

The New Advisor Guidebook: Mastering the art of advising

Chapter 17a - Voices from the Field: Sample Calendar for Year-Long Self-Development Program

Reader Learning Outcomes

Readers will:

- understand that training is on-going and the training schedule is geared to the immediate needs of the advising cycle.

Assessment Strategy—the reader will be able to explain how a training schedule is created and why training events happen when they do.

- understand the importance of having a mentor or supervisor with whom to speak about specific issues or challenging situations.

Assessment Strategy—the reader will be able to explain the rationale for having a mentor and they will be able to explain what that role should be. They will also be able to explain how a mentor enhances the advisor development process.

- understand that a training schedule contains specific training events for each advising component.

Assessment Strategy—the reader can identify the range of training topics and can explain how training sessions apply to each topic.

Aiming for Excellence discussion questions and activities

- Read through the suggested calendar marking activities you think would be helpful in your ongoing development.
- Choose an activity and incorporate it into your schedule
- Do the activity and assess the results. Will this activity become a part of your regular professional development?
- Revisit the marked activities. Choose an activity and repeat the process listed above.