

REGION 9 AWARDS AND SCHOLARSHIPS

Award/Scholarship Title: Region 9 NACADA Webinar Scholarship

Award/Scholarship Description: This scholarship recognizes an individual who seeks professional development through the use of a NACADA webinar and is committed to arranging for others from their institution to participate in the webinar as well. The nominee should speak to the webinar of interest, or - if a webinar with the topic of interest is not yet available - speak to the topic they are seeking a future webinar in, and how it pertains to a professional goal.

These one-time awards/scholarships are non-transferrable to another person or activity/event. Individuals may nominate themselves. A person may not apply/be nominated for more than one Excellence in Advising Award category per year. Additionally, a person may not apply/be nominated for both an Excellence in Advising Award and a Service to the Region Award and/or a Diversity, Equity, and Inclusion Advising Champion Award the same year. Current NACADA Board members, NACADA Council members, Region Steering Committee members, and NACADA Executive Office staff are not eligible for nomination. NACADA's Executive Office staff does not disclose who is nominated or how many individuals are nominated for any award/scholarship.

Eliqibility Criteria:

- This must be a self-nomination.
- Nominee/applicant must be a current member of NACADA at the time of application.
- Nominee/applicant must have worked in the advising profession for a minimum of one (1) year.
- Nominee/applicant may apply only in their own region.

Recipient receives:

- NACADA Webinar registration fee
 - Webinar information and upcoming events can be found on the Web Events and Digital Recordings webpage: https://nacada.ksu.edu/Events/Web-Events.aspx
- Recognition at the Region Conference Awards and Scholarships recognition program

Number of awards/scholarships available:

Up to 2 scholarships per region.

Application materials required (all documents must be uploaded in PDF format, including letters): Submit materials via the NACADA Awards online nomination system including the following documents, uploaded in PDF form:

Nomination/Application Letter: This letter should:

- Explain what the nominee hopes to gain by viewing the NACADA webinar (listing specifically which webinar the nominee would like to participate in, or if a webinar with the topic of interest is not yet available speak to the topic they are seeking a future webinar in).
- Speak to the nominee's commitment to arranging for others on their campus to participate in viewing the webinar.
- Incorporate a personal philosophy statement regarding the nominee/applicant's approach to advising and how attending the event would influence any professional goals.
- Describe how attending the event will encourage the nominee to become more involved in NACADA and similar professional activities.
- Including specific examples of any NACADA professional development activities the nominee/applicant has participated in are valuable.
- The letter SHOULD NOT exceed three pages, single spaced.

<u>Letter of Support</u>: Include one letter of support. Letters may come from colleagues, employees, supervisors, or students - anyone who might augment the selection committee's understanding of the nominee. Letters SHOULD NOT exceed two pages, single spaced.

<u>Current Resume or Curriculum Vita</u>: Please limit entries to material that pertains directly to academic advising, presenting relevant information from the nominee/applicant's overall resume/vita. Please include the nominee/applicant's current job with either a position description or a list of job responsibilities.

<u>Financial statement of need/budget</u>: Please briefly describe how receiving this scholarship would impact the ability to attend the NACADA event. Include a brief budget outline of the plans to attend the NACADA event, including which parties are responsible for funding. This document SHOULD NOT exceed one page, single spaced.

Selection rubric provided at the end of this document.

Expectations of Award/Scholarship winner:

Recipients may be asked by the region to provide a written testimonial of their conference/event experience including ways in which their career and/or education benefitted from receiving the NACADA Award/Scholarship.



Region Awards Region 9 NACADA Webinar Scholarship Scoring Rubric

Region 9 NACADA Webinar Scholarship:

This scholarship recognizes an individual who seeks professional development through the use of a NACADA webinar and is committed to arranging for others from their institution to participate in the webinar as well. The nominee should speak to the webinar of interest, or - if a webinar with the topic of interest is not yet available - speak to the topic they are seeking a future webinar in, and how it pertains to a professional goal.

Eligibility:

- This must be a self-nomination.
- Nominee/applicant must be a current member of NACADA at the time of application.
- Nominee/applicant must have worked in the advising profession for a minimum of one year.
- Nominee/applicant may apply only in their own region.

	Inadequate	Fair	Proficient	Excellent
Award Criteria	0	1	2	3
*All required documentation must be submitted in pdf format.	*No evidence is demonstrated. Expectations not met.	*Some evidence is demonstrated. Some expectations met.	*Most evidence is demonstrated. Meets expectations.	*All evidence is demonstrated. Exceeds expectations.
Required Documentation: 1. Nomination Letter (should not exceed three pages, single spaced) 2. Letters of Support (should not exceed two pages, single spaced) 3. Current Resume or Curriculum Vita 4. Financial statement of need/budget (should not exceed one page, single spaced)	Incomplete nomination. Required documentation not included. Application ineligible for further evaluation.			All required documentation included.
 Webinar and Professional Goals: Does the nominee clearly state which webinar they intend to use this scholarship towards? If there is not currently a webinar available on their topic of interest, does the nominee clearly state this and speak to the topic they wish to view a future webinar on? Does the nominee explain what they hope to gain from the webinar (or future topic of a webinar)? Does the nominee speak to how the webinar (or future topic of a webinar) relates to their professional interests and development? Does the nominee speak to how the webinar (or future topic of a webinar) will help them in achieving a professional goal? 	Nominee has no evidence supporting having viewed the NACADA Web Events website and the available webinars nor do they speak to how the webinar/topic relates to their professional goals.	Nominee has some evidence supporting having viewed the NACADA Web Events website and the available webinars and they speak somewhat unclearly to how the webinar/topic relates to their professional goals.	Nominee has compelling evidence supporting having viewed the NACADA Web Events website and the available webinars and they speak clearly to how the webinar/topic relates to their professional goals.	Nominee has overwhelming evidence supporting having viewed the NACADA Web Events website and the available webinars and they speak clearly to how the webinar/topic relates to their professional goals, including actionable steps in achieving a professional goal.

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- Does the nominee clearly state their commitment to arranging for institutional participation in viewing the webinar?
- 2. Does the nominee speak to which colleagues, networks, departments, units, or other institutional groups they feel the webinar (or future topic of a webinar) would benefit?
- 3. Does the nominee speak to their institution's support of webinars as a professional development opportunity?

Nominee has no evidence supporting their commitment to arranging institutional participation in viewing the webinar.

Nominee has some evidence supporting their commitment to arranging institutional participation in viewing the webinar, as well as some thoughts on who would benefit most institutionally from the webinar.

Nominee has strong or compelling evidence supporting their commitment to arranging institutional participation in viewing the webinar, as well as clear thoughts on who would benefit most institutionally from the webinar.

Nominee has overwhelming evidence supporting their commitment to arranging institutional participation in viewing the webinar, as well as clear thoughts on who would benefit most institutionally from the webinar. The nominee also speaks to the institution's support of webinars as professional development.

*Original rubric design created by Karen B. Hauschild, College of Charleston on behalf of Region 3 Awards and Scholarships, adapted by NACADA Global Awards, modified for NACADA Region 9 Awards and Scholarships by Michele Applegate, University of Delaware 6/28/20. Updated by the NACADA Executive Office July 2024.