

The New Advisor Guidebook: Mastering the art of advising

Chapter 15 - Group Advising: An Update. (Author: Becky Ryan)

Reader Learning Outcomes

Readers will:

- Effectively select and develop group advising opportunities that all for intersection of contexts (i.e., academics/engagement/developmental)
- Craft a central, unifying message that represents the advising unit; that message will be easily deduced across all advising programs, information resources, and engagement opportunities
- Intentionally incorporate group programming into their advising practice, acknowledging the complexities that surround many of the characteristics of effective group advising sessions
- Re-imagine a set of opportunities , ideas, and challenges to consider new, novel, or unique ideas infusing additional perspectives with planning and presentations

Aiming for Excellence discussion questions and activities

- Consider your college experiences. Reflect on what experiences made the most impact on you. Given a chance, what would you change about that experience? What advice would you give to the college student you were? Consider how you can provide that advice to students in a group advising session.
- Using your advising program's mission statement, identify 2-3 key words or statements that represent the core values of academic advising (see <http://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Core-values-of-academic-advising.aspx>). How can you incorporate these core values into your advising practice whether you are advising individuals or a group of students?
- Consider the best educator you have experienced. Write down 5 qualities that made that educator excellent. Which of these characteristics do you possess? How do you incorporate those characteristics in your advising practice?
- Participate in creative thinking and problem solving activities. These could be formal training activities (e.g., workshops) or informal opportunities (e.g., contribute to committee meetings). How can you take the lessons learned and use those in your advising practice?