) in a number of Fortune 200 companies. In the summer of 2008, Ken accepted a full-time position with Kennesaw State University.
SUNDAY, MARCH 15, 2009

Introduction to NACADA
First Time Attendees
4:45 – 5:30 p.m. | McCool 234
Charlie Nutt | Rich Robbins

Exhibitor Presentations
7:30-8:30 p.m.

Room 232
Improving Retention and Student Satisfaction through Personal Coaching

This session will highlight how personal coaching techniques can be incorporated into academic advising programs to increase student retention and satisfaction and provide professional development for staff members. It will describe and review results of a pilot program to incorporate student coaching practices into first-year advising sessions at Florida State University. In a structured study, randomly selected students were assigned advisers who met with them regularly to discuss a range of issues in a developmental format. Key outcomes include higher retention rates, higher student satisfaction with the university, and faster selection of a major.

www.insidetrack.com/institutions/ucoach.asp
www.insidetrack.com

GradesFirst

Room 236
Improve student retention! GradesFirst makes Student Performance Monitoring easy and efficient. From early alert and attendance tracking to tutor management and appointment scheduling, your school will be able to identify at-risk students early within the semester. As a result, your advisors and counselors can offer timely intervention to improve student success.

www.GradesFirst.info
MONDAY, MARCH 16
DAILY OVERVIEW
7:30 a.m.-12:00 noon | McCool Hall Leo Seal Atrium, Second Floor
Registration/Check-in

7:30-8:30 a.m. | McCool Hall Leo Seal Atrium, First Floor
Breakfast

8:30-9:45 a.m. | McCool Hall Taylor Auditorium
Keynote Address

Magical speaker and entertainer Joe M. Turner possesses a unique combination of real-world corporate experience and exceptional sleight-of-hand skills - and that distinctive fusion of talents has made him one of America’s top corporate magicians. A former manager at Accenture and Vice President of Associate Development at Bank of America, the Atlanta-based corporate conjuror charted a new entrepreneurial course in 2001, blending his change management expertise with his theatrical background to create unforgettable presentations for his audiences. As a speaker, Joe delivers a practical seminar on memory improvement techniques and a motivational talk on “doing the impossible” in your organization. In addition to his performances at meetings, conferences and occasional private events, Joe is a repeat performer at the Magic Castle in Hollywood and Monday Night Magic in New York. He writes for Genii Magazine, one of his industry's major periodicals, and is also a contributing author to the upcoming business book Hyper-Growth. Joe has been featured on CNN Headline News and has also appeared on Good Morning America and Nightline. He was named one of the first four Schillig Scholars at Mississippi State University in 1987 and he now serves on the Distinguished Scholarship selection committee. Joe graduated from MSU Summa Cum Laude in 1992 with a bachelor degree in physics and chemistry education.
Advisors, Do You Have What It Takes? Are You Providing “Excellence With Caring?”
Room 130 | NBCC Credit | Session 1A
Lisa Lang, Florida A&M University; Carla Adams, Florida A&M University; Ta-Tanisha Adams, Florida A&M University; Jonathan Audu, Florida A&M University; Rudolph Slaughter, Florida A&M University

Academic advising is a very important part of Florida A&M University's commitment to helping students attain their educational goals. It is difficult for some students to make the transition from high school to college. Academic advisors provide some nurturing, encouragement, and guidance. They also disseminate a wealth of information, regarding degree programs, courses, resources, university policies and procedures, and rules and regulations. Additionally, they assist in the students' search for career information and opportunities. This presentation will look at effective advising skills and their impact on the overall matriculation of students. Does the advisor have the skill sets to effectively communicate and assist students from diverse populations? If not, we will discuss how those skill sets can be achieved.

Cyberspace: A New Meeting Place for Student Orientation and Advising
Room 236 | Session 1B
Temika Simmons, Jackson State University

CyberOrientation and CyberAdvising at Jackson State University are online resource tools that provide graduate students with pertinent information related, but not limited, to developing a graduate degree plan, applying for candidacy, preparing for comprehensive exams, and developing effective strategies for writing and defending the dissertation/thesis. The purpose of this presentation is to demonstrate how one institution utilizes the internet as a tool for disseminating matriculation and graduation information to students and is designed to: (1) demonstrate the online CyberOrientation and CyberAdvising process; (2) discuss the pros and cons of online advising; and, (3) provide statistics about the program’s effectiveness with faculty, staff, and students.

Building an Advising Council to Effect Change: A case study
Room 126 | Session 1C
Lourdes Acevedo, Florida International University; Monica Roca, Florida International University; Jose Rodriguez, Florida International University

For advising administrators, working at a large, decentralized, diverse university has its myriad of challenges. Campus units can be isolated and lack contact with each other; policies can quickly change, and mechanisms may not be in place to appropriately disseminate information. In order to deal with rapid change, various administrators came together to form the University’s Advisors Council for the purpose of improving efficiency, providing advocacy, exchanging information, and providing opportunities for professional development. This presentation will provide a case study of how we were able to develop more cohesion and community among campus units, unite advisors for the purpose of dealing with administrative challenges, and foster processes for delivering more seamless services to students. Recommendations for adaption to other institutions will be discussed.
Spotlighting the Often-Ignored Area of Online Student Service: Five Initiatives to Help the Online Student
Room 234 | NBCC Credit | Session 1D
Catherine Binuya, Georgia Perimeter College – Online; Stefanie Wright, Georgia Perimeter College – Online

The development and evolution of distance education online has largely been driven by the academic side of colleges and universities. It has increasingly come to light, as institutions accept and embrace online education as more than an interesting experiment, that there is a need to develop and grow complementary online student services. We discuss efforts made by Georgia Perimeter College – Online to deliver high quality, comprehensive online services that focus on overall student success personally, academically, and professionally.

