

The New Advisor Guidebook: Mastering the art of advising

Chapter 1 - Mastering the Art of Advising: Getting Started

Reader Learning Outcomes

Readers will:

- Learn the basic elements of mastering the art of advising including:
 - Why academic advising is an art
 - The essential components and competencies of academic advising
 - Becoming familiar with the NACADA performance-based competences
- Explore the New Advisor Development Chart and consider what needs to be mastered in each of the chart's four sections
 - Conceptual
 - Informational
 - Relational
 - Skills and knowledge
- Understand and apply the learning taxonomy to their academic advising practice

Aiming for Excellence discussion questions and activities

- How is academic advising like medicine? Teaching? How is it different? Discuss with colleagues and/or on the NACADA New Advisor listserv <https://www.nacada.ksu.edu/Resources/LISTSERV-Mailing-Lists/New-Advising-Professionals.aspx>
- What foundational knowledge do you see as important to advising students? Jot down your thoughts and look to see where those ideas appear on the Professional Development chart.
- Which of the four sections of the Professional Development chart do you think will be the easiest to master? Which will be more challenging? Why? Discuss your thoughts with a colleague, trainer, or supervisor to garner ideas on how to address the more challenging parts of the chart.
- Apply the learning taxonomy to what you are learning now. Is most of your current learning at the “remembering” or “understanding” level? What will you need to do differently when you apply what you remember or understand to advise students? What experiences will be helpful in making the jump from remembering to analyzing and evaluating who you are advising? Discuss how to add those experiences to your professional development with a colleague, trainer, or supervisor.