

Aiming for Excellence questions – Chapter 4 Developmental Academic Advising

1. How do **you** define (or describe) “developmental academic advising”? How does your understanding of this approach contribute to student success?
2. What specific strategies might you use to facilitate a developmental academic advising approach?
3. How does developmental academic advising mirror the “advising as teaching” approach? How does it differ?
4. Can you explain the fundamental theoretical frameworks upon which the developmental approach is based? Can you further associate these frameworks with separate aspects of the lives of college students? How do these frameworks differ from or incorporate the models advocated by O’Banion and Crookston?
5. How do you know when to apply developmental academic advising principles in each of the informational, relational, and conceptual aspects of the advising process?
6. How do you respond to a situation where one of the aspects dominates the student’s plans or actions?
7. What are your favorite questions to ask students?
8. How does an advising unit or entire institution practice a developmental approach?
9. Review another approach described in this book and articulate the similarities and differences between them.