Research Symposium Summary
Room 236 | NBCC Credit | Session 1E
Joshua Smith, Indiana University-Purdue University Indianapolis; Kathleen Shea Smith, Florida State University

The Research Committee has embarked on an ambitious agenda to increase the quantity and quality of research in academic advising. One of their initiatives involves bringing people together to participate in a research symposium. Symposium participants will spend two days prior to the Region 4 conference honing skills and creating timelines to move their research agendas forward. Participants in this interactive concurrent session will interact with facilitators and participants of NACADA’s first Research Symposium. The goal of the session is to demonstrate ways to become an active researcher in the field of advising and to learn about the many ways that the NACADA Research Committee can support your research endeavors.

11:15-12:15 p.m. | Concurrent Sessions

Just how good is my advisement team?
Room 232 | NBCC Credit | Session 2A
MeShonya Wren-Williams, Jackson State University

This workshop is geared toward those who are Deans, Directors and Coordinators responsible for the advisement procedures of their unit. I will give a detailed outline from screening your choices of hire for a Professional Advisor or First Year Faculty Advisor to how to maintain their skills after hire. Also within this demonstration, a mock example of those management skills when supervising your advisement team will be exhibited. This workshop will give those leaders a thought changing process to knowing if they aren’t the best, how can they become the best with their Advisement Team. In this workshop those questions will be answered through the engaging of the audience and helpful tips from the presenter.

Everything I learned about advising I learned from The Wizard of Oz
Room 236 | Session 2B
Karyn Brown, Mississippi State University

Take a trip down the yellow brick road as this presenter tells you what the movie “The Wizard of Oz” has taught her about being an advisor and advising. She notes many parts of the movie as it relates to the lessons we want to teach our students and the lessons we must learn to be effective as advisors.
Academic Advising over 25 Years—Good To Great
Room 130 | NBCC Credit | Session 2C
Terrell Bean, Auburn University

As the Spirit of Advising is the theme—Advisors have made many transformations over the years. This presentation will focus on how advisors have made the transformation from being good advisors to becoming great advisors. The discussion will focus on the generational transformation advisors have made, the essential skills and competencies required to make the transformation, and how to go from good to great requires a deep understanding of the advising concept.

People, Types and Advising Stripes
Room 128 | NBCC Credit | Session 2D
Kevin Jerrolds, University of Alabama at Birmingham; Samara Massey, University of Alabama at Birmingham

Advisors work with a wide variety of personalities in their student populations. Research shows that personality affects major choice and career decisions. It also impacts how students respond to our advising styles and how we as advisors interact with them. Presenters will discuss how to use the Meyers Briggs Type Indicator (MBTI) as a tool in assisting advisees with choices regarding academic major. Presenters will also discuss how the MBTI can be used as a tool for advisors to become familiar with their own personality types, to gauge a student's type, and to better facilitate an ongoing advising relationship. The presenters hope to provide you with fresh insight and new strategies on working with various personality types through a review of research related to advising and personality type.

Advising Students About Graduate School
Room 126 | Session 2E
Barbara Spencer, Mississippi State University

This program will include topics such as the following:
• Determining whether graduate school makes sense
• Selecting and evaluating graduate programs
• The application process
• Graduate admission tests
• Financing Graduate Studies
• Making wise course decisions at the Undergraduate level
Dr. Charlie Nutt, a NACADA member since 1991, joined Kansas State University and the NACADA Executive Office in 2002 as Associate Director and Assistant Professor in the College of Education.

Charlie earned his Associate Degree in English from Coastal Georgia Community College (formerly Brunswick College), Bachelors in English Education from the University of Georgia, Masters in Administration and Supervision from Georgia Southern University, and Doctorate in Educational Leadership in Higher Education from Georgia Southern University.

Charlie has taught both at the secondary and post-secondary levels since 1977. He taught English in grades 9-12 as well as at the community college. At Coastal Georgia Community College, he was Assistant Professor of English before being appointed Director of Orientation and Advising. He next served as Vice President for Student Development Services from 1993 until he moved to the NACADA Executive Office.

Charlie served in various leadership roles in the Association before coming to work full-time for Executive Office. As Executive Director of NACADA, Charlie is responsible for coordinating the work of the Executive Office staff as well as working with the various NACADA units on professional development issues and external relations for the Association.

Dr. Rich Robbins is an Associate Dean of Arts and Sciences at Bucknell University. Rich received his B.A. in Psychology from Bloomsburg University of Pennsylvania, his M.A. in General Experimental Psychology from West Chester University of Pennsylvania, and his Ph.D. in Social Psychology from the University of Nevada, Reno. Rich served as a full-time psychology/behavioral sciences faculty member for four years, followed by a move into higher education administration and adjunct teaching.

