

A NACADA Publication

RESEARCH QUARTERLY

FROM THE RESEARCH CENTER

Wendy G. Troxel, Director // NACADA Center for Research at Kansas State University



Welcome to this edition of NACADA Research Quarterly. There's a lot going on all over our Global Community!

The 2021 NACADA Annual Conference was a huge success with dozens of scholarly sessions of all types, paradigms, topics, and critical issues. We're looking forward to seeing these presentations come to fruition as publications soon.

As higher education continues to respond to this complex world, illuminating the voices of the academic advising community is more important than ever before. Over the next few months, you'll see an increased number of requests for participation in various research studies. As always, participation is optional. If you choose not to respond, just delete the email, or in most cases the email can be forwarded to colleagues you think might be more appropriate for the study.

And remember that the NACADA Research Committee oversees requests to access any NACADA listserv to recruit participants for individual research studies for legitimate scholarly inquiry relevant to academic advising. They also confirm that the study has been approved by an institution's protocol for human subjects research. Here's the website for that: <https://nacada.ksu.edu/Resources/Research-Support/Member-Surveys/SurveyGuidelines.aspx>

Thank you for your continued engagement in the Scholarship of Academic Advising!

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NACADA SCHOLARS



Congratulations to the scholars in NACADA who have recently published in related journals!

Lowenstein, M. (2021). Learning and its tokens: A fallacy and its danger for advising. *The Mentor: Innovative Scholarship on Academic Advising*, 23. <https://doi.org/10.26209/mj2362387>

2022 SCHOLARLY PAPERS

We need you! Please consider applying to serve as a proposal reader for the 2022 Annual Conference *Scholarly Paper* submissions.

Each quarter we want to highlight the advising-related scholarly contributions by NACADA members across the globe. To submit your doctoral defense or publication for recognition, please complete [this form](#) by noon Central Time on the last day of January, April, July, and October (respectively).

Please contact the NACADA Research Center at NACADA-RESEARCH@KSU.EDU with any questions.

NACADA RESEARCH COMMITTEE

Kiana Shiroma, Chair



Congratulations again to the 2021 recipients of the research-related awards and grants! We are so excited to see what's to come from your important research!

Thank you so much to the outgoing members of the Research Committee for all of their hard work, time, and effort! Thank you to the new and continuing members for committing to serving on this group! We are excited to welcome Emily Ball, our first-ever graduate student representative! The full list of members can be viewed [here](#).

For this year, we plan on continuing to fulfill the committee's standing duties of awarding grants and awards, reviewing NACADA-sponsored survey proposals, and selecting the annual conference's Common Reading article. We will continue to focus on supporting and providing research-related information to the membership. We plan on doing so in a number of ways in partnership with the Research Center, which includes the following:

- Continuing to create Research Modules on various research topics
- Establishing a Canvas site for those who complete the Research 101 eTutorial
- Continue to rethink grant packages for awardees
- Review and update our curriculum
- Adding more content and resources to our webpage and make it more user-friendly

Please feel free to email me at kianak@hawaii.edu should you want to help us achieve these goals and/or should you have any other ways in which the [Research Committee](#) can support our members.

REFLECTIONS ON RESEARCH

The "Question"

Elisa Shaffer, Managing Editor // NACADA Center for Research at Kansas State University



In the last newsletter, I talked about the "spark" that set me on the path to pursuing a doctoral program.

And that was all well and good, getting excited to pursue a dream of furthering my education, but to what end? What "terminal" degree would I chase after?

A good friend of mine talks a lot about "wonderings." Wonderings are the questions that I get from my son and daughter every day. "How big is a hippo? What types of monkeys are there and how many exist? How can I protect all the animals?" I love their wonderings and, yes, sometimes I tire of answering the same questions repeatedly. But I also love their wonderings that make me think and wonder with them. "So, how do we protect all the animals?" These wonderings start at an early age and for me, and maybe you, they never left. Wonderings are the start of scholarly inquiry. The question for me on what to pursue in a doctoral program came in the form of "What do I wonder about?"

For me, it's design, instruction, education, efficiency, spark, and depth. How do I take something that I'm already doing and think I know a little bit about and do it better? Also, my friends know that my hobby is collecting hobbies; I love knowledge, facts, and little bits of trivia. So, how do I get to keep on learning and acquiring knowledge while also helping others? I began to answer these questions to myself and when I came to a point that I think I knew what I wanted to do, but couldn't put a finger on the name, I asked my friends and colleagues and they helped me put a name on it "Instructional Design and Technology."

You may already be thinking about a specific program or you may be thinking of writing an article or something in between. But I want to ask you, "What do you wonder about?"

