

## ***The New Advisor Guidebook: Mastering the art of advising***

### **Glossary -**

#### **Reader Learning Outcomes**

Readers will:

- Determine which glossary terms are familiar
- Delineate which terms are new
- Become familiar with the professional literature surrounding at least one of the new terms
- Connect new terms to their advising practice

#### **Aiming for Excellence discussion questions and activities**

- Mark unfamiliar glossary terms
- Select an unfamiliar term. Read its glossary definition and use it as a search term in the
  - NACADA Clearinghouse <http://www.nacada.ksu.edu/Resources/Clearinghouse.aspx> . Read at least two of the resources suggestions from the search.
  - *NACADA Journal* ([www.nacadajournal.org](http://www.nacadajournal.org)) using the term. Read at least two of the journal articles on the topic.
- Consider where you have experienced issues surrounding the term so far within your advising practice
- Discuss the term with campus advising colleagues and/or using the NACADA New Advisor listserv or one of the other lists linked from <http://www.nacada.ksu.edu/Resources/LISTSERV-Mailing-Lists.aspx>