His initial exposure to academic advising came as a Graduate Assistant Advisor. Rich has developed advising programs at two separate institutions and headed advising programs at four institutions, receiving the NACADA/ACT Outstanding Institutional Advising Award in 1998 and the NACADA Research Grant Award in 1999 as well as several campus advising awards. He has served as Chair of the Kansas Academic Advising Network, Chair of the NACADA Research Committee, and has been a member of numerous NACADA task forces, advisory boards, and committees. He is a past member of the NACADA Journal Editorial Board and a current member of the NACADA Board of Directors.

In addition, he serves as chair of the NACADA Summer Institute Advisory Board, and is a member of the NACADA Academic Advising Speakers and Consultants Service, having performed consultations at ten institutions over the past seven years. Rich previously served as the elected NACADA Administrative Division Representative and member of the NACADA Council. He was a facilitator at the first two NACADA Administrators' Institutes, co-chaired the first NACADA Assessment Seminar in 2004 and served as a faculty at the 2005, 2006, 2007, and 2008 Assessment Institutes, and was a faculty member at the 2006 and 2007 NACADA Summer Institutes.
The Role of Academic Advisors in a Campus Suicide Prevention Program
Room 236 | NBCC Credit | Session 3A
Darren Wozny, Mississippi State University-Meridian Campus

The presentation will discuss the role of academic advisors in a campus suicide prevention program. A brief overview of the MSU-Meridian Campus Suicide Prevention Program will be presented as a context for the presentation. The magnitude of suicide on college campuses will be discussed. Common myths of suicide will be presented to help develop appropriate attitudes and knowledge base for suicide prevention/intervention. Early warning signs of distress in college students will be presented as a participant activity to help academic advisors early identify potentially distressed students. The role and functions of academic advisors in a campus suicide prevention program will be presented. The final component will be a discussion on how to engage with potentially distressed college students.

Retaining Students through a Spirit of Academic Advisement Teamwork
Room 234 | NBCC Credit | Session 3B
Marilyn Hale, Georgia Southern University; Ellen Murkison, Georgia Southern University; Kim Robinson, Georgia Southern University; Chris Thompson, Georgia Southern University; Lisa Vance, Georgia Southern University; Bobbie Williams, Georgia Southern University

In the current environment of budget cuts within higher education, retaining students at any university is critical. Georgia Southern University has seen tremendous growth in retention of our students. A significant contributor to this success is a centrally coordinated series of academic advisement procedures implemented by seven advisement centers. This session illustrates examples of effective intrusive advisement practice including highly refined transfer student pre-advisement, collaboration between academic deans and advisors on enrollment management issues at orientation, coordinated mid-term grade intervention, and strategically placed registration follow-up. We will share examples of our spirit of collaboration, trial and error and support of each other’s unique challenges. We will also share our team-building strategies that have proved to be extremely effective in reaching our goal of retention.

Advising Minority Students in Cooperative Land-Grant/HBCU Programs
Room 232 | NBCC Credit | Session 3C
Kevin Hunt, Mississippi State University

Many agriculture and natural resources academic departments at southern land-grant institutions often have a difficult time attracting minority students directly from high schools. Resultantly, some have developed cooperative programs with related departments at historically black colleges and universities to help diversify their student body. These cooperative programs provide benefits to students as well as partner institutions, but also present unique challenges to advisors at the land-grant universities charged with mentoring these students. The objectives of this presentation are to 1) provide attendees with a background into the history of one such program, 2) describe the administrative issues involved with administering the program and its bearing on students, and 3) discuss the educational and social challenges program students face prior to and during their tenure at the land-grant institution.
A Transition Program Designed for Transfer Engineering Success
Room 130 | Session 3D
Karen Bray, University of Florida

This program was created in the 1990’s as a means to acclimate upper-division transfer students into a college of engineering. The program is coordinated by the college’s advisor staff. The features of the program can easily be utilized in other STEM disciplines. The components of the program that will be shared include: 1) a one-day transition program, 2) peer mentoring, and 3) academic and co-curricular advising and coaching. The program has shown to be an effective transition tool for students. The program contributes positively to retention, probation, and graduation rates. Retention data will be shared. The US continues to have a critical shortage in the STEM areas. This program can serve as a benchmark for other institutions as a means to acclimate and retain transfer students.

From Learner to Leader: Leadership Opportunities in Advising
Room 126 | Session 3E
Kyle Ellis, University of Mississippi; Doug Waddell, Florida State University

The co-presenter and I are currently active leaders in the National Academic Advising Association, as well as advising administrators on our campuses. Our goal is to provide personal insight to current advising professionals regarding our journey from being a novice advisor to now being an advising administrator. Through PowerPoint and presenter dialogue, we will take audience members through our journey of climbing the leadership ladder in both NACADA and institutional settings. Advice, fun anecdotes, and audience questions and comments will make for an enjoyable presentation where attendees will leave more knowledgeable and confident they can become a leader in the advising profession.