Want to continue this conversation, email me at elshaffer@ksu.edu or join me on Twitter at [@elisalynshaffer](https://twitter.com/elisalynshaffer).

EVENTS & HAPPENINGS



Second Saturday Scholars: Join us every second Saturday of the month as we meet in virtual spaces across the globe to engage in research and writing projects. Register at: <https://bit.ly/2ndSatSch>

Virtual Research Café Q&A: This free Q&A series focuses on the "ins and outs" of various research topics and will feature academics, experienced researchers, and other subject matter experts. February 9th's topic is "Quantitative Research" - Register at: <https://bit.ly/NRVC-QA-Feb22>

NACADA Research Institute: Join us virtual May 18-20, 2022. This "project-focused" institute is for individuals or teams who want to develop (or further plan) the scope of an evidence-based research study or philosophical inquiry. Find more information at: <https://nacada.ksu.edu/Events/Research-Institute.aspx>



FROM THE EDITORIAL TEAMS OF THE *NACADA JOURNAL* AND THE *NACADA REVIEW*



Many of us just participated in the annual conference. It is really easy for the conference presentation to be a natural stopping point. The data have been collected and analyzed. The “answers” have been discovered and shared with others who are interested. There is a certain sense of closure that comes with that. But we want to encourage you to keep going and to transform your conference presentation into a manuscript!

Your conference experience can be valuable in transforming your presentation into a manuscript. Questions and feedback generated from the audience suggest areas that could be developed or elaborated upon. Questions for points of clarification indicate areas that may need more detailed, clear explanation. The conference is a snapshot; the manuscript is the whole picture. Most likely you will need to delve deeper into the existing literature and connect it to what you presented. Also, take a look at your data and results. Do you need to continue to collect data? If so, we encourage you to do so. Lastly, in your manuscript, you may need to expand and elaborate on implications for practice and/or policy, and discuss areas for future research.

The tone of a conference presentation differs from that of a manuscript. The tone of a presentation is conversational and simpler. You will want the manuscript to be more formal and scholarly. Often manuscripts involve more explanation, technical language, and detail; this is because there is no audience to ask necessary questions and no slides or demonstrations to illustrate your important points. Most journals in education and social sciences require APA style. It is very important that your manuscript conforms to APA style or else it can get rejected before the content is even reviewed.

Lastly, it is vitally important that you find the right “home” for your manuscript. Might it fit with the *NACADA Journal* or *NACADA Review*? If your topic is a specialty area or narrow in focus, your manuscript may fit with a discipline-specific journal or one of many journals on topics pertaining to higher education. A journal’s website describes its purpose. Reading through the posted submission requirements and reviewing articles from that journal can help you decide the best place for submission. We encourage you to keep going – to transform your conference presentation into a manuscript. Adding to the scholarship of academic advising is a major contribution!

HIGHLIGHTS FROM THE GLOBAL COMMUNITY

Kathryn Woods // UKAT Research Committee Chair



For 2021/22 UKAT's Research Committee has agreed that its annual sponsored research theme will be Building and Inclusive Future. This theme has been agreed to ensure continuity with last year's research theme of Equality, Diversity, and Inclusion, but also reflect the need for greater research understanding of the impact of Covid-19 and how it is likely to impact tutoring and academic advising in the future. The purpose of the committee's annual research theme is to promote research on topics and areas that are deserved of further research and relevant to UKAT members.

During the summer 2021, the research committee delivered two webinar sessions focusing on Research Methodology and Getting Published. These sessions focused on providing practical advice to attendees at all career stages. We were delighted that NACADA's own Peter Hagen was able to support the co-delivery of the Getting Published session. Over the summer UKAT have also opened out discussions with the *NACADA Review* on publishing a co-edited special issue exploring future directions for advising and tutoring following Covid-19.

In 2021/22 the UKAT Research Committee looks to develop a programme of workshops where members can share and discuss work-in-progress. It also looks to develop a series of online scholarly support workshops, a similar initiative to NACADA's Second Saturday Scholars programmes. These sessions are provisionally being called Wednesday Writers and will be advertised in the new year. We will be delighted to extend this opportunity to NACADA members and will advertise the sessions in the new year.

NACADA Writes
Second Saturday Scholars
Virtual writing opportunities all day.
For more information visit
<https://nacada.ksu.edu/Resources/Research-Center/Writer-Support/Global-Writing-Days.aspx>

Looking to publish your advising related article?
There are four scholarly journals related to academic advising:

- [*NACADA Journal*](#)
- [*NACADA Review*](#)
- [*The Mentor*](#)
- [*Journal of Academic Advising*](#)