In 2006, Region IV began its own awards program. Since that time, it has grown to include awards to graduate students. Awards are presented to individuals from the Southeast who have demonstrated qualities associated with outstanding academic advising of students, outstanding academic advising administration, and outstanding scholastic accomplishments.

2008 Region 4 Awards
Outstanding Faculty Advisor
Mary Emplaincourt
Mississippi State University

Outstanding Advisor (Primary Role)
Rachel Singleton
Mississippi State University

Outstanding New Advisor
Angel Fason
Mississippi State University

2007 Region 4 Awards
Outstanding Faculty Advisor
Diane Wall
Mississippi State University

Outstanding Advisor (Primary Role)
Pamela Little
Calhoun Community College

Outstanding New Advisor
Brian Buckwald
Georgia State University

2006 Region 4 Awards
Outstanding Advisor (Primary Role)
Sandy Strobel
Hillsborough Community College

Outstanding New Advisor
Jan Westbrook
Georgia Institute of Technology

Joyce Jackson Volunteer Award
Elaine M. Reed
Mississippi State University
MONDAY, MARCH 16
3:30-4:30 p.m. | Concurrent Sessions

Creating & Advising a Living Learning Community from A to Z
Room 130 | NBCC Credit | Session 4A
Christopher Quintero, University of Central Florida

Come learn how we created and implemented our Undeclared Living Learning Community at UCF that has now allowed “undeclared” students to live together and take similar courses together. Having undeclared students live together and supply them with intentional resources, advising and programming will offer them the opportunity to explore various majors and careers. Through their journey, we provide support from peer mentors, university professionals, faculty, university resources, and meaningful activities that will enhance their experience. Thus, creating a recognizable resource to the students and collaboration efforts to enhance this at-risk population.

Appreciative Advising – Expanding on Appreciative Inquiry Techniques in Academic Advising
Room 128 | NBCC Credit | Session 4B
Nancy Howell, University of South Alabama

Appreciative Inquiry (AI), developed by David Cooperrider at Case Western Reserve University in the late 1980s, focuses on creating positive change within an organization. This presentation will explore how the four stages of AI have been expanded into six stages of Appreciative Advising by Bloom, Hutson and He in their new book “The Appreciative Advising Revolution”. Practical applications will be explored and discussed.

Day One Leadership Learning Community - Advising Diverse Students and Families in an FYE
Room 128 | Session 4C
M. Cade Smith, Mississippi State University

Day One Leadership Learning Community - Advising Diverse Students and Families in an FYE: Day One is a leadership learning community that was initiated in 2007 with an enrollment of 220. Components include a leadership forum, service-learning, and mentoring. Participants are diverse in major, socioeconomic standing, ethnicity, ACT score, and leadership experience. Student retention and academic success were positively influenced by Day One. In 2008, Day One was improved with the addition of an integrated curriculum, a kick-off field day, peer leadership educators, and increased enrollment.

Paella for advisors: a recipe for study abroad
Room 126 | NBCC Credit | Session 4D
Nick Conrad, Auburn University; Noel Quinlivan, Pamplona, Spain

Paella is a delicate blend of rice, prawns, pork, chicken, olive oil and a host of other ingredients. Study abroad advising is the delicate blend of the talents that advisors possess to promote this student experience. Like paella, advisors are a blend of all those talents that support the academic, personal and professional development of our students. As world affairs bring us closer together we must prepare our students for the change that awaits them. To prepare for changes that face our students, advisors must embrace the change. Not only the change that we see in our students but professional development for our professional growth and development.
A Primer on Conducting Assessment of Academic Advising
Room 232 | NBCC Credit | Session 4E
Rich Robbins, Bucknell University

This session presented by a member of the NACADA Assessment Institute faculty will introduce the processes involved in assessment of academic advising, with focus on the development of student learning outcomes and identification of multiple measures for the assessment of academic advising. Participants will be facilitated through the assessment process, and will identify stakeholders, programmatic and student learning outcomes (including the use of CAS Standards), and outcome measures specific to their respective academic advising programs.

4:30-4:45 p.m.
Break

4:45-5:45 p.m. | State Meetings
Alabama - Room 236
Florida - Room 232
Georgia - Room 130
Mississippi - Room 126
Visiting States - Room 128

5:45-6:45 p.m. | Exhibitor Presentations
Inside Track - Room 232
GradesFirst - Room 236

Dinner on Your Own
The Challenges and Responsibilities Regarding Student Behavior and Campus Crises

Room 232 | NBCC Credit | Session 5A
Thomas Bourgeois, Mississippi State University

In the wake of incidents such as the Virginia Tech shooting, universities have found themselves in new legal territory regarding campus notification, crisis response and the responsibility of staff as they interact with students. This session will talk about various laws that cover sharing student information (with parents, university community members) as well as how universities are dealing with informing their campus communities about incidents happening on university property. This session will also facilitate a discussion about new Behavioral Intervention models for dealing with students in crisis and also the roles and obligations of staff in implementation of these models.

So Many Students, Not Enough Time: Utilizing Peer Advisors

Room 234 | Session 5B
Wendy McMillian, The University of Alabama; Nancy Shockley, The University of Alabama

How can advisors work with increasing numbers of incoming freshmen and still make advising personal and comprehensive? The College of Arts and Sciences has developed a peer advisor student group to assist at large group orientation sessions and at other events during the first year. These students meet with students and parents to assist advisors with questions about campus life and courses. Peer advisors represent a variety of majors, backgrounds, regions of the country, and campus experiences. Their assistance and advice have provided support for advisors and have personalized the first year experience for incoming students.

Strategies to Refresh the Advising Spirit

Room 236 | NBCC Credit | Session 5C
Gregory Champion, University of Florida

Advisors regularly face challenges to their spirits. Unreceptive students, workplace politics, and stressful deadlines—to name a few—can weigh advisors down. This session explores powerful strategies to lift your spirit and keep it elevated. These methods are based on the theory and research of positive psychology, which emphasizes the uplifting aspects of the human experience, with a focus on emotions, character traits, and institutions (Seligman, Steen, Park, & Peterson, 2005). Bring a written copy of a story or two related to advising that keeps your spirit high. The presenter will collect and distribute the stories to interested participants for an enduring source of material to refresh your spirit in times of need.
New to Online Learning: Think about Career Services as Well
Room 130 | NBCC Credit | Session 5D
Angela McKoy, Saint Leo University

A lack of skills, a layoff, or simple job boredom, are some of the reasons that motivate students to continue their education. However, when these students return, they are faced with several questions: What career best suits me and how do I go about finding a position? These questions pose a bigger challenge for online students who lack access to a bricks and mortar campus. This presentation's aim is to show what strategies are used for non-traditional learners who are changing careers as opposed to strategies used for students seeking their first position. The strategies will include a career plan that is more focused and highlights work experience in the development of Resumes, Cover Letters and Thank You Letters. The presentation will demonstrate methods Saint Leo uses to help mature learners select a career.

Roundtable on Faculty Advising
Room 126 | Session 5E
Rich Robbins, Bucknell University

This roundtable discussion will be facilitated by a NACADA Board member who has serves as both administrator and faculty in higher education. This roundtable provides the opportunity for participants to discuss issues in faculty advising and receive feedback and ideas from peers and colleagues. Be sure to bring your questions and issues regarding faculty advising for a lively conversation!
Team Spirit for Advisors: Building a Strong Campus Advising Team to Benefit Students, Advisors, and Institution

Room 126 | Session 6A
Vanessa Brocks, The University of Memphis; Trellis Morgan, The University of Memphis; Tracy Robinson, The University of Memphis; Karen Thurmond, The University of Memphis

Campuses benefit from the active participation of academic advisors in the life of the institution. As advisors collaborate and network, they become engaged citizens of the campus. In addition, with a little intentional effort, they become an advising community. Our advisors have recently instituted a series of activities and programs to create an advisor community, to engage with other departments and offices, and to highlight the role of academic advising and academic advisors on the college campus. We will outline these activities and programs, including Discover Your Major Day, Academic Advising Awareness Week, the Academic Advising Professional Development Certificate, and our campus’ reorganization of academic advising networks. Presentation will include data and insights from an advising survey conducted recently.

On the Edge: Advising Academically At-Risk Students

Room 130 | NBCC Credit | Session 6B
Paige Miller, The University of Alabama; Nancy Shockley, The University of Alabama

What happens to college students who just barely miss the mark for admission standards? The University of Alabama has developed the Crimson Edge Program which is a special admissions program that provides support for academically at-risk students. In On the Edge: Advising Academically At-Risk Students, the presenters will provide information on why advising this population of students is different than other populations. The history and purpose of the program will be presented. Information will be shared on how to better advise these students and how this program may work at other colleges and universities.

In 2008, Region IV began awarding graduate student scholarships to attend the national meeting. The first recipients were:

Wayne Kohle Paul
Valdosta State

Andrew Hubbard
Mississippi State University

Kristopher Klann
University of Florida
The Retention Effects of an Engineering Living/Learning Community

Room 234 | NBCC Credit | Session 6C
Donna Reese, Mississippi State University

In the fall 2007 semester the Bagley College of Engineering at Mississippi State University, in cooperation with the Office Housing and Residence Life, allocated a floor of one of our residence halls for incoming freshmen in engineering. Upper-division engineering students are co-located on the floor with these students to provide tutoring, mentoring and positive role models for these freshmen. These students are also co-scheduled in a freshman class and are provided opportunities to participate in special programming designed to increase their sense of community within the college. The programmatic aspects of this program as well as its effect on the retention within engineering will be presented.

Writing for NACADA: The NACADA Journal, Academic Advising Today, the Clearinghouse and Monographs

Room 232 | Session 6D
Rich Robbins, Bucknell University

There are many opportunities to write for NACADA. Articles authored from the ranks of advising practitioners, faculty advisors, researchers, and theorists appear in NACADA publications. While NACADA publishes books, video-dvd-cds, and brochures, the primary focus in this session will be to describe the purpose, content, writing guidelines, and acceptance process for the NACADA Journal, Academic Advising Today, the Clearinghouse and Monographs. Whatever your interests in professional writing, this session will help you understand the various writing opportunities within NACADA.

NACADA Update and feedback Session

Room 128 | Session 6E
Charlie Nutt, NACADA Executive Director

This informal roundtable discussion is to provide a forum for attendees to visit with NACADA leaders and members of the Executive Office staff regarding the Association's many initiatives and programs and to give participants an opportunity to provide feedback and ask questions.
WE'VE GOT SPIRIT, YES WE DO! Now what do we do with it all? The “how to” guide of using technology in advising.

Room 130 | Session 7A
Emily Williams, Auburn University

Are you enthusiastic about technology, but are clueless when it comes to knowing where to start? This session will provide participants with the basic “how to” of technology; including how to use Facebook, how to create a blog and how to create and use an instant message account. We will also explore the implementation of these technologies and discuss how it relates to advising students. This session will primarily be demonstration based with some discussion of technology implementation in regards to the everyday role of the academic advisor.

Using Writing to Learn with At-Risk Students
Room 234 | Session 7C
Timothy Jones, University of Oklahoma

Using Writing to Learn with At-Risk Students will provide an overview of how advisors can use a short to-do list with a writing-to-learn component when working with at-risk students. Students attend activities and write a sentence or two about what they learned as well as what they plan to do as a result of attending the activity. Sample activities lists will be provided along with examples of student products. In addition to activities lists, the session will also consider the writing-to-learn component of email exchanges with students. Time will be included in the session for sharing and questions.

Using Appreciative Advising to Optimize Interactions with Third Culture Kids
Room 128 | NBCC Credit | Session 7B
Alicia Plath, University of South Carolina

Third Culture Kids are individuals that live outside their passport country for a significant part of their childhood. The first culture is the host culture where their parents are employed. The second culture is the home culture where they and their parents hold passports. The third culture is the shared lifestyle and experiences of the expatriate community that is different from both the home and host cultures. TCKs have unique benefits and struggles when returning “home” to attend college. This presentation will provide an overview of issues that face TCKs as well as a new advising model, Appreciative Advising, that can be utilized to optimize the experiences of TCKs on college Campuses

Enabling Students to Capture the “Spirit” of Education
Room 236 | NBCC Credit | Session 7D
Bill Elmore, Mississippi State University

As advisors, we face unrelenting pressure from our advisees to meet immediate, pragmatic needs—“give me classes and help me navigate this educational maze, NOW!” Yet, we hold in our hands a golden opportunity to build a vision within our students of their futures and the unique opportunity to dig deep into their education. We possess power to fill a gap between a student’s anecdotal and sometimes misguided advice of friends and family, unfamiliar with the intricacies of her academic situation and potentially distant role of a faculty advisor. Come prepared to share your stories of triumph and tragedy! We will discuss the challenges and avenues for enabling students to discover education’s “spirit” by addressing issues such as self-awareness, personal goals and motivation.
Academic Advising for the Study Abroad Experience

Room 232 | Session 7E
Vanessa Cook, The University of Mississippi; Blair McElroy, The University of Mississippi

You may be fully responsible for advising students on your campus about study abroad, or there may be an office designated for that activity. Whatever the case, academic advisors need to be well versed on how study abroad works on their campus and some best practices on how to plan for study abroad in a student’s academic program. Using lecture, discussion, and handouts, this presentation will give you the knowledge and skills to assist students in selecting a program appropriate for their academic and career goals, as well as the motivation and ability to encourage study abroad in the student body and across the home campus.

Kathleen Smith and Brad Popiolek, Florida State University 2008
Why Am I Here? Real Strategies for Helping Undecided Students

Iceney Ceasar, Meena Datta, Rex Roberts, University of Central Florida 2007
Engaging Undeclared Students at Orientation: Using Dating Techniques to Find Your Perfect Major

Jose Rodriguez, Florida International University 2006
Breaking Bad News to Students: Delivery is the Key

12:00-12:30 p.m. | McCool Hall
Taylor Auditorium
Business Meeting
Closing
Door Prizes

Please complete the evaluation form NACADA will send you by email after the conference.

Best of Region Presentations

Glenn Kepic, Brian Cullaty, University of Florida 2005
Parents - Friend or Foe?

Karyn Brown, Mississippi State University 2004
Communication that Works: Effective Ways to Build Stronger Relationships with Students

Annie Turman, Beatrice Logan, Georgia State University 2003
What’s an Advisor to Do? Coping with Job Stressors

Megan Silbert, Joe Rojo, Christine Richmond, University of Florida 2002
Demographic Defenses: The Need for Quantitative Data Collection and Evaluation in an Economy of Limited Resources

Kathryn Jarvis, Auburn University 2001
Academic Persistence for At-Risk Students

Brian Glankler, Donna Freeman, Kennesaw State University 2000
The KSU Wise Owl: An Advising Information Certificate Program
Region IV is celebrating its silver anniversary, where tradition includes innovation, growth, and leading the country in advising practices. Below are lists of NACADA Region IV award recipients, board members, and leaders who have demonstrated this tradition of success. (These lists taken from the NACADA website)

**Outstanding Advising Award Recipients**

<table>
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<th>Name</th>
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<tr>
<td>Kirk P. Arnett</td>
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<td>Sara Neville Bennett</td>
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<tr>
<td>Deborah Blackstone</td>
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<td>University of Alabama-Birmingham</td>
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<td>Valerie Brooks-Clark</td>
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<td>Sylvia Byrd</td>
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<td>Marilyn Cutcliffe</td>
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<td>A. Milton Chambers</td>
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<td>Peggy Delmas</td>
<td>2001</td>
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<td>Patrick Devine</td>
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<td>Lloyd N. Dosier</td>
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<td>Donald Downer</td>
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<td>Lee Dyson</td>
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<td>Mary Chris Emplaincourt</td>
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<td>Barbara F. Epting</td>
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<td>Elizabeth L. Faught</td>
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<td>John Forde</td>
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<td>Leigh Holland</td>
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<td>Amanda Jeffreys Horton</td>
<td>2003</td>
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<td>Cynthia Hutchinson</td>
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<td>Joyce Jackson</td>
<td>1998</td>
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<td>Glenn Kepic</td>
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<td>Merle King</td>
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<td>Arva Leath-Sufi</td>
<td>1993</td>
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<td>Naomi P. Lee</td>
<td>1992</td>
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<td>Linda Luck</td>
<td>2008</td>
<td>University of Alabama</td>
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<td>Albert Matheny</td>
<td>2003</td>
<td>University of Florida</td>
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<td>Ronald Matson</td>
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<td>Paul S. Miko</td>
<td>1987</td>
<td>Georgia Southern College</td>
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<td>Henry Nash</td>
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### Outstanding Advising Award Recipients (continued)

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<th>Name</th>
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<td>Donna Reese</td>
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<td>Nancy Walburn</td>
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<td>Christie Borgford Summerlin</td>
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### Outstanding Advising Certificates of Merit

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<td>Martha Tootle Cain</td>
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<td>Emerson A. Cooper</td>
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<td>Oakwood College</td>
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Outstanding Advising Certificates of Merit (continued)

George H. Cox, Jr. 1990
Georgia Southern University

Daniel R. Dail 1985
Berry College

Diane Daniels 2006
Mississippi State University

Adam Davis 2003
University of Georgia

Zoe Dwyer 2008
University of Alabama-Birmingham

Anna Eidsvik 1998
University of Georgia

Karl Espelie 2005
University of Georgia

Bonnie F. Fields 1989
Georgia Southern University

Sarah Ford 2002
University of Georgia

Nancy Gimbel 2004
Georgia Institute of Technology

Brian Glanker 2001
University of South Alabama

Ben R. Golden 1991
Kennesaw State College

Martha Griffin 1996
Kennesaw State University

Susan C. Hahey 1987
University of Georgia

Judith Hayes Hand 2001
Birmingham Southern College

R. Dwight Hare 1999
Mississippi State University

Evelyn Hardy 1999
Broward Community College

Joseph Hendricks 1994
Mercer University

Paul Higbee 1992
University of North Florida

Denny E. Hill 1984
Georgia Southern College

Ralph Hitt 2005
North Georgia College & State University

Carole Howell 2002
Broward Community College

Kip Hubbard 2006
University of Alabama-Birmingham

Hugh Hunt, Jr. 1993
Kennesaw State College

Jeanne Hutchinson 2004
University of Alabama-Birmingham

Greta Jackson 2000
Broward Community College

Sharon Jacobsen 2004
University of Alabama-Birmingham

Gordon L. Jasperson 1985
Okaloosa-Walton Junior College

Cindy Formanek Kirk 1985
University of Alabama-Birmingham

Karen Leonas 2002
University of Georgia

Kathy Brittain McKee 1993
Berry College

Sharman Pride McRae 1997
University of South Florida

Linda R. Mahler 1993
Florida State University

Carolyn Malone 1996
Mississippi State University

Nateline Matthews 1996
Kennesaw State University
### Outstanding Advising Certificates of Merit (continued)

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<td>Michael Mills</td>
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<td>Thomas Richardson, North Georgia College &amp; State</td>
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<td>Beverly Mitchell</td>
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<td>Karen Modrich</td>
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<td>Robert Shewfelt, University of Georgia</td>
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<td>George Simcoe, IV, Kennesaw State College</td>
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<td>Judith R. Slater, Kennesaw State University</td>
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<td>Betty Smith, Kennesaw State College</td>
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<td>H.C. Morgan</td>
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<td>David M. Speak, Georgia Southern College</td>
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<td>Auburn University</td>
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<td>Sally M. Vandiver, The University of Georgia</td>
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</table>
Outstanding Advising Certificates of Merit (continued)

University of Central Florida  University of Georgia  Coastal Georgia Community College

Diane E. Wall 1995  Janine McCoy Winston 2000
Mississippi State University  University of Alabama-Birmingham

Service to Commission Award Recipients

Dianne Castor 2006
Coastal Georgia Community College

Outstanding New Advisor Award Recipients

Misty Altiparmak 2004  Kevin Jerrolds 2005  Sara Mock 2005
University of Alabama-Birmingham  University of Alabama-Birmingham  University of Florida

Brian Buckwald 2007  Juanita McMath 2008
Georgia State University  University of Alabama-Birmingham

Outstanding New Advisor Certificates of Merit

Kendra Boothe 2008  Melissa Falls 2004  Nathanial Wade 2007
Savannah State University  University of Central Florida  University of Alabama-Birmingham

Kyle Ellis 2006  Angel Fason 2008
The University of Mississippi  Mississippi State University

2009 Region IV Conference 29
Outstanding Advising Program Award Recipients

FACT FORUM 2002
University of Miami

Pegasus Success Program 2002
University of Central Florida

Academic Intervention Management 2001
Abraham Baldwin Agricultural College

UNIV 101: The Advising Plan 1999
University of Alabama-Birmingham

Student Success Programs 1998
Embry-Riddle Aeronautical University

Services, Training, Evaluation and Recognition: Advising in Liberal Arts College Within a Large, Research University 1997
University of Georgia

An Individual Service Approach to Advising... The Freshman Year 1995
Mercer University

University Advising Center 1999
University of Florida

The Articulation/Transfer Advising Office 1996
Seminole Community College

Cooperation, Communication, Collaboration: UNF’s “Three Cs” for its Model Academic Advising Program 1996
University of North Florida

Co-Advisement 1989
Seminole Community College

Outstanding Advising Program Certificates of Merit

Orientation Academic Advising Program 2008
University of Georgia

Achievement in Mainstreaming 2001
University of Florida

KSU Wise Owl Advising Information Program 2001
Kennesaw State University

From Prescriptive to Integrated Advising: The Transformation of Advising Program 1997
Jacksonville University

Advisor Enhancement Program 2004
University of Central Florida

Collaborative Orientation/Advisement Program 1995
Brunswick College

Senior Salvage Workshop 1993
University of South Florida
Outstanding Advising Program Certificates of Merit (continued)

General Studies Advisement Center 1989
University of Southern Mississippi Academic Advisement: An Institutional Commitment 1988
Georgia Southern College

The New Student Experience at Kennesaw College 1987
Kennesaw State College

Central Advisement Center, College of Education and Human Services 1996
University of North Florida

Academic Advising 1986
University of South Florida

Student Advisement Programs 1986
Rust College

Pacesetter Award

Maribeth Ehasz 2005
University of Central Florida

Charlie Nutt 2001
Coastal Georgia Community College

Virginia N. Gordon Award for Excellence in the Field of Advising

Nancy King 2000
Kennesaw State University

Outstanding Publication Awards

LifeMap: Student Handbook 2002
Valencia Community College

Charting Your Course 2001
Coastal Georgia Community College

Franklin College of the Arts and Sciences Academic Advising and Graduate World Wide Web Site 1997
University of Georgia

Providence College

Kennesaw State University

Student Academic Guide 1995
University of Alabama-Birmingham
**Outstanding Publication Certificates of Merit**

- Discover a New World Freshman Binder 2002
  University of Miami
- LifeMap: Orientation Road Rules 2002
  Valencia Community College
- Orientation/Advising Guide for the Faculty of the College of Allied Health 2001
  University of South Alabama
- Helping Students Navigate the Academic Waters 2000
  Auburn University
- Advising Update 1999
  University of Florida
- Gator’s Guide 1999
  University of Florida
- Internship Program 1998
  University of Alabama
  University of Florida
- Destination Success: Academic Advisor Manual 1996
  Embry-Riddle Aeronautical University
- Faculty Advising Manual 1996
  University of Georgia
- Academic Advisor’s Manual 1995
  Embry-Riddle Aeronautical University

**Service to NACADA Award**

- Nancy King 2001
  Kennesaw State University
- Eileen McDonough 1998
  Barry University

**Advising Technology Innovation Awards**

- Transfer and Transition Services Web Site 2006
  University of Central Florida
- Florida Academic Counseling & Tracking for Students (FACTS) System 2005
  University of South Florida
- SARA: Student Advising and Registration Assistant 2005
  University of Georgia
- Online Orientation 2003
  Georgia Perimeter College
Advising Technology Innovation Certificates of Merit

SCAD e-Learning Graduate Orientation 2006
University of Florida

Savannah College of Art and Design
Tutor-Vision: Technology and Television as Academic Support 2004
Georgia Institute of Technology

FIU’s College of Business Undergraduate Student Services 2004
College of Forest Resources,
Florida International University Academics Web Site 2003
Mississippi State University

Ivan Allen College Student Services 2004
University of Central Florida

Georgia Institute of Technology

THANK YOU

We would like to extend our many thanks to the following people and organizations that contributed their time, effort and resources to make this conference a success:

Dr. Mark E. Keenum, President

Dr. Peter Rabideau, Provost and VP for Academic Affairs

Dr. Kirk Schultz, VP for Research and Economic Development

Dr. Lynn Reinschmiedt, Associate Dean, College of Agriculture and Life Sciences

Dr. Gary Myers, Dean, College of Arts & Sciences

Dr. Lynne Richardson. Dean, College of Business

Dr. Richard Blackbourn, Dean, College of Education

Dr. Donna Reese, Associate Dean, James Worth Bagley College of Engineering

Dr. George Hopper, Dean, College of Forest Resources

Dr. Louis Dawkins, Director, Richard C. Adkerson School of Accountancy

Karen Brasher, Publications Editor/WWW Designer, College of Forest Resources

Rita Burrell, Bagley College of Engineering Graduate and Distance Education

Eric Hester, Computer Support Specialist, College of Business

Melissa Rouse, Graduate Assistant, College of Forest